

APPENDIX-II  
**CORECOURSES**

**1. PHYSICAL GEOGRAPHY(GEOGP 101 CC)**

Course Code	GEOGP101CC		
Credits-6	L	T	P
Course Type	65	25	0
Lectures to be Delivered	Core		
Continuous Comprehensive Assessment (CCA) Pattern:			

Maximum Marks Allotted: 30

Mid Term Test* (Marks)	Class Test/ Tutorials/Assignments (Marks)	Quiz/Seminars (Marks)	Attendance (Marks)	Total Marks
15	5	5	5	30
<b>Total</b>	15	5	5	

\* The pattern of examination for conducting the Mid Term Test will be same as prescribed for the end semester examination.

End Semester Examination System:

Maximum Marks Allotted	Minimum Pass Marks	Time Allotted
70	28	3.00 Hrs

Paper Setting Scheme (Theory Paper)

Section	No of Questions	Syllabus Coverage	Nature of Questions and Answers	Questions to be Attempted	Maximum Marks
A	10	Complete	Objective Type	10(1 mark each)	10
	4	Complete	Short answer type (25-50 words)	4 (3 marks each)	12
B	2	Unit I	Choice based Long answer type	1(12 marks each)	12
C	2	Unit II	Choice based Long answer type	1(12 marks each)	12
D	2	Unit III	Choice based Long answer type	1(12 marks each)	12
E	2	Unit IV	Choice based Long answer type	1(12 marks each)	12
				<b>TOTAL</b>	<b>70</b>

Unit	Topic	Allotted Time (Hours)		
		L	T	P
I.	Introduction Definition and Scope Brief Introduction of Solar System, Origin of The Earth: Tidal Theory of Jeans and Jeffreys and Big Bang Theory Rocks: Classification and Their Characteristics	20	7	0
II.	Lithosphere Internal Structure of Earth, Theory of Plate Tectonics, Weathering- Definition, factors and types Fluvial Cycle of Erosion – Davis	15	6	0
III.	Atmosphere Structure and composition of atmosphere, Heat Balance, Pressure and wind systems, Origin of Tropical Cyclones, Monsoon, Climatic Classification (Koppen).	15	6	0
IV.	Hydrosphere Hydrological Cycle, Bottom Relief Features of Ocean, Tides and Currents.	15	6	0
<b>Total Hours</b>		<b>65</b>	<b>25</b>	<b>0</b>

L-Lecture, T-Tutorials and P-Practical and Practices

APPENDIX-II  
**CORECOURSES**

**1. PHYSICAL GEOGRAPHY(GEOGP 101 CC)**

Course Code	GEOGP101CC		
Credits-6	L	T	P
Course Type	65	25	0
Lectures to be Delivered	Core		
Continuous Comprehensive Assessment (CCA) Pattern:			

Maximum Marks Allotted: 30

Mid Term Test* (Marks)	Class Test/ Tutorials/Assignments (Marks)	Quiz/Seminars (Marks)	Attendance (Marks)	Total Marks
15	5	5	5	30
<b>Total</b>	15	5	5	

\* The pattern of examination for conducting the Mid Term Test will be same as prescribed for the end semester examination.

End Semester Examination System:

Maximum Marks Allotted	Minimum Pass Marks	Time Allotted
70	28	3.00 Hrs

Paper Setting Scheme (Theory Paper)

Section	No of Questions	Syllabus Coverage	Nature of Questions and Answers	Questions to be Attempted	Maximum Marks
A	10	Complete	Objective Type	10(1 mark each)	10
	4	Complete	Short answer type (25-50 words)	4 (3 marks each)	12
B	2	Unit I	Choice based Long answer type	1(12 marks each)	12
C	2	Unit II	Choice based Long answer type	1(12 marks each)	12
D	2	Unit III	Choice based Long answer type	1(12 marks each)	12
E	2	Unit IV	Choice based Long answer type	1(12 marks each)	12
				<b>TOTAL</b>	<b>70</b>

Unit	Topic	Allotted Time (Hours)		
		L	T	P
I.	Introduction Definition and Scope Brief Introduction of Solar System, Origin of The Earth: Tidal Theory of Jeans and Jeffreys and Big Bang Theory Rocks: Classification and Their Characteristics	20	7	0
II.	Lithosphere Internal Structure of Earth, Theory of Plate Tectonics, Weathering- Definition, factors and types Fluvial Cycle of Erosion – Davis	15	6	0
III.	Atmosphere Structure and composition of atmosphere, Heat Balance, Pressure and wind systems, Origin of Tropical Cyclones, Monsoon, Climatic Classification (Koppen).	15	6	0
IV.	Hydrosphere Hydrological Cycle, Bottom Relief Features of Ocean, Tides and Currents.	15	6	0
<b>Total Hours</b>		<b>65</b>	<b>25</b>	<b>0</b>

