Yearly Status Report - 2016-2017

Part A	
Data of the Institution	
1. Name of the Institution	**NETAJI SUBHASH CHANDER BOSE MEMORIAL GOVT. COLLEGE, HAMIRPUR (H. P.)**
Name of the head of the Institution	**Dr. Hardev Singh Jamwal**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01972222227**
Mobile no.	**9418451749**
Registered Email	**gchamirpur-hp@nic.in**
Alternate Email	**gdc_hamirpur@rediffmail.com**
Address	**NSCBM GOVT COLLEGE HAMIRPUR(HP)177005**
City/Town	**Hamirpur**
State/UT	**Himachal pradesh**
Pincode	**177005**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Vijay Kaundal**
Phone no/Alternate Phone no.	**01972222227**
Mobile no.	**9418415452**
Registered Email	**naacgchamirpur@gmail.com**
Alternate Email	**gchamirpur-hp@nic.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gchamirpur.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.gchamirpur.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**80.60**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.83**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**19-Jul-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
well equipped medical	**03-Nov-2016**	**4500**

inspection/Recovery room be created	180	
Admission Guidance committees were formed to guide the students for different choice of subjects offered by the college	18-Jun-2016 10	1400
Sanitary Napkin incinerator and sanitary vending machine be purchesed	03-Nov-2016 180	2500
Upgradation of computer lab and different departments as pr requirements.	03-Nov-2016 180	1500
Vigilance awareness week	25-Oct-2016 6	1000
General orientation programme for the first year students	01-Jul-2016 7	1200
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department of Mathematics, GC Hamirpur	Conference	UGC	2016 2	100000
IQAC& Serv Kalyankari Sanstha (NGO) Hamirpur	Workshop	Self	2016 1	10000
		View File		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**

Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

The IQAC played an active role in developing an environment of quality within the institution.

This environment was maintained and sustained by several initiatives taken by the Cell throughout the year

The functioning of various cells and committees in the college are continuously monitored by IQAC.

To measure the teaching-learning environment in the college, IQAC collected and analysed feedback taken from students and parents. The principal critically examined the feedback and directed the teaching faculty as per feedback.

The predominant focus for the IQAC meetings in the last academic year was on revised syllabus of Himachal Pradesh University, Shimla as per CBCS.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Equity	**Scholarships will be given to girls/SC/ST students of the college as per State/Centre Govt. schemes and other private agencies.**
Installation of a GEN-set	**A GEN-set will be installed to facilitate teaching/ learning and other co-curricular activities in case of power failure.**
Upgradation of library facilities for students	**A Photostat machine is proposed to be purchased for students for getting books and notes photocopied at a subsidised rates. Latest books on various subjects, journals and newspapers will be purchased for the library.**
Establishment of Medical Inspection Room	**Medical inspection room will be established with a bed/wheel chair and basic first aid facilities for students in case of injury/sickness.**

Creation of awareness/sensitisation about Environment issues	An Eco-club was constituted in the college with students and teachers as its active members. Plantation drive will be conducted in the 2nd week of August 2016. Solar lights are proposed to be installed in the college campus.
Organisation of Seminar/Conferences and Publication of Research Papers	To create research environment in the college, the Department of Higher Education of HP has made a provision of duty leaves up to 14 days to teachers in the academic session for attending seminars/conferences/workshops etc. The study leave up to 2 years is also permissible to the teachers by H.P. Govt. for higher studies.
Celebration of days of national and international importance	• World Population day on 11th July, 2016 • One-week Van Mahotasv (Plantation Campaign) in the 2nd week of August, 2016 and awareness rally was also organised • Independence Day on 15th August, 2016 • Sadbhavana Divas on 20th August, 2016 • Teacher's Day on 5th September, 2016 • Hindi Diwas on 14th Sept., 2016 • NSS Day on 24th September, 2016 • One week Swachchta campaign w. e. f. the birth anniversary of Mahatma Gandhi and rally was also organised • Constitution day on 26th November, 2016 • AIDS Day on 1st December, 2016 and awareness rally was also organised • National Mathematics Day on 22nd December, 2016 • Netaji Subhash Chander Bose Birth anniversary on 23rd January, 2017 • Statehood Day on 25th January, 2017 • Republic Day on 26th January, 2017 • National Science day on 28th February, 2017 • International Women Day on 8th March, 2017
Adoption of modern technology for effective teaching	The college makes full use of modern teaching aids at its disposal for the benefit of the students. In order to keep the faculty members updated about the use of technology, they are provided requisite training through workshop and seminars. Every department provided computers with internet facility. Smart class rooms were established to facilitate the use of technology in education.
Enhancing Quality of TeachingLearning	The institution adheres to the academic calendar as notified by the Department of Higher Education, Govt. of HP for each academic session. The calendar consists of the academic schedule, vacations and holiday, house

