

Botany department trip



Date

9 April 2025

1 Day

Organised by

Botany Department

Destinations

- Science Centre Palampur
- Saurabh van vihar
- Tulip/Tea garden
- Chamunda devi
- Kangra fort
- Jwala ji

Including

- Lunch
- Bus 
- Music 
- Tickets

Transportation

Private Bus

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ADVENTURE

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"LET'S CREATE MEMORIES THAT BRING SMILES THROUGHOUT OUR LIVES."

REPORT on One Day Field Trip/Study Tour

Date: 9th April, 2025

Organized by: Eco-Club, Bose Botanical Society under the aegis of Department of Botany

Location: Hamirpur (Start & End Point)

OBJECTIVE:

The Department of Botany organized a one-day educational-cum-recreational trip on **9th April 2025**, with the aim of extending learning beyond the confines of the classroom. The trip was thoughtfully designed to provide students with academic enrichment, exposure to natural and cultural heritage, and an opportunity to strengthen peer connections through shared experiences.

Destinations Covered:

The itinerary included a diverse range of sites, each offering educational, ecological, historical, or cultural significance:

- **Science Centre, Palampur**

Students explored interactive exhibits that deepened their understanding of scientific concepts, encouraging curiosity and innovation.

- **Tulip/Tea Garden**

The vibrant tulip blooms and expansive tea plantations offered a visually enriching experience, highlighting the botanical and horticultural diversity of the region.

- **Saurabh Van Vihar**

This serene nature park introduced students to the rich biodiversity of Himachal Pradesh, offering a peaceful and refreshing environment.

- **Chamunda Devi Temple**

A spiritual stop that allowed students to witness the devotional practices and cultural ethos of the region.

- **Jwala Ji Temple**

Known for its eternal flames, this sacred site deepened students' connection with India's spiritual and mythological heritage.

- **Kangra Fort**

A majestic historical monument, the fort provided valuable insights into the region's history and architectural grandeur.

Experiences and Activities:

The trip was marked by enthusiasm and camaraderie. Students engaged in lively interactions, music, and meaningful discussions throughout the journey. A well-organized lunch and seamless logistical arrangements ensured a smooth and enjoyable experience for all.

Academic enrichment was achieved through the visits to the Science Centre, tulip/tea gardens, and biodiversity parks, offering real-world context to theoretical knowledge. The visits to temples and historical sites added cultural depth and fostered a sense of respect for India's rich heritage.

Conclusion:

This one-day trip was a successful blend of **education, exploration, and enjoyment**. It not only broadened the academic horizons of the students in the fields of botany, ecology, and science but also instilled an appreciation for cultural and historical legacy. The experience fostered teamwork, deepened peer relationships, and added significant extracurricular value to the students' academic journey.

The Department of Botany remains committed to promoting **holistic development and experiential learning** and looks forward to organizing more such enriching trips in the future

PHOTOGRAPHS