L-Lecture, T-Tutorials and P-Practical and Practices

## 2. HUMAN GEOGRAPHY (GEOGP 202 CC)

Course Code	GEOGP 202 CC		
Credits-6	L	T	P
	65	25	0
Course Type	Core		
Lectures to be Delivered	90		

Note: CCA and ESE scheme is same as in Paper GEOGP 101 CC  
 Course Content and Credit Scheme

Unit	Topic	Allotted Time (Hours)		
		L	T	P
I	Introduction Definition, Nature, Major Subfields, Contemporary Relevance of Human Geography	15	6	0
II	Space and Society Cultural Regions of the world Human Races: Classification (Griffith Taylor) and world distribution Major Religions of the world and distribution Major languages of the world and distribution	20	7	0
III	Population World Population Distribution, density and growth, Demographic Transition Theory.	15	6	0
IV	Settlements Types and Patterns of Rural Settlements Classification of Urban settlements Trends and Patterns of World Urbanization	15	6	0
	Total Hours	65	25	0

L-Lecture, T-Tutorial and P-Practical and Practices

Text Book(s):

1. Husain, Majid. 2010. Human Geography. Reprinted. Rawat Publications, Jaipur.
- Suggested Readings:
2. Singh, R.L. 2012. Fundamentals of Human Geography. Sharda Publications, Varanasi, UP.
3. Pitzl, Gerald. R. 2007. Encyclopedia of Human Geography. Greenwood Publishing Group & Rawat Publications, Jaipur
4. Daniel, P.A. and Hopkinson, M.F. (1989) The Geography of Settlement, Oliver & Boyd, London.
5. Johnston R; Gregory D, Pratt G. et al. (2008) The Dictionary of Human Geography, Blackwell Publication.
6. Jordan-Bychkov et al. (2006) The Human Mosaic: A Thematic Introduction to Cultural Geography. W. H. Freeman and Company, New York.
7. Kaushik, S.D. (2010) Manav Bhugol, Rastogi Publication, Meerut.
8. Maurya, S.D. (2012) Manav Bhugol, Sharda Pustak Bhawan. Allahabad.
9. Ghosh, S. (2015) Introduction to settlement geography. Orient Black Swan Private Ltd., Kolkata .

### 3. GENERAL CARTOGRAPHY – PRACTICAL (GEOGP 303CC)

Course Code	GEOGP 303 CC		
Credits-6	L	T	P
	25	0	130 (65*)
Course Type	Core		
Lectures to be Delivered	90		

Continuous Comprehensive Assessment (CCA) Pattern: Maximum Marks Allotted: 30

Mid Term Test* (Marks)	Class Test/ Tutorials/Assignments (Marks)	Quiz/Seminars (Marks)	Attendance (Marks)	Total Marks
15	5	5	5	30
Total	15	5	5	

\* The pattern of examination for conducting the Mid Term Test will be same as prescribed for the end semester practical examination.

Marks Allocation Scheme End Semester Practical (ESP) Examination System:

Particulars	Maximum Marks	Minimum Pass Marks	Time Allotted
Theory Paper	40	4 Numerical Grade OR as per University Rules	3.00 Hrs
Written Lab work*	15		3.00 Hrs
Practical Record	10		
Viva-Voce	05		
Total	70		

\*Note: Use of non-programmable calculators and map stencils are allowed in the examination hall. The practical record may be evaluated on the parameters of Punctuality, Neatness, Entirety and indexing Paper Setting Scheme for Written Lab Work

Section	No of Questions	Syllabus Coverage	Nature of Questions and Answers	Questions to be Attempted	Maximum Marks
A	10	Complete	Objective Type	10	10
B	4	Complete	Short answer type (25-50 words)	4	6
C	2	Unit I	Choice based Long answer type	1	6
D	2	Unit II	Choice based Long answer type	1	6
E	2	Unit III	Choice based Long answer type	1	6
	2	Unit IV	Choice based Long answer type	1	6
Total					40

#### Course Content and Credit Scheme

Unit	Topic	Allotted Time (Hrs)		
		L	T	P
I.	Introduction Cartography as a Science of Communication Basics of Map Reading Map-Definition, Classification and Significance of Map Scale	6	0	10(5)*
II.	Definition, Importance and Types of Scale Three exercises in practical record each on Plain, Comparative and Diagonal Scale.	6	0	30(15)*
III.	Map projections Concept, Classification and Criteria for Choice of Projections; Meridians and Properties of: Cylindrical Equal Area, Projection; Conical Projection with Two Standard Parallels and Zenithal Gnomonic & Stereographic (Polar Case)	7	0	40(20)*
IV.	Representation of Data Line Graph, Bar Diagrams, Climograph and Hythergraph, Dot Method, Choropleth and Isopleth Methods,	6	0	50(25)*
Total Hours		25	0	130(65)*

L-Lecture, T-Tutorial and P-Practical and Practices

\* As per the weightage assigned to the P (Practical and Practices) category in the CBCS regulations 2 hours practical work has been treated equal to 1 credit hour.