	examinations and its evaluation, University examinations and its evaluation, internal assessment and practical, extra cocurricular activities. Besides this, institution also prepares its own annual calendar of activities.
	[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	29-Mar-2017
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution has a management information system for decision making, coordination, control, analysis and visualization of information. It is used for storing the data for the academic progress of the students for keeping a record of the finance. MIS is also used in the college for allocation of educational resources.Softaware ADVANTA is used for keeping the personal data of students. It includes detail record of their date of birth, religion, nationality, fee, category, major and minor subjects opted by the students etc. MIS keeps the record of the house examination, Internal Assessment. The record of the Internal Assessment/CCA is also linked with the MIS of HP University, Shimla. Further the MIS is used for analysing resource distribution and expenditure. All the students relating information regarding planning, career guidance, skill development programs, infrastructural upgradation, proposal for organizing conferences/seminars/workshops/research projects etc.

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The designing and development of the curriculum is primarily a university job However, college makes significant contribution in this field because our Principal and senior faculty members communicate their views through various forums (Board of Studies, Academic Councils) of the university formed for this purpose for periodical reviews of the curriculum. The faculty attends the workshops and conferences on the revision and up-gradation of the curriculum.The institution ensures effective curriculum delivery through a well-planned and documented process: The curriculum is thoroughly implemented through various audio visual aids and advanced technological teaching gadgets. Every department of the college ensures that students must perceive the most that is being taught to them, for which every department plans their whole of curriculum in advance. The college publishes its updated handbook of information/prospectus, annually, which contains details of all relevant information such as the courses offered, infrastructural facilities, mission, vision, advisory committee, academic calendar, NSS, Rovers & Rangers and other activities. It also contains admission procedure and rules, code of conduct, library rules, various committees of the college and all its departments.Besides college website also contains information about all above cited subjects. In the beginning of every academic session a meeting of College Advisory and Heads of Departments is convened by the Principal in which detailed plan is chalked out to ensure hundred percent utilization of teaching hours, syllabi coverage and to conduct the house tests/class tests and further monitor the outcome of the syllabus. It helps us to achieve organizational goals with optimum efficiency and better coordination. For the proper implementation of curriculum, a time-table is framed by the concerned committee after thorough discussions in the staff council. For providing quality education to the students, the Internal Quality Assurance Cell (IQAC) organizes various academic activities viz. Seminars, Conferences, Workshops etc. in the college throughout the session. Anti-Ragging squads are formed for the smooth running of classes. A mod-term test (MTT) is conducted to assess the students.The Internal Assessment is given on the basis of this test and assignment & attendance record of the students. Finally, the End Semester Exams (ESE) is conducted by H. P. University, Shimla. The institution makes sure that the programs offered in the curriculum include contribution to the national development, inculcate a value system among students and promote the use of technology for excellence. The institution provides more and more opportunities by promoting social welfare activities through various agencies within and outside the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	NIl	01/07/2016	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction

BA	Nil	01/07/2016
	View File	

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc		21/06/2016
BA		21/06/2016
BCom		21/06/2016
BCA		21/06/2016
BBA		21/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	01/07/2016	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Library management, College Website, Himachal tourism	38
BBA	Library management, College Website, Himachal tourism	49
PGDCA	Hostel Management, Library management	30
BA	Field Survey	32
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has many modes of collecting feedback. Document as well as oral responses are equally considered. The college gets structural feedback from students, teachers, alumni and parents. The college takes feedback from the students on a welldesigned performa. The institution has also suggestion boxes installed in Library, Science , Commerce, PTA and Administrative blocks regarding academic improvements, infrastructure needs etc. The teachers also gave feedback and suggestions in the meetings of various committees and staff council from time to time. The institution has a registered Old Students Association (OSA) and its meetings are convened regularly. The feedback and valuable suggestions on the basis of experience of the old students come in the meetings for the allround growth of the students. CSCA also give feedback regarding implementation of curriculum from time to time. Parents are one of the best sources of feedback. Regular meetings are convened and on their feedback, various decisions are taken for improving academic environment and infrastructure development in the college. The feedback from all stockholders is analyzed by the Internal Quality Assurance Cell (IQAC) of the college and the decisions are referred to the concerned committees for proper improvement and implementation. The college adopts very transparent way to monitor and evaluate the quality of various enrichment programs initiated by it.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom		60	127	58
MA		180	277	174
PGDCA		30	73	30
BBA		180	185	160
BCA		121	281	115
BCom		421	489	394
BSc		2340	2818	1744
BA		3120	1972	1433
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	3855	262	62	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used

Resources)					
62	6	8	6	2	3

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are provided with additional study material other than the regular course of studies. Students are involved in the group discussions and Power point presentations. They are encouraged to study online resources like MIT course, NPLET lectures etc. There is provision of Mid term test for each stream and in each semester along with the assignments and project work wherever applicable. Teaching and learning process is improved on the basis of analysis of data received on the feedback form filled annually by the parents and the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4117	62	1:66

