



**NSCB Memorial Govt. Degree College  
Hamirpur  
District Hamirpur (H.P.)**



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**Department of Computer Science  
Seminar Report  
Session 2024-25**

## 1. Introduction

To improve students' communication skills, subject understanding, and confidence, regular seminar activities were conducted during the academic session 2024–25. The seminars were planned in alignment with the curriculum and were made a part of continuous internal assessment.

## 2. Objectives of Seminar Activity

- To enhance students' presentation and communication skills.
- To encourage independent learning and topic exploration.
- To improve confidence in speaking before an audience.
- To promote critical thinking and conceptual understanding.
- To provide a platform for students to express ideas clearly.

## 3. Activity Plan

- Seminars were conducted regularly as per the academic calendar.
- Each student was assigned an **individual topic** related to their syllabus.
- Students were given adequate time to prepare their presentations.
- Presentations were delivered **one by one** in the classroom.

## 4. Mode of Presentation

- Students used PPT, charts, written notes, or oral explanation.
- Faculty coordinated and guided the students throughout the activity.
- A **geotagged photograph** was taken during each presentation as proof of participation.

## 5. Student Participation

- All students actively participated in the seminar activity.
- Topics were distributed to ensure equal participation.
- Students demonstrated good effort in researching and presenting their assigned topics.
- Faculty observed and evaluated each presentation based on clarity, confidence, and content.

## 6. Outcomes of the Seminar Activity

- Improvement in communication and presentation skills.
- Better understanding of subject topics through self-study.
- Increased confidence in public speaking.
- Development of research skills and creative thinking.
- Enhanced classroom engagement and peer learning.

## 7. Conclusion

The seminar activity proved to be highly beneficial for the students. It helped them gain confidence, improve their communication skills, and understand topics more deeply. The geotagged photos served as proper documentation of each student's participation. Overall, the activity successfully contributed to better academic performance and holistic development.

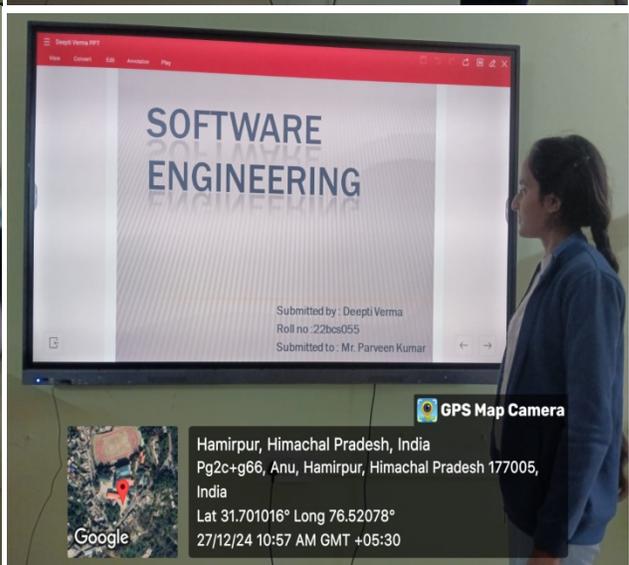
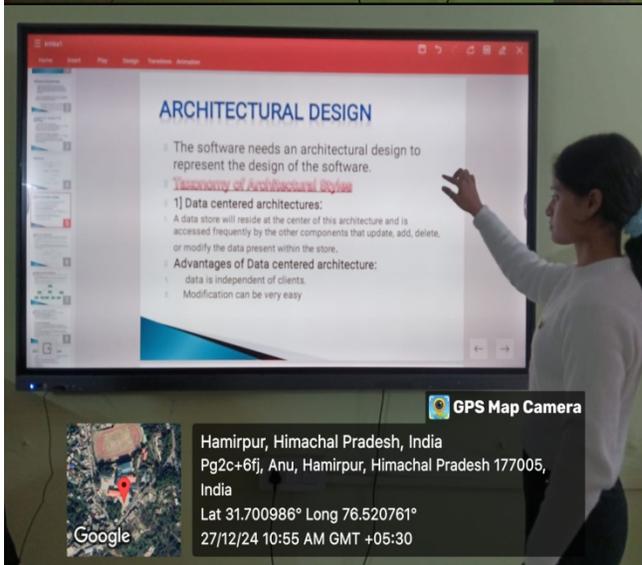
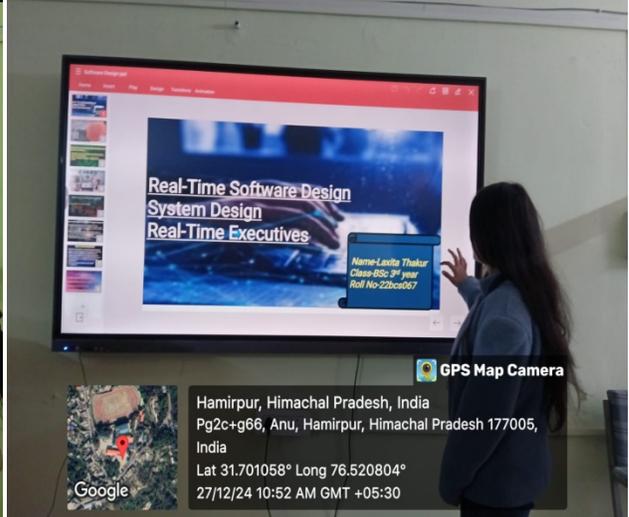
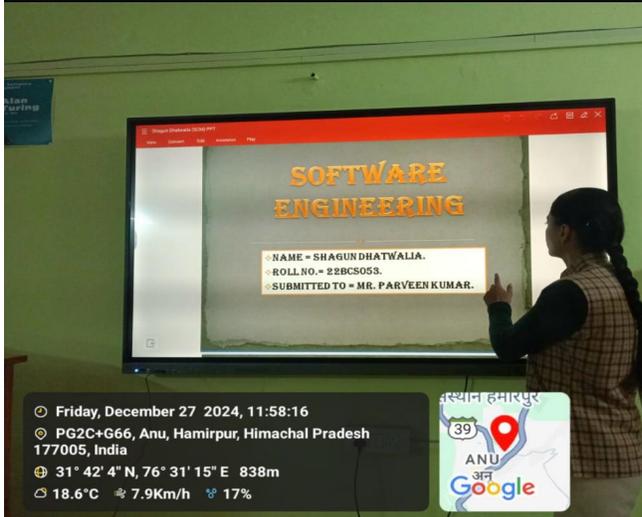
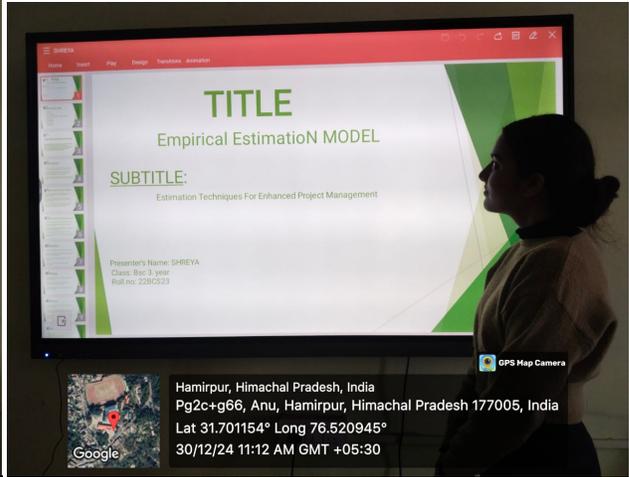
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**Department of Computer Science**