- 1 Dent B. D., 1999: Cartography: Thematic Map Design, (Vol.1), McGraw Hill.
- . Gupta K.K and Tyagi V.C., 1992: Working with Maps, Survey of India, DST, New Delhi.
- 2 Mishra R.P. and Ramesh A., 1989: Fundamentals of Cartography, Concept Publishing.
- . Robinson A., 1953: Elements of Cartography, John Wiley.
- 3 Sharma J. P., 2010: Prayogic Bhugol, Rastogi Publishers.
- . Singh R. L. and Singh R.P. B., 1999: Elements of Practical Geography, Kalyani Publishers
- 4 Singh R. L., 1998: Prayogic Bhoogol Rooprekha, Kalyani Publications.
- . Steers J.A., 1965: An Introduction to the Study of Map Projections, University of London

5

.

#### 4. ENVIRONMENTAL GEOGRAPHY (GEOGP 404 CC)

6

Course Code	GEOGP 404 CC		
Credits-6	L	T	P
.	65	25	0
Course Type	Core		
Lectures to be Delivered	90		

Note: CCA and ESE scheme is same as in Paper GEOGP 101 CC

#### Course Content and Credit Scheme

Unit	Topic	Allotted Time (Hours)		
		L	T	P
I.	Definition and Scope of Environmental Geography Meaning and Components of Environment Ecosystem- Concept, components and Functions	17	7	0
II.	Human-Environment Relationship Environmental determinism and Possibilism Biomes- Definition, Mountain and Desert Regions	16	6	0
III.	Environmental Problems Their Causes Impacts and Management Air and water Pollution, Biodiversity Loss Environmental Management Initiatives in India	16	6	0
IV.	Environmental Protection Act, 1982, Environmental Policy of India(2006), Chipko Movement	16	6	0
	Total Hours	65	25	0

L-Lecture, T-Tutorial and P-Practical and Practices

#### Reading List

1. Casper J.K.(2010) Changing Ecosystems: Effects of Global Warming. Infobase Pub .New York.
2. Hudson, T.(2011) Living with Earth: An Introduction to Environmental Geology, PHI Learning Private Limited, New Delhi.
3. Miller, G.T.(2007) Living in the Environment: Principles, Connections, and Solutions, Brooks/Cole Cengage Learning, Belmont.
4. Singh, R.B.(1993) Environmental Geography, Heritage Publishers, New Delhi.
5. UNEP(2007) Global Environment Outlook: GEO4: Environment For Development, United Nations Environment Programme. University Press, Cambridge.
6. Wright R.T .and Boorse, D.F.(2010) Toward a Sustainable Future, PHI Learning Pvt Ltd, New Delhi.
7. Singh, R.B. and Hietala, R.(Eds.)(2014) Livelihood security in Northwestern Himalaya: Case studies from changing socio-economic environments in Himachal Pradesh, India. Advances in Geographical and Environmental Studies, Springer
8. Singh, Savindra 2001. Paryavaran Bhugol, Prayag Pustak Bhawan, Allahabad. (in Hindi)

## Skill Enhancement Course (4 Compulsory Papers)

### 1. REGIONAL PLANNING AND DEVELOPMENT (GEOGP301 SEC)

Course Code	GEOGP 301 SEC		
Credits-4	L	T	P
	44	16	0
Course Type	Skill Enhancement		
Lectures to be Delivered	60		

Note: CCA and ESE scheme is same as in Paper GEOGP 101 CC  
**Course Content and Credit Scheme**

Unit	Topic	Allotted Time (Hours)		
		L	T	P
I.	INTRODUCTION Concept, Need and Types of regional Planning Characteristics and Delineation of Planning Region	11	4	0
II.	Regionalization Regionalization of India for Planning Agro Ecological regionalization in India	11	4	0
III.	MODELS FOR REGIONAL PLANNING: Growth Pole Theory and Core Periphery Model	11	4	0
IV.	REGIONAL DEVELOPMENT INITIATIVES: The Success Story and the Failures of Integrated tribal development programme (ITDP) Integrated Watershed Development programme (IWDP: DDP, DPAP) Border area development programme (BADP) Damodar Valley Corporation (DVC)	11	4	0
	<b>Total Hours</b>	<b>44</b>	<b>16</b>	<b>0</b>