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
67	62	10	0	16

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	NIl	Assistant Professor	NIl

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	PG	I/II	21/05/2017	30/08/2017
MA	PG	I/II	21/05/2017	30/08/2017
PGDCA	PG	I	21/05/2017	30/08/2017
BCA	UG	I/II/III	15/05/2017	30/06/2017
BBA	UG	I/II/III	15/05/2017	30/06/2017
BCom	UG	I/II/III	15/05/2017	30/06/2017
BA	UG	I/II/III	15/05/2017	30/06/2017
BSc	UG	I/II/III	15/05/2017	30/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

> **Internal Evaluation of the students is done on the Basis of their performance in Mid Term examination , Assignmrnt work Assigned to them and their attendance during the regular teaching. Student are also asked to meet with the minor project work related to the syllabus and demand of the topic.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> **1ST MidTerm examination is scheduled after 8 weeks of the admission. 2nd MidTerm examination after the 7 weeks of 1st MidTerm test. Filling of End Semester forms is done twice i.e.in the month of September for odd semester and in the month of April for even semester. End Term examination of semester I,III V are conducted in the month of Nov/Dec and II ,IV VI semester in the month of May /June .**

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.gchamirpur.org

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MCom	Commerce	30	27	90.00
PG	MA	English	28	13	46.43
PG	MA	Economics	28	11	39.29
PG	MA	Hindi	30	27	90.00
PG	PGDCA		29	21	72.41
UG	BBA		40	40	100.00
UG	BCA		33	28	84.85
UG	BCom		111	105	94.59
UG	BSc		395	392	99.24
UG	BA		294	273	92.86
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.gchamirpur.org

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Legal Awareness and Self employment	IQAC and Serv Kalyankari Sanstha (NGO),Hamirpur	29/08/2016
Advances in Mathematical Advances	Department of Mathematics	21/12/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/07/2016	Nil

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIl	NIL	NIL	NIL	NIl	01/07/2016

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	1	0.5
International	Mathematics	6	0.5
International	Chemistry	2	0.6
International	English	1	0.5

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
Mathematics	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
Nil	NIL	NIl	2016	0	NIL	0

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIl	NIL	NIl	2016	0	0	NIl

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	52	0	0
Presented papers	0	32	0	0
Resource persons	0	1	0	0

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Integration Camp	NCC	1	5
Aids Awareness	NSS/Red Ribbon/NCC	11	119
Blood Donation Camp	Red Ribbon Club/NSS/NCC	7	50

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIl	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Pre RD Camp	NCC	Camp	1	5

Hiking And Trekking	NCC	Camp	1	9
CATC	NCC	Camp	1	35
National Integration Camp	NCC	National Integration Camp	1	5
Aids Awareness	NSS/Red Ribbon/Red Cross	Aids Awareness	11	119
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	NIl	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIl	NIl	01/07/2016	30/06/2017	0
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIl	01/07/2016	NIl	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15.95	15.95

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Seminar halls with ICT facilities	Existing

Classrooms with Wi-Fi OR LAN	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14674	1758293	574	100843	15248	1859136
Reference Books	1031	444773	12	68906	1043	513679
Journals	20	14170	8	7580	28	21750

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIl	NIL	01/07/2016

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	117	96	60	1	1	12	9	6	0
Added	26	20	20	0	0	0	0	0	0
Total	143	116	80	1	1	12	9	6	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

| NIL | http://www.gchamirpur.org/ |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
33.01	33.01	126.44	126.44

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution has a policy to provide best infrastructure and facilities in accordance with courses and programs introduced from time to time for effective teaching and learning. To create new infrastructure, college utilizes the funds provided by the State Government and different other funding agencies such as UGC, RUSA. The funds are expended to renovate the college buildings, class rooms, laboratories, library, time to time, wherever required. Every department is provided with internet connection for teachers and students. The institution's administration has always been in favor of offering need based new courses and programs out of the courses introduced from time to time by affiliating University. Accordingly, it makes provisions for increase in infrastructural facilities. It is elaborated as follows: • Departmental meetings are conducted in the presence of head of institution and detailed discussions are held during the meeting about effective implementation of curriculum. The heads of the departments and staff members make suggestions with respect to departmental infrastructure and facilities to be created. Purchase committee procedure is followed while developing and upgrading laboratories and classrooms. • Budgetary provisions are made well in advance for the necessary infrastructure facilities from local PTA Fund and for upgradation of the existing ones. • Physical education facilities have been strengthened. College ground is maintained and made available for the games like volleyball, Basket Ball, KhoKho and Kabaddi. • Teachers who are engaged in research activities use the respective staff rooms, laboratories of the departments and computer rooms. The central computer laboratory is made available for other departments to emphasize the interdisciplinary field of research. • There are altogether 36 classrooms in different departments of the college. In addition to there are 19 rooms in the college which are used as laboratories. The laboratories are equipped with the basic facilities required for the purpose of practical classes. The college has constituted committee for maintenance and upkeep of infrastructure. Before starting of the session, all departments HODs. Are directed to submit their requirement regarding furniture, repair and renewal, etc. The college development fund is utilized for maintenance of minor repair of furniture and other electrical equipment. • The college has very a very strong NCC unit of its own. Total numbers of students enrolled in NCC are 132. There are two separate Boys' and Girls' NCC Room in the college campus. • The library is maintained by senior librarian and assistant librarian. The college has decided to use Integrated Library Management System (ILMS) and starting year of automation will be 2019. The name of the ILMS software is SOUL and it will be fully automated. The version is 2.0 limited .The college has a central library with large collection of books and journals which the faculty can use effectively and provide comprehensive latest information to the students. The students are motivated to use the library independently which can enhance their skills and knowledge. The automation system will be started from 2019. • Centralized Computer laboratories established by UGC Fund and more funds are used

