



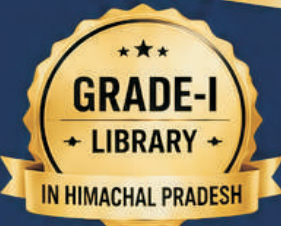
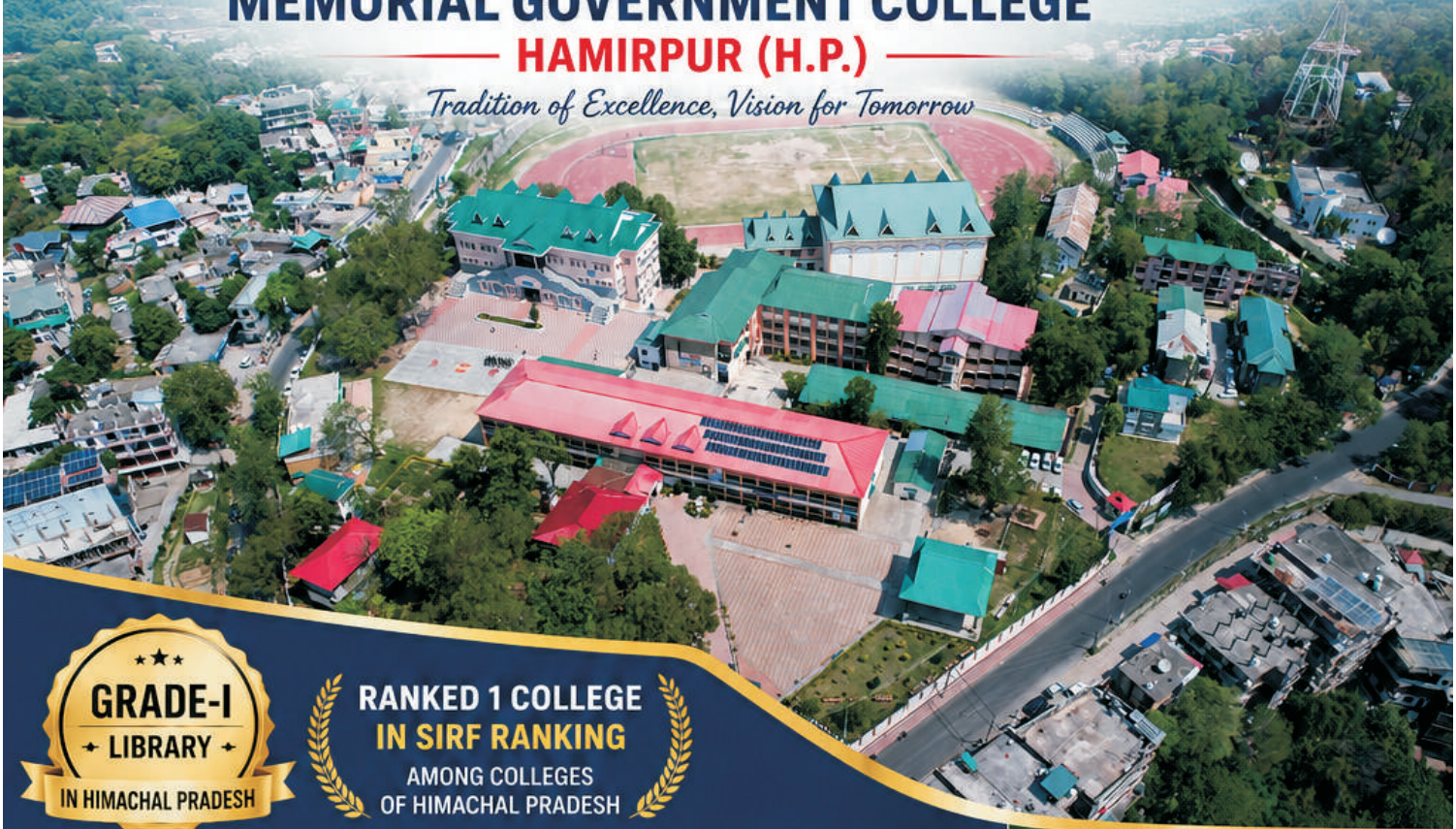
Estd. 1965

PROSPECTUS 2026-27

NETAJI SUBHASH CHANDER BOSE MEMORIAL GOVERNMENT COLLEGE

HAMIRPUR (H.P.)