L-Lecture, T-Tutorial and P-Practical and Practices

#### Reading List

1. Blij H.J. De, 1971: Geography: Regions and Concepts, John Wiley and Sons.  
Claval P., 1998: An Introduction to Regional Geography, Blackwell Publishers, Oxford and Massachusetts.
2. Friedmann J. and Alonso W. (1975): Regional Policy- Readings in Theory and Applications, MIT Press, Massachusetts.
3. Gore C. G., 1984: Regions in Question: Space, Development Theory and Regional Policy, Methuen, London.
4. Gore C. G., Köhler G., Reich U-P. and Ziesemer T., 1996: Questioning Development; Essays on the Theory, Policies and Practice of Development Intervention, Metropolis- Verlag, Marburg.
5. Haynes J., 2008: Development Studies, Polity Short Introduction Series.
6. Johnson E.A.J., 1970: The Organization of Space in Developing Countries, MIT Press, Massachusetts.
7. Peet R., 1999: Theories of Development, The Guilford Press, New York.
8. UNDP 2001-04: Human Development Report, Oxford University Press.
9. World Bank 2001-05: World Development Report, Oxford University Press, New
10. Mohan, Krishna (2005). Addressing Regional Backwardness: An Analysis of Area Development Programmes in India. Manak Publications New Delhi.

## 2. REMOTE SENSING AND GPS (GEOGP 402 SEC)

CourseCode	GEOGP402		
Credits-4	SEC		P
Course Type	T50		90(45)*
Lectures to be Delivered	Skill Enhancement		
Continuous Comprehensive Assessment (CCA)	Pattern:		

Maximum Marks Allotted: 30

Mid Term Test* (Marks)	Class Test/ Tutorials/Assignments (Marks)	Quiz/Seminars (Marks)	Attendance (Marks)	Total Marks
15	5	5	5	
<b>Total</b>	<b>15</b>	<b>5</b>	<b>5</b>	<b>30</b>

\*The pattern of examination for conducting the Mid Term Test will be same as prescribed for the end semester practical examination.

Marks Allocation Scheme End Semester Practical (ESP) Examination System:

Particulars	Maximum Marks	Minimum Pass Marks	Time Allotted
Theory Paper	40	4 Numerical Grade	3.00 Hrs
Written Lab work*	15	OR	3.00 Hrs
Practical Record	10	as per University Rules	
Viva-Voce	05		
<b>Total</b>	<b>70</b>		

\*Note: Use of non-programmable calculators and map stencils are allowed in the examination hall.

The practical record may be evaluated on the parameters of Punctuality, Neatness, Entirety and indexing

Paper Setting Scheme for Written Lab Work

Section	No of Questions	Syllabus Coverage	Nature of Questions and Answers	Questions to be Attempted	Maximum Marks
A	10	Complete	Objective Type	10	10
	4	Complete	Short answer type (25-50 words)	4	6
B	2	Unit I	Choice based Long answer type	1	6
C	2	Unit II	Choice based Long answer type	1	6
D	2	Unit III	Choice based Long answer type	1	6
E	2	Unit IV	Choice based Long answer type	1	6
<b>Total</b>					<b>40</b>

### Course Content and Credit Scheme

Unit	Topic	Allotted Time (Hours)		
		L	T	P
I.	Remote Sensing: Definition, Development, Platforms and Types	3	0	10(5)*
II.	Aerial Photography: Principles, Types and Geometry	4	0	20(10)*
III.	Satellite Remote Sensing: Principles, EMR Interaction with Atmosphere and Earth Surface; Satellites (Landsat and IRS) and Sensors.	4	0	30(15)*
IV.	Visual Interpretation of Remote Sensing images: Land use/ Land Cover, Global Positioning System (GPS) – Principles and Uses	4	0	30(20)*
	<b>Total Hours</b>	<b>15</b>	<b>0</b>	<b>90(45)*</b>

L-Lecture, T-Tutorial and P-Practical

Practical Record: A project file consisting of any five exercises will be done from aerial photos/satellite images (scale, orientation and interpretation).

be done from aerial

### 3. GEOGRAPHIC INFORMATION SYSTEM (GEOGP 503 SEC)

Course Code	GEOGP 503 SEC		
Credits-4	L	T	P
	15	0	90(45)*
Course Type	Skill Enhancement		
Lecturestobe Delivered	60		