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	PC MAHAJAN Scholarship Scheme for science students	3	6000
Financial Support from Other Sources			
a) National	Post Matric Scholarship for SC,ST,Minority,EWS, Kalpana Chawala	236	2074887
b)International	0	0	0

View File

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	01/07/2016	0	NIL

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	National Skill certification and employment generation programme dated 18/04/2016	60	60	0	0

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
TCILIT a Govt. Of India Enterprise dated:13/04/2016	22		NIL		

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	320	BA,BSc,BCOM, BCA,BBA,BVOC	Maths,Physics,chemistry, Botony Zoology,English,Hindi,Sanskrit,History ,Econimics,Pol-science,Music,Sociology, Geography, Public Addmi nistration, Physical Education, Commerce,Computer Application,JMC,BBA ,BCA,Bvoc	HPU Shimla, PU chandigarh,CU,Cu Hamirpur, Gc Hamirpur, GGC Hamirpur ,GCTE Dharamshala Trisha College of education etc	MSc,MA,MCom, MCA, MBA,BEd, PGDCA

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NSS Day	College Level	200
Ranger and Rover Day	College Level	42
National Mathematics Day	College Level	124
Red Ribbon Day	College Level	40
Environment Day	College Level	127
Annual athletic meet	College Level	112

Annual Function	College Level	512
National Science Day	College Level	118
Hindi Diwas	College Level	75
Abhibiakyti CSCA cultural function	College Level	150

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	Silver	National	3	0	1401HS031	Sumna Devi

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are an integral part of all academic, cocurricular and administrative functioning of the college. Students are members of: 1) Student Council headed by the President, Vice President, Secretary and Joint Secretary. 2) Student representatives in Anti Ragging committees. 3) All the clubs/ committees /cells / societies have student Vice Presidents and Secretaries. 4) President and Secretary of CSCA are members of IQAC. 5. Student council help the students especially the freshers in admission process.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association was registered as a society under registration no. DCH/MA/201506/2015. It has, as its members, many distinguished Alumni occupying important positions across the world. The Alumni association hold the meetings time to time in the college campus for the development of the institution in different areas and give valuable suggestions.

5.4.2 – No. of enrolled Alumni:

370

5.4.3 – Alumni contribution during the year (in Rupees) :

75000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association hold annual meeting in which some developmental plans discussed and views of different members are invited and analysed democratically. Members of Alumni Association actively participated in different functions of college like Annual Athletic Meet, Annual Function, Inter College functions and Cultural Functions.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This institution has a healthy practice of decentralization and participatory management. In this regard different committees are constituted i.e. time table committee, IQAC research promotion committee, midterm and house examination committee, library affairs and purchase committee, college development and construction monitoring committee, water and electricity committee, college prospectus committee, career guidance and scholarship committee etc. These committees consist of one senior faculty as convener and members. These committees execute the assignment after observing all the codal formalities. These committees are constituted in such a manner that a representation of faculties of various departments is ensured. This enables the administration to get a feedback from all the departments and the problems/ requirements/issues are deliberated upon and with the consultation of Principal and final decisions are taken. This further enables the administration to distribute the resources evenly keeping in view the stake holders of the institution As per the recommendations of Lyngdoh committee and rules regulations of Himachal Pradesh University, College Students Central Association (CSCA) is nominated for each academic session. The CSCA comprises of office bearer i.e. President, Vice President, Secretary, Joint Secretary and members representing all classes and faculties. The student body helps the college administration to maintain congenial academic atmosphere in the campus. This nominated association from time to time raises issues relating to the interest and welfare of the students before the college administration. The nominated student leaders remain proactive in maintaining discipline in the campus. In order to check the menace of drug abuse (Drug Free Institution) this platform of student is very helpful to the college administration. Apart from this, anti ragging squads consisting of teachers and students (CSCA) are formed and different time slots and areas are allocated to them keeping in view the availability and time table. Throughout the year, different awareness rallies i.e. drug abuse, environment protection, afforestation, beti bachaao beti paddao, beti hai anmol, Sccahhta Avhiyaan, AIDS Awareness, financial literacy, gender sensitization etc are organized with the help of this student body. Beside this, at the time of admission, CSCA guides the students especially freshers with regard to admission process. Annual prize distribution function, Himachal Pradesh University Youth Festival, CSCA Annual Cultural Function (Abhivyati), Sports events etc are organized with the help of this student body. Apart from this, the student council helps share students' ideas, interest and concerns with teachers and administration. In fact, the CSCA is a link between students and faculties administration. Since this body is representing the students, the college administrations try to get feedback on various issues. Periodicals meetings are also held with the student body to resolve various issues. So, the stakeholders i.e. students participate directly and indirectly in the management of academic and cocurricular activities of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution strictly follows the directives pertaining to admission process of the Department of Higher Education, HP Govt. and HP University to which the institution is affiliated. The institution maintains complete transparency in the admission process