Tradition of Excellence, Vision for Tomorrow



**RANKED 1 COLLEGE
IN SIRF RANKING**
AMONG COLLEGES
OF HIMACHAL PRADESH

★ OUR ACHIEVEMENTS ★



State Institution Ranking Framework (SIRF) **Rank 1** in Himachal Pradesh



Grade-I Library / State Library **Rank 1** in Himachal Pradesh



NAAC Graded Cycle 3 (with CGPA 2.60 B+)

ACADEMIC PROGRAMMES

UNDERGRADUATE

- B.A.
- B.Sc. (Medical)
- B.Sc. (Non-Medical)
- B.Sc. Computer Science
- B.Com.
- BCA
- BBA
- B.Voc. Hospitality & Tourism
- B.Voc. Retail Management

POSTGRADUATE

- M.A. English
- M.A. Hindi
- M.A. Economics
- M.Com.
- M.Sc. Mathematics
- M.Sc. Physics
- M.Sc. Chemistry
- M.Sc. Botany
- M.Sc. Zoology
- PGDCA

INFRASTRUCTURE & FACILITIES

- 📱 Smart Classrooms
- 💻 ICT Enabled Campus
- 📶 Wi-Fi Connectivity
- 🔬 Modern Laboratories
- 🎤 Seminar & Conference Halls
- 🏋️ Sports Complex
- 🏠 Hostel Facilities
- 🍽️ Cafeteria
- 🚌 Transport Facility

STUDENT SUPPORT SERVICES

- 🎓 Scholarships
- 🗺️ Career Counselling & Placement Cell
- 👮 NSS | NCC | Rovers & Rangers
- 🚑 Youth Red Cross
- 🚫 Anti-Ragging Cell
- 👩 Women Cell
- 🗣️ Grievance Redressal Cell

OUR PRIDE - GRADE I LIBRARY



REFORMS IN HIGHER EDUCATION

IN THE GRACIOUS PRESENCE OF

Shri Rohit Thakur

Hon'ble Minister, Higher Education, Himachal Pradesh

7th MARCH 2024



22+
ACRES CAMPUS



65+
YEARS OF EXCELLENCE



**EXPERIENCED
FACULTY**



**HOLISTIC
DEVELOPMENT**



AFFILIATED TO
HIMACHAL PRADESH UNIVERSITY, SHIMLA

CONTACT US

- 📞 01972-222227
- ✉️ gdc_hamirpur@rediffmail.com
- 🌐 www.gchamirpur.org

FOLLOW US



Governing Body of the College

Dr. Satish Soni Principal

| | | |
|---|---|---|
| Ms. Neelam Kumari Convener Principal Advisory Committee & Women's Grievance & Redressal Cell & ICC Dean Academics, Dean Student's Welfare & Chief Warden | Dr. Vijay Kumar Convener Anti Ragging Squad | Dr. Pawan Kumar Verma Convener Anti Ragging Committee |
| | Dr. Sanjay Kango Controller of Examination & CCPC | Mr. Harkanwal Swarup Sharma Convener Equal Opportunity Cell |
| Mr. Lavli Rana Coordinator IQAC/SAR (Bursar) | Dr. Sunil Kumar (Chem.) Convener Research and Development Cell | Dr. Samjeet Singh Thakur SPOCNPTL |
| Dr. Sandeep Kumar Finance Officer | Mr. Sartaj Singh Pathania Office Superintendent (G-I) | Ms. Sudesh Kumari Asstt. Librarian |



Admission/Examination Schedule for the Session 2026-27 (Tentative)

| Particulars | Period | Days |
|---|---|----------------|
| Submission of admission forms | 01 June to 19 June 2026 | 19 |
| Pre-admission counseling of students | 12 June to 19 June 2026 | 08 |
| Display of 1st Merit List (UG 1 st Semester students) | 20 June up to 05:00PM | |
| Fee to be deposited | 21 June to 23 June 2026 | 03 |
| Display of 2nd Merit List | 24 June up to 03:00PM | |
| Fee to be deposited | 25 June to 27 June 2026 | 03 |
| Orientation for Ist Semester Students | 28 June to 30 June 2026 | 03 |
| Admission of UG 2nd year & final year students (Roll On Basis) | 01 June to 19 June 2026 | 19 |
| Fee to be deposited | 12 June to 23 June 2026 | 12 |
| Post admission counseling | 24 June to 30 June 2026 | 07 |
| Regular Teaching | 01 July 2026 to 15 March of next year Excluding (vacation period) | |
| | Total Regular Teaching Days | >180 |
| Annual Practical Examination/Remedial/ Need Based Classes/ Self-study by students | 16 March to 25 March 2027 | |
| Theory Examination | 26 March to 10 May 2027 | |
| Evaluation of answer scripts | 07 April to 17 May 2027 | |
| Results of all UG Classes | up to 30 June 2027 | |
| Results of re-evaluation | up to 20 August 2027 | |
| Supplementary Examinations | September, 2027 | |
| Results of Supplementary Examination | October, 2027 | |
| Festival Break | 2 days before and 2 days after Diwali | 05 |
| Winter vacation | 01 January to 04 February 2027 | 35 |
| Summer vacation | 18 May to 11 June 2027 | 25 |

NOTE:

Admission to all programmes of the college is online.

The admission form, complete in all respects, along with copies of documents to be uploaded, is to be submitted through the college website.



PRINCIPAL'S MESSAGE

Dear Students,

Welcome to **NSCBM Government College, Hamirpur** – a premier institution of higher education in Himachal Pradesh, where excellence meets purpose and tradition blends seamlessly with innovation. I extend my heartiest congratulations to all new entrants for choosing this esteemed institution as your academic home.