Note: The CCA and ESE & ESP is same as in paper GEOGP 402 SEC

#### Course Content and Credit Scheme

Unit	Topic	Allotted Time (Hours)		
		L	T	P
I.	Introduction Meaning and Scope of GIS, Components of GIS, History of Geographic Information System (GIS)	3	0	10(5)*
II.	Data Types GIS Data Structures: Types (Spatial and Non-Spatial), Raster and Vector Data Structure.	4	0	20(10)*
III.	Spatial referencing system Concept of Georeferencing, Editing and attribute data integration	4	0	30(15)*
IV.	GIS based Exercises on Georeferencing, Subsetting, Extraction of Land Use/Land Cover layers of any area and thematic mapping	4	0	30(20)*
	Total Hours	15	0	90(45)*

Practical Record: The course teacher can use Survey of India toposheets/satellite images/Google images of any area of his/her choice for practical exercises. A project file consisting of any 5 exercises will be prepared.

#### Reading List

1. Bhatta, B. (2010) Analysis of Urban Growth and Sprawl from Remote Sensing, Springer, Berlin Heidelberg.
2. Burrough, P.A., and McDonnell, R.A. (2000) Principles of Geographical Information System-Spatial Information System and Geo-statistics. Oxford University Press
3. Chauniyal, D.D. (2010) Sudur Samvedan evam Bhogolik Suchana Pranali, Sharda Pustak Bhawan, Allahabad
4. Heywoods, I., Cornelius, S and Carver, S. (2006) An Introduction to Geographical Information System. Prentice Hall.
5. Jha, M.M. and Singh, R.B. (2008) Land Use: Reflection on Spatial Informatics Agriculture and Development, New Delhi: Concept.
6. Nag, P. (2008) Introduction to GIS, Concept India, New Delhi.
7. Sarkar, A. (2015) Practical geography: A systematic approach. Orient Black Swan Private Ltd., New Delhi
8. Singh, R.B. and Murai, S. (1998) Space Informatics for Sustainable Development, Oxford and IBH, New Delhi.

#### 4. FIELD TECHNIQUES & SURVEY BASED PROJECT REPORT (GEOGP 604SEC)

Course Code	GEOGP 604 SEC		
Credits-4	L	T	P
Course Type	15	0	90(45)*
Lecturestobe Delivered	Skill Enhancement		
	60		

Note: The CCA and ESE & ESP is same as in paper GEOGP 402 SEC  
Course Content and Credit Scheme

Unit	Topic	Allotted Time(Hrs)		
		L	T	P/FW
I.	Introduction FieldWork in GeographicalStudies–Role, ValueandEthics ofField-Work, Defining the Field and Identifying the Case Study–Rural /Urban/Physical /Human/ Environmental.	3	0	10(5)*
II.	Field Techniques Merits, Demerits and Selection of the Appropriate Technique; Observation(Participant/Non Participant).	4	0	20(10)*
III.	Questionnaires (Open/Closed/ Structured/Non-Structured); Interview with Special Focus on Focused Group Discussions; Space Survey (Transects and Quadrants, Constructing a Sketch).	4	0	30(15)*
IV.	Designing the Field Report Aims and Objectives, Methodology, Analysis, Interpretation and Writing theReport.	4	0	30(20)*
	Total Hours	15	0	90(45)*

FW-Field Work

##### Practical Record

- Each student will prepare an individual report based on primary and secondary data collected during field work.
- The duration of the field work should not exceed 10 days.
- The word count of the report should be about 8000 to 12,000 excluding figures, tables, photographs, maps, references and appendices.
- One copy of the report on A4 size paper should be submitted in soft/spiral binding.

##### Reading List

- Creswell J., 1994: Research Design: Qualitative and Quantitative Approaches Sage Publications.
- Dikshit, R.D. 2003. The Art and Science of Geography: Integrated Readings. Prentice-Hall of India, New Delhi.
- Evans M., 1988: "Participant Observation: The Researcher as Research Tool" in Qualitative Methods in Human Geography, eds. J. Eyles and D. Smith, Polity.
- Mukherjee, Neela 1993. Participatory Rural Appraisal: Methodology and Application. Concept Publs. Co., New Delhi.
- Mukherjee, Neela 2002. Participatory Learning and Action: with 100 Field Methods. Concept Publs. Co., New Delhi
- Robinson A., 1998: "Thinking Straight and Writing That Way", in Writing Empirical Research Reports: A Basic Guide for Students of the Social and Behavioural Sciences, eds. by F. Pryczak and R. Bruce Pryczak, Publishing: Los Angeles.
- Special Issue on "Doing Fieldwork" The Geographical Review 91:1-2 (2001).
- Stoddard R.H., 1982: Field Techniques and Research Methods in Geography, Kendall/Hunt.
- Wolcott, H. 1995. The Art of Fieldwork. Alta Mira Press, Walnut Creek, CA.