	and adheres to all the rules and regulations as laid down by the governing bodies. The admission schedule is uploaded on the college website and the same is also displayed on the notice boards of the college. The admission schedule information is provided in the college prospectus and the same is also published in regional Hindi and English newspapers. The admissions to the UG classes at entry level are given purely on the merit basis with limited number of seats in each subject. The admissions to the PG classes are given on the basis of marks obtained by the students in the entrance examination conducted by the HP University. The reservation roaster given by HP University/HP Govt. is followed.
Industry Interaction / Collaboration	The Career Guidance and Counseling Cell of the college acts as a bridge between the educational institution and the industrial requirements. Recruiting/placement agencies invited in the college apprise the students about the hard and soft skill industrial demands. Experts from various areas are invited in the college to share their knowledge and experience with the students. Training programmes are organized for the students of vocational courses in collaboration with institutions of hospitality, retail management, tourism etc.
Human Resource Management	The Himachal Pradesh Government is very proactive with regard to quality human resources. The qualified teachers are appointed through Himachal Pradesh Public Service Commission at all India level competition. The Government not only appoints quality teachers but also endeavors to retain quality teachers by providing various monitory incentives. The college also ensures up gradation and updating of quality teachers by arranging regular faculty development programmes. The teachers update themselves by regularly attending refresher courses/conferences/seminars/workshops. Nonteaching staff is also appointed through competition through Himachal Pradesh Staff Selection Commission. UGC scales are implemented for the faculty.
Library, ICT and Physical	Library: The college is having a

Infrastructure / Instrumentation	wellstocked library with comprehensive collection of text books, reference books, periodicals, journals, etc. Presently, the college library has installed SOUL2.0 (Software for University Library) which is a stateoftheart integrated library management software designed and developed by the INFLIBINET centre based on requirements of college and university libraries. New books purchased 1000, Newspaper 12, Journals 08, Magazines 22 ICT and physical infrastructure/instrumentation: The institution has developed and upgraded ICT infrastructure to meet emerging future global challenges. In the context of physical infrastructure up to 2015, there were 5 academic blocks having 17 lecture rooms, 18 labs, 18 lecture theaters and 22 faculty rooms in this institution.
Research and Development	We do not have specific research curriculum in the syllabus of the students. However, students take the benefits of internet installed in the institution and other facilities available in the library. The institution does not have any specific research centre, however IQAC and Career Guidance cell facilitate and monitor the research activities and provide all type of help to the teachers and others. There is provision of duty leaves up to 14 days to teachers in the academic session for attending seminars/conferences/workshops etc. The study leaves up to 2 years is also permissible to the teachers by H.P. Govt. for higher studies.
Examination and Evaluation	The institution informs the students and faculty regarding examination evaluation process through the detailed information incorporated in the college prospectus. University question papers of previous years are kept in college library for the students to get idea of the style and type of questions. All the important information, changes in evaluation process and new guidelines in this direction from the HP University and the Department of Higher Education are discussed in staff and departmental meetings to apprise the faculty members from time to time. Since 2013, after the adoption of RUSA