  
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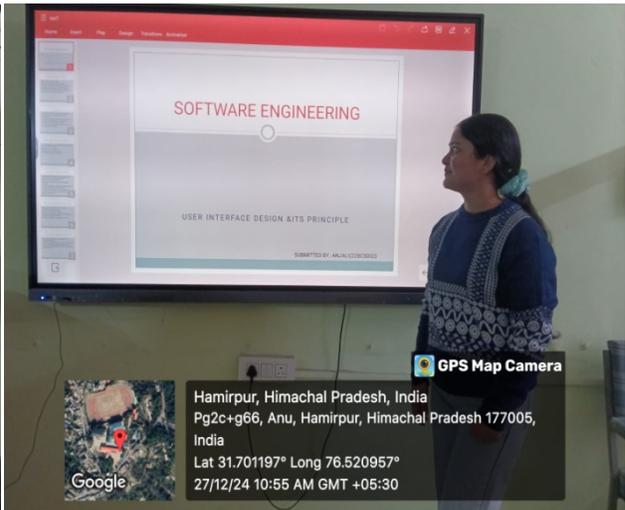
# Some Glimpse of the Session:





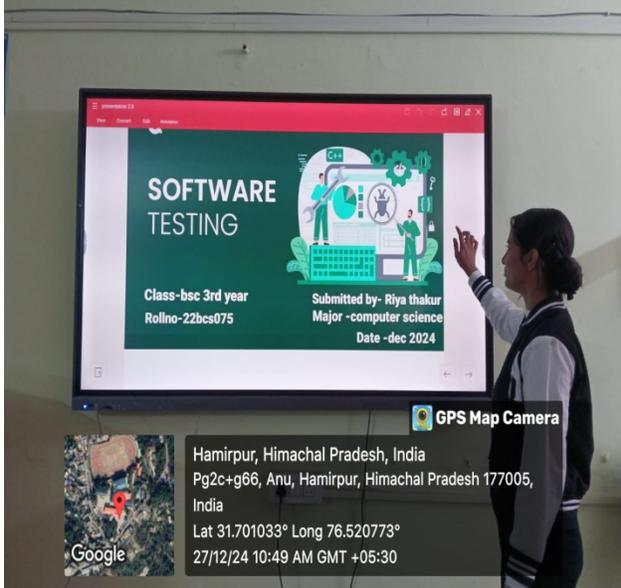
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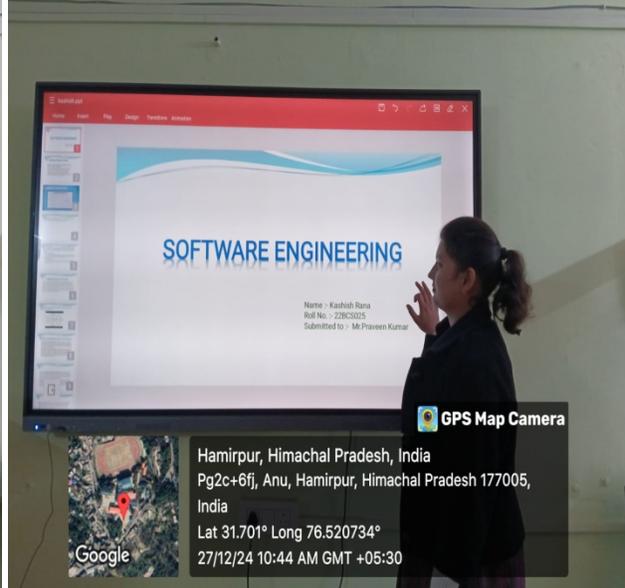
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