## Discipline Specific Elective Papers (2 Compulsory Papers)

### 1. GEOGRAPHY OF INDIA(GEOGP 501-1 DSE)

Course Code	GEOGP501-1DSE		
Credits-6	L	T	P
Course Type	64	26	0
Lecturestobe Delivered	Discipline Specific Elective		
	90		

Note: CCA and ESE scheme is same as in Paper GEOGP 101CC  
Course Content and Credit Scheme

Unit	Topic	Allotted Time (Hours)		
		L	T	P
I	Physical Setting Location, Major physiographic region of India Climate – Factors, Characteristics, Soils of India	16	6	0
II	Population Size and Growth since 1901, Population Distribution and Density, Literacy, Sex Ratio	16	6	0
III	Settlement System Rural Settlement Types and Patterns, Urban Settlement Types and Pattern.	16	6	0
IV	Resource Base Power (Coal and hydroelectricity), Minerals (iron ore and bauxite). Economy–Agriculture (Rice, Wheat) Industries (Cotton Textile, Iron & Steel)	16	8	0
	Total Hours	64	26	0

L-Lecture, T-Tutorial and P-Practical and Practices

#### ReadingList

- 1.Hussain M., 1992: Geography of India,Tata McGraw Hill Education.
- 2.Mamoria C.B.,1980: Economic and Commercial Geography of India, Shiva Lal Agarwala.
- 3.Miller F. P., Vandome A. F. and McBrewster J.,2009: Geography of India: Indo-Gangetic Plain,Thar Desert, Major Rivers of India, Climate of India,Geology of India, Alphascript Publishing.
- 4.Nag P. and Sengupta S.,1992: Geography of India,Concept Publishing.
- 5.Pichamuthu C.S.,1967:PhysicalGeography of India,National BookTrust.
- 6.Sharma T.C. and Coutinho O.,1997: Economic and Commercial Geography of India, Vikas Publishing.
- 7.Singh Gopal,1976: A Geography of India, Atma Ram & Sons.
- 8.Spate O.H.K.and Learmonth A.T.A., 1967: India and Pakistan: A General and Regional Geography, Methuen.
- 9.Rana,Tejbir Singh,2015, Diversity of India, R.K.Books, Delhi.

## 2. ECONOMIC GEOGRAPHY(GEOGP 501-2 DSE)

Course Code	GEOGP501-2DSE		
Credits-6	L	T	P
Course Type	64	26	0
Lecturestobe Delivered	Discipline Specific Elective		
	90		

Note: CCA and ESE scheme is same as in Paper GEOGP 101CC  
Course Content and Credit Scheme

Unit	Topic	Allotted Time (Hours)		
		L	T	P
I.	Introduction Definition, Approaches and Fundamental Concepts of Economic Geography. Locational Theories – Agriculture (Von Thunen) and Industrial (Weber).	16	6	0
II.	PrimaryActivities Intensive Subsistence Farming, Commercial Grain Farming, Plantation, Commercial Dairy Farming, and Mining (Coal and petroleum).	16	6	0
III.	Secondary Activities Major Industries : Iron and Steel, Cotton Textile Major Industrial Regions: Eastern North American Region, Western European Region	16	6	0
IV.	Tertiary and Quaternary Activities Major Oceanic Routes: Atlantic, Pacific and Indian Ocean International Trade: Concept, Volume and Direction	16	8	0
	Total Hours	64	26	0

L-Lecture, T-Tutorial and P-Practical and Practices

### ReadingList

- 1 Alexander J.W., 1963: Economic Geography, Prentice-Hall Inc., Englewood Cliffs, New Jersey.
- Bagchi-Sen S. and Smith H.L.,2006: Economic Geography: Past, Present and Future, Taylor and Francis.
- 2 Coe N.M.,Kelly P.F. and Yeung H.W., 2007: Economic Geography: A Contemporary Introduction, Wiley-Blackwell.
- Combes P., Mayer T. and Thisse J.F.,2008: Economic Geography: The Integration of Regions and Nations, Princeton University Press.
- 3 Durand L., 1961: Economic Geography, Crowell.
- Hodder B.W.and Lee R.,1974: Economic Geography, Taylor and Francis.
- Wheeler J. O.,1998: Economic Geography, Wiley.
- Willington D.E.,2008: Economic Geography, Husband Press.