		the semester system came into existence. In the semester system the evaluation of students comprises of End Semester Examination and Internal Assessment. The awards of internal assessment are based on three components viz. attendance, midterm test and assignments/seminars etc. according to a welldefined matrix. The performance of the students in midterm test conducted in each semester is shared with the parents in PTA meetings.
	Teaching and Learning	Teaching and Learning ? The institution adheres to the academic calendar as notified by the Department of Higher Education of Government of Himachal Pradesh for each academic session. Besides this, institution also prepares its own annual calendar of activities. The college follows the syllabi and curriculum framed by the HP University. The syllabus for each course is covered well in time. ? Our institution recognizes the diverse learning abilities of students and, therefore, adopts student centric pedagogic approach to make teaching more encompassing and effective. Teachers of the institution have the provision of attending various induction/training/orientation/refresher/workshop programmes to update their teaching techniques and get upraised about the latest trends of teaching and learning. ? Our institution strives to evolve an environment conducive to nurture critical thinking, creativity and scientific temper. Various activities such as poster making, collage making etc. are organized to inculcate the habit of critical thinking among students. Also the college magazine provides a platform to nurture their creativity. ? Based on the performance, students are identified as slow learners and advanced learners. Special efforts are made for the slow learners. ? The college makes full use of modern teaching aids at its disposal for the benefits of the students. ? The college is having a well stocked library with comprehensive collection of text books, reference books periodicals etc. and the INFLIBINET codes are provided to the faculty members to exploit the web resources. ? College organizes spoken English and personality development

	classes for the students as to enrich their skill. ? House and class examinations are conducted by the college as per the schedule mentioned in the academic calendar. ? University examinations are conducted by the college as per the schedule provided by the university.
Curriculum Development	The institution, being an affiliated college to Himachal Pradesh University, Shimla does not have the freedom of formulating its own curriculum. However, the senior most Associate/Assistant Professors being the members of the Board of Studies (BoS) are involved in framing and developing the curriculum. The Principal of the institution monitors the implementation of curriculum with the help of the head of the departments or holding staff meetings. The heads conduct meeting of faculties of respective departments and communicates the teaching plan to their faculty members. The head of the department goes ahead with the inputs from the faculty. The time table is framed by the committee for the whole academic session.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	All the plans, education policies and reforms in Higher Education are conveyed through email and web portal. The notifications regarding Govt. decisions are conveyed to the stakeholders through egovernance. The egovernance is a twoway process whereby all the development of funds received is uploaded through fund tracker from time to time. The college also makes purchase of equipment through Gem. The college website hosts all the information for the stake holders on regular basis. The ministerial staff of the college is trained to execute the e governance of the college. Government programs, projects, and activities are communicated to the students through college email. A compliance report of the same has to be uploaded on the web portal by the college. The general administration, Pay Roll and Financial Accounting, administration of Student Data Inventory Management, Personnel Records Maintenance of the college is

		to quite an extent done through MIS.
	Administration	The communication and exchange of information between college administration and the Government in a speedy, convenient efficient and transparent manner is ensured through e governance. The salary statements of the college staff can be accessed through esalary app. Similarly, the GPF/CPF statements and accounts of the staff members can be accessed through the app. The service books of employees can be viewed online on Manav Sampada Portal. The record of earned leave is also uploaded in the eservice book of staff members. Students and stake holders can obtain information about the various planning and development initiatives taken at the college level through its website. The orders of transfer staff members are also communicated through a web portal LAN REFNIC. The teachers can apply for casual leave through email. The fund transaction of money is through online banking. Student registration, admission is done through software. The data of students admitted is available through this software. The website of the college is an important ICT tool to disseminate information to all the stake holders.
	Finance and Accounts	The proposals of action plans to be taken under various heads are also communicated to the higher authorities through email or at times uploaded as and when desired by higher authorities for release of funds. The utilization of funds is also uploaded on the fund trackers. This ensures transparency in terms of proper utilization of funds in developmental works. Infrastructure enhancement proposals are first uploaded for approval from the sanctioning authorities. All the codal formalities for planning and execution of the developmental works are communicated through email to the higher authorities.
	Student Admission and Support	Admission information/ data is conveyed to the staff members through e mails. The scholarship forms for students are uploaded online and it ensures transparency of the entire process. The examination forms are filled online. The date sheet of the exams is also uploaded on the university website and

Examination	Our college is affiliated with Himachal Pradesh University, Shimla. All the reforms regarding examination are done at the university end. However, the university seeks the inputs from colleges from time to time. The institution informs the students and faculty regarding examination evaluation process through the detailed information incorporated in the college prospectus. University question papers of previous years are kept in college library for the students to get idea of the style and type of questions. All the important information, changes in evaluation process and new guidelines in this direction from the HP University and the Department of Higher Education are discussed in staff and departmental meetings to apprise the faculty members from time to time. Since 2013, after the adoption of RUSA the semester system came into existence. In the semester system the evaluation of students comprises of End Semester Examination and Internal Assessment. The awards of internal assessment are based on three components viz. attendance, midterm test and assignments/seminars etc. according to a welldefined matrix. The performance of the students in midterm test conducted in each semester is shared with the parents in PTA meetings.