4

·

5

·

6

7

·

8

·

### 3. DISASTER MANAGEMENT (GEOGP 602-1 DSE)

Course Code	GEOGP602-1DSE		
Credits-6	L	T	P
	64	26	0
Course Type	Discipline Specific Elective		
Lecturestobe Delivered	90		

Note: CCA and ESE scheme is same as in Paper GEOGP 101CC  
Course Content and Credit Scheme

Unit	Topic	Allotted Time		
		L	T	P
I.	Introduction Definition and Concepts.: Hazards, Risk, Vulnerability and Disasters	16	6	0
II.	Disasters in India: Causes, Impact, Distribution: Landslide, Earthquake, and Cyclone	16	6	0
III.	Human Induced Disasters: Causes, Impact, Distribution: Forest Fire, Road Accidents	16	6	0
IV.	Response and Mitigation to Disasters: Mitigation and Preparedness, NDMA and NIDM Indigenous Knowledge and Community-Based Disaster Management. Do's and Don'ts During Disasters	16	8	0
	Total Hours	64	26	0

L-Lecture, T-Tutorial and P-Practical and Practices

TextBook(s):

Reading List

- 1 Government of India.(1997) Vulnerability Atlas of India. New Delhi, Building Materials & Technology Promotion Council, Ministry of Urban Development, Government of India.
- Kapur, A.(2010) Vulnerable India: A Geographical Study of Disasters, Sage Publication, New Delhi.
- 2 Modh, S. (2010) Managing Natural Disaster: Hydrological, Marine and Geological Disasters, Macmillan, Delhi.
- Singh, R.B. (2005) Risk Assessment and Vulnerability Analysis, IGNOU, New Delhi. Chapter 1, 2 and 3
- 3 Singh, R.B.(ed.),(2006) Natural Hazards and Disaster Management: Vulnerability and Mitigation, Rawat Publications, New Delhi.
- Sinha, A.(2001). Disaster Management: Lessons Drawn and Strategies for Future, New United Press, New Delhi.
- 4 Stoltman, J.P.etal.(2004) International Perspectives on Natural Disasters, Kluwer Academic Publications. Dordrecht.
- Singh Jagbir(2007)“Disaster Management Future Challenges and Oppurtunities”, 2007. Publisher-I.K.International Pvt. Ltd. S-25, Green Park Extension, Uphaar Cinema Market, New Delhi, India.

6

7

8

#### 4. GEOGRAPHY OF TOURISM (GEOGP 602-2 DSE)

Course Code	GEOGP602-2DSE		
Credits-6	L	T	P
Course Type	64	26	0
Lecturestobe Delivered	Discipline Specific Elective		
	90		

Note: CCA and ESE scheme is same as in Paper GEOGP 101CC  
 Course Content and Credit Scheme

Unit	Topic	Allotted Time (Hours)		
		L	T	P
I.	Introduction Concept, Nature and Scope Geographical Parameters of Tourism by Robinson. Types of Tourism: Nature Tourism, Cultural Tourism, Medical Tourism, Pilgrimage	16	6	0
II.	Recent Trends of Tourism International and Regional; Domestic(India); Eco- Tourism, Sustainable Tourism	16	6	0
III.	Impact of Tourism on Economy, Environment, Society	16	6	0
IV.	Tourism in India: Tourism Infrastructure: A Case Study of Himachal Pradesh National Tourism Policy State Tourism Policy of Himachal Pradesh	16	8	0
	Total Hours	64	26	0

L-Lecture, T-Tutorial and P-Practical and Practices

Text Book(s):

Reading List

1. Dhar, P.N. (2006) International Tourism: Emerging Challenges and Future Prospects. Kanishka, New Delhi.
2. Hall, M. and Stephen, P. (2006) Geography of Tourism and Recreation – Environment, Place and Space, Routledge, London.
3. Kamra, K. K. and Chand, M. (2007) Basics of Tourism: Theory, Operation and Practise, Kanishka Publishers, Pune.
4. Page, S. J. (2011) Tourism Management: An Introduction, Butterworth-Heinemann- USA. Chapter 2.
5. Raj, R. and Nigel, D. (2007) Morpeth Religious Tourism and Pilgrimage Festivals Management: An International Perspective by, CABI, Cambridge, USA.
6. Tourism Recreation and Research Journal, Center for Tourism Research and Development, Lucknow
7. Singh Jagbir (2014) “Eco-Tourism” Published by - I.K. International Pvt. Ltd. S-25, Green Park Extension, Uphaar Cinema Market, New Delhi, India.

## Generic Elective (2)

### 1. DISASTER RISK REDUCTION (GEOGP 501GE)

Course Code	GEOGP 501GE		
Credits-6	L	T	P
	65	25	0
Course Type	Generic Elective		
Lectures to be Delivered	90		

Note: CCA and ESE scheme is same as in Paper GEOGP 101 CC

#### Course Content and Credit Scheme

Unit	Topic	Allotted Time (Hours)		
		L	T	P
I.	Understanding Risk, Concepts and Elements Disaster Management Cycle, Risk Perception, and Types of Risk	16	7	0
II.	Risk Reduction, Risk Analysis Techniques Participatory Risk Assessment	16	6	0
III.	Risk Reduction Measures, Risk Assessment, Risk Transfer	16	6	0
IV.	Major National Initiatives/Programmes Targets for Risk Reduction for Specific hazards	17	6	0
	Total Hours	65	25	0

L-Lecture, T-Tutorial and P-Practical and Practices

#### Reading List

1. Government of India.(1997) Vulnerability Atlas of India. New Delhi, Building Materials & Technology Promotion Council, Ministry of Urban Development, Government of India.
2. Kapur, A.(2010) Vulnerable India: A Geographical Study of Disasters, Sage Publication, New Delhi.
3. Modh, S. (2010) Managing Natural Disaster: Hydrological, Marine and Geological Disasters, Macmillan, Delhi.
4. Singh, R.B. (2005) Risk Assessment and Vulnerability Analysis, IGNOU, New Delhi. Chapter 1, 2 and 3
5. Singh, R.B.(ed.),(2006) Natural Hazards and Disaster Management: Vulnerability and Mitigation, Rawat Publications, New Delhi.
6. Sinha, A.(2001). Disaster Management: Lessons Drawn and Strategies for Future, New United Press, New Delhi.
7. Stoltman, J.P.etal.(2004) International Perspectives on Natural Disasters, Kluwer Academic Publications. Dordrecht.
8. Singh Jagbir (2007) "Disaster Management Future Challenges and Opportunities", 2007. Publisher-I.K. International Pvt. Ltd. S-25, Green Park Extension, Uphaar Cinema Market, New Delhi, India.

## 2. SUSTAINABILITY AND DEVELOPMENT (GEOGP 602GE)

Course Code	GEOGP 602GE		
Credits-6	L	T	P
Course Type	65	25	0
Lectures to be Delivered	Generic Elective		
	90		

Note: CCA and ESE scheme is same as in Paper GEOGP 101 CC

### Course Content and Credit Scheme

Unit	Topic	Allotted Time (Hours)		
		L	T	P
I.	Introduction Sustainability: Concept, Components, Millennium Development Goals, Sustainable Development Goals.	11	7	0
II.	The Millennium Development Goals: National Strategies and International, Experiences Sustainable Development Need and examples from different Ecosystems.	18	6	0
III.	Inclusive Development: Education, Health; Climate Change The role of higher education in sustainability Sustainable Livelihood Model Policies and Global Cooperation for Climate Change	18	6	0
IV.	Sustainable Development Policies and Programmes: Rio+20, Financing for Sustainable Development; National Environmental Policy, Clean Development Mechanism (CDM).	18	6	0
	Total Hours	65	25	0

L-Lecture, T-Tutorial and P-Practical and Practices

### Reading List

1. Agyeman, Julian, Robert D. Bullard and Bob Evans (Eds.) (2003) *Just Sustainabilities: Development in an Unequal World*. London: Earth scan. (Introduction and conclusion.).
2. Ayers, Jessica and David Dodman (2010) "Climate change adaptation and development: the state of the debate". *Progress in Development Studies* 10 (2): 161-168.
3. Baker, Susan (2006) *Sustainable Development*. Milton Park, Abingdon, Oxon; New York, N.Y.: Routledge. (Chapter 2, "The concept of sustainable development").
4. Brosius, Peter (1997) "Endangered forest, endangered people: Environmentalist representations of indigenous knowledge", *Human Ecology* 25: 47-69.
5. Lohman, Larry (2003) "Re-imagining the population debate". *Corner House Briefing* 28.
6. Martínez-Alier, Joan et al (2010) "Sustainable de-growth: Mapping the context, criticisms and future prospects of an emergent paradigm" *Ecological Economics* 69: 1741-1747.
7. Merchant, Carolyn (Ed.) (1994) *Ecology*. Atlantic Highlands, N.J: Humanities Press. (Introduction, pp 1-25.)
8. Osorio, Leonardo et al (2005) "Debates on sustainable development: towards a holistic view of reality". *Environment, Development and Sustainability* 7: 501-518.
9. Robbins, Paul (2004) *Political Ecology: A Critical Introduction*. Blackwell Publishing.