(Top of page, continued cell:) the students and teachers can access it any time. The internal assessment of students is uploaded by concerned teachers online. The result of the students is also available online and students can download the same through their personal ID.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NIl	NIl	NIl	0
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of

| 2016 | NIl | NIL | 01/07/2016 | 30/06/2017 | 0 | 0 |

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Program	1	17/11/2016	23/11/2016	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
45	6	24	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Pension, commuted pension facility, Gratuity, earned leaves encashment, insurance benefits under GIS, medical reimbursement facility, maternity and paternity leaves, personal accidental insurance scheme, Govt. accommodation etc. However, New Pension Scheme (NPS) is applicable to the employees appointed after 2003.	Pension, commuted pension facility, Gratuity, earned leaves encashment, insurance benefits under GIS, medical reimbursement facility, maternity and paternity leaves, personal accidental insurance scheme, Govt. accommodation etc. However, New Pension Scheme (NPS) is applicable to the employees appointed after 2003.	Various scholarship schemes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

It is a regular feature of the institution to conduct the internal and external audit. A committee consisting of the Bursar and other senior faculties is formed. This committee monitors the receipts and expenditure of the institution and verify the bills and vouchers after observing codal formalities. This internal audit committee reports to the Principal. CAG and CA conduct external audit regularly. Beside this, Local Audit Department also conduct audit of the funds i.e. PTA fund, Amalgamated fund etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PC Mahajan Memorial and Capt. Kishan Chand Lakhanpal Memoral	10500	Scholarship to the brilliant students

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Directorate of Higher Education	Yes	Institutional Academic Committee
Administrative	Yes	Directorate of Higher Education	Yes	Head of the Institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Teacher Association (at least three) The ParentTeachers Association (PTA) of the college always remains proactive and concerned regarding the welfare of the students and the development of college as well. PTA is very much concerned with the security of students particularly girls. During this session, remaining strategic areas were identified and CCTV cameras were installed in the college campus even though the security guards have been appointed through the PTA funds. Apart from this, PTA remains concerned about the safe drinking water and uninterrupted power supply. During this session, the PTA provided funds for laying of water and sanitation pipes and mementoes to be distributed among the prize winners in the Annual Prize Distribution Function. PTA also provided funds for organizing HP University Youth Festival GroupIII.

6.5.3 – Development programmes for support staff (at least three)

As per the directions of Directorate of Higher Education, Himachal Pradesh, Shimla three tier development programme for the support staff is organized: a) Training programme at Himachal Pradesh Institute of Public Administration (HIPA) Shimla. b) Training programme at Govt. college of Teacher Education, Dharamshala c)Financial literacy programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

a) M. Sc Botany b) M.Sc Zoology c) B. Voc (Skill based degree course)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Vigilance awareness week	25/10/2016	31/10/2016	05/11/2016	1670
2016	Upgradation of computer lab and different departments as pr requirements.	03/11/2016	03/11/2016	30/06/2017	1500
2016	Sanitary Napkin incinerator and sanitary vending machine be purchesed	03/11/2016	03/11/2016	30/06/2017	2500
2016	General orientation programme for the first year students was conducted in the first week of July	01/07/2016	01/07/2016	06/07/2017	1200
2016	Admission Guidance committees were formed to guide the students for different choice of subjects offered by the college	18/06/2016	18/06/2016	28/06/2016	1400
2016	well equipped medical inspection/Recovery room be created	03/11/2016	03/11/2016	30/06/2017	4500

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants

programme				
			Female	Male
International Womens Day celebration	**08/03/2017**	**08/03/2017**	**125**	**25**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Tree plantation and campus cleanliness drive by NSS, NCC,R R and other students of the college. • Solar geysers are installed in the girls and the boys hostel of the college • Solar lights installed in the College campus

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	**Yes**	**0**
Provision for lift	**No**	**0**
Ramp/Rails	**Yes**	**0**
Braille Software/facilities	**No**	**0**
Rest Rooms	**Yes**	**0**
Special skill development for differently abled students	**Yes**	**1**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	**1**	**1**	**29/08/2016**	**1**	**Seminar on Legal Awareness and Self Employment**	**• Mushroom culture and Farming • Legal awareness to students**	**535**
2016	**1**	**1**	**31/10/2016**	**1**	**Observance of Vigilance Awareness Week**	**Eradication of corruption and promoting integrity**	**108**
2016	**1**	**1**	**03/11/2016**	**1**	**One Day Seminar on How Youth can**	**How to fight against corruption**	**114**

| 2016 | 1 | 1 | 21/12/2016 | 2 | National Conference on Advances in Mathematical Science | Paper presentations on different topics related to mathematics | 127 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus For U.G P.G courses	21/06/2016	This handbook informs the students about college disciplines, antiragging, prohibition of cell phones in around the classrooms, prohibition of smoking in and outside the campus and other unwanted activities. It tells the students about classroom norms, minimum lecture condition, fines and leave rules, college library rules, about college staff and different college committees.
College Prospectus for self finance courses	21/06/2016	This handbook informs the students about college disciplines, antiragging, prohibition of cell phones in around the classrooms, prohibition of smoking in and outside the campus and other unwanted activities. It tells the students about classroom norms, minimum lecture condition, fines and leave rules, college library rules, about college staff and different college committees.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of	15/08/2016	15/08/2016	150

Independence Day			
Observance of Sadbhavna Diwas	20/08/2016	20/08/2016	65
Swachhta Diwas	02/10/2016	02/10/2016	84
Celebration of Constitution Day	26/11/2016	26/11/2016	112
AIDS awareness day by red ribbon club	01/12/2016	01/12/2016	220
Thalesimia awareness programme	09/03/2017	09/03/2017	197

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Identification and enumeration of the plants in the college campus and their tagging as per their common names and botanical names.

Uprooting of Cannabis and Lantana weeds by NSS, NCC and RR volunteers.

Cleanliness Drive by College staff and students and NSS, NCC and RR volunteers.

College campus is made Tobacco/Smoking free.

Installed Solar lights and promoted the use of LED/CFL. The use of plastic in college is banned and college declared no plastic zone .Pooling of vehicles by staff and students is promoted.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice 1 Women Empowerment There are 4237 students enrolled in the college, out of which 2586 number are girls candidates. In the teaching faculty, almost 50 is the women staff out of the total of 58 members. So it becomes the immense responsibility of the institution to think about and make plans for the betterment of women and provide safe working environment to the female staff members and students in the college. For this purpose the college has constituted the women grievances redressal cell which deals with the women grievances within the college and also conduct awareness programmes. • The women cell organised different activities, awareness programmes to enable the girl students to enhance their potential for learning as well solving their problems independently. • The women Cell organised the programme " the Protection and Promotion of Women Rights in H.P" in association with H. P State Commission for Women in which Women commission member Mrs Promila made the girl students aware about their rights and encouraged them for empowerment. • Organisation of Essay competition, declamation and painting competitions related to the role of women in society and their empowerment provide the best platform for the students especially girls to explore their ideas, enhance their confidence and skills. The organisation of such type of programmes surely leads to the sensitisation and motivation of other students also. • The women cell deals with the women grievances within the college and redresses (resolve) them within the stipulated time. Best Practice 2 Sports and extracurricular activities The students of the college not acquire mere theoretical knowledge and excel in academics rather they are promoted more and more to participate in different activities like sports, NCC, NSS, R R and other extracurricular activities. During the session 201617, college girls won 6 gold medals, 7 silver medals and 8 bronze medals in inter college championships held at different colleges. Men teams won 6 gold, 12 silver and 7 bronze medals in inter college sports events. One of our students, Mr Pankaj Mankotia won gold medal in National Open Wrestling and participated in World Wrestling

Championship held at Kirgistan. In the month of October our college hosted HP University Inter College Athletic Meet from 7th Oct, 2016 to 9th Oct, 2016 in which our boy's team bagged Winner Trophy and girl's team grabbed the Runner up Trophy. College organised CSCA Function "Abhivayakti" in the month of March from in which about 160 students participated in nine events like Quiz, Debate, modelling, fancy dress, group song, solo song, group dance, solo dance and mime. Our students participated in all the four H P University Youth Festivals. In NCC, Miss Shivani Sharma attended Thal Sena camp at Delhi.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.gchamirpur.org

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This institute was established in 1965 and spread in 24.8 acre. It is located on the Hamirpur Sujanpur State Highway 39. It is easily accessible as it is just 3 Km from ISBT Hamirpur. This college is one of the best college of Himachal Pradesh renowned all over the state for its excellence in academics, sports and extracurricular activities. The institution is having well qualified staff committed towards quality education. Big infrastructure with clean campus and its good academic ambience attracts the students from all over the state. Students from different districts like Mandi, Kullu, Lahaul Spiti, Kinnaur and Kangra take admissions in this college and more than 4000 students study in this institution. The institution offers undergraduate courses in Arts, Science, Commerce, computer Application and Business Administration. It also offers post graduate courses in Commerce, Hindi, English and Economics. The college runs IGNOU centre which caters to a large number of aspirants seeking opportunity to higher education. It provides excellent academic atmosphere, exhibits good sports culture and has abundant sports facilities like synthetic track and indoor stadium along with other. The students from this college excel in extracurricular activities in the inter college festivals like group I, II, III and IV organised by the H.P University. In sports, one of the students of this college won gold medal in wrestling at national level and participated at international level. Above all the main thrust of the institution is on academics which results in the merits of students in H. P University and many students got admissions in H. P University and other Universities after passing from here.

Provide the weblink of the institution
http://www.gchamirpur.org

8.Future Plans of Actions for Next Academic Year

• Proposal to start M. Sc Mathematics from the session 2017 18 • Construction of rooms in the basement of the Library building • Tiling of Science block and Old building was proposed • Proposal for the start of B. Voc. Course from the session 2017 18 • Reference books/ Text books as per the syllabus of M. Sc. Mathematics and reputed journals be purchased as per approval list of UGC journals • Proposal to establish modular lab for B. Voc. classes