We take immense pride in our college's recent historic achievement — **securing the first position in the State Institution Ranking Framework (SIRF)** out of 141 colleges across the state, with an exceptional score of **1019 out of 1100**. This outstanding recognition reflects our relentless pursuit of **academic excellence, innovation, holistic development**, and our commitment to becoming a **college of excellence** in every respect.

NSCBM Government College, Hamirpur stands as a vibrant center for intellectual rigor, ethical grounding, and skill development. We believe that education must go beyond the textbook, empowering students to become globally competent, socially responsible, morally upright, and spiritually aware individuals who contribute meaningfully to society. In line with the **National Education Policy-2020**, our teaching methodologies focus on critical thinking, creativity, experiential learning, and value-based education.

We are also proud of our dynamic, student-centered learning environment that earned **perfect scores in Infrastructure & Resources** and **Best Practices** in the SIRF report. Our **innovative initiatives**, including a fully automated library that ranked **first in the Himachal Pradesh State College Library Ranking**, cutting-edge laboratories, IGNOU Study Centre, and ICT-enabled classrooms, ensure our students are equipped to meet global challenges.

Our **faculty** is the cornerstone of our academic distinction—experienced, research-oriented, and deeply invested in nurturing the potential of every learner. Our **student support systems** and **co-curricular platforms** are robust, offering opportunities for growth through **sports, NSS, NCC, Rovers & Rangers** and numerous outreach activities.

In resonance with the vision shared by leading academic institutions across the country, we at NSCBM believe in fostering multilingual learning, research-led innovation, environmental consciousness, and cultural pride. Focusing on **cultivation of green spaces within the campus - Ayush Garden, Eco - Club Vatika, Chemi Green Garden, BBA Vatika**, we actively integrate **environmental sustainability and indigenous knowledge systems** into our institutional ethos.

As you embark on your academic journey with us, know that we are here to support and guide you at every step. Our goal is not just to educate but to **empower**—to prepare you to excel not only in exams but in life itself. We envision our graduates as not only job-seekers but **job-creators**, leaders, innovators, and responsible global citizens.

I extend my sincere gratitude to all our stakeholders—students, faculty, parents, alumni, and administrative staff—for their unwavering support and contribution to our success. Let us continue to scale new heights together, driven by knowledge, values, and a shared vision for the future.

Welcome to NSCBM Government College, Hamirpur—**where your journey to excellence begins.**

Warm regards,

Dr. Satish Soni

Principal

NSCBM Government College, Hamirpur

Studying at NSCBM Govt. College, Hamirpur (H.P.)

About the College

Netaji Subhash Chandra Bose Memorial (NSCBM) Government College, Hamirpur stands as a beacon of academic excellence, innovation, and holistic development in Himachal Pradesh. Established in 1965, the college has successfully entered its sixth decade, evolving from a modest undergraduate institution into one of the premier centers of higher learning in the state. Nestled amidst the serene Dhauladhar ranges, the campus spans over 22 acres and offers an inspiring environment for intellectual growth and personal transformation.

In a historic achievement in 2024, the college has secured **1st position in the State Institution Ranking Framework (SIRF)** out of 141 colleges across Himachal Pradesh. This top-ranking status, earned with an exceptional score of **1019 out of 1100**, affirms our unwavering dedication to quality education, optimal resource utilization, and student-centric innovation. The SIRF assessment, conducted for the first time in the state, evaluated institutions on seven key parameters. NSCBM Government College achieved perfect scores in **Infrastructure and Resources** as well as **Best Practices**, with its innovative approach and distinctiveness hailed as “worth emulating.”

The college's **teaching-learning practices** are recognized for their dynamism and focus on critical thinking and creativity, earning **130 out of 140**. A strong framework of **student support and progression** secured a score of **260 out of 280**, highlighting our commitment to student well-being, mentorship, and holistic development.




Efficient **institutional management** was acknowledged with **203 out of 220**, while our well-qualified **faculty and robust research culture** received **91 out of 100**. Our engagement beyond the classroom—through skill development, green initiatives, internships, and outreach—was also lauded, receiving **95 out of 120**.

A special highlight is our **college library**, which has been ranked **first in the Himachal Pradesh State College Library Ranking** and placed in Level IV, based on over 45 comprehensive parameters including availability of books, e-books, magazines, newspapers, research journals; circulation and reference assistance, operational timings, community outreach initiatives, digital initiatives, library automation and other facilities. Our library is fully automated with **SOUL software and RFID technology**, and offers extensive digital resources through NLIST by INFLIBNET, providing access to over 6,000 e-journals and 97,000 e-books. This modern learning hub is open from 9:30 AM to 4 PM, with extended reading room access till 6 PM.

Further enriching our academic landscape is the **Indira Gandhi National Open University (IGNOU) Study Centre (Code: 1104)** housed on campus. Honored with the **Best Centre Award**, it offers a broad array of 80+ programs ranging from certificate to postgraduate levels (**17 Master's Degree courses, 33 Bachelor's Degree courses, 12 Diploma and Postgraduate Diploma programs, and 18 Certificate and Postgraduate Certificate courses**), empowering learners across





all walks of life and promoting inclusive education. The college is **affiliated under UGC Act 1956, Sections 2(f) and 12(b)**, and is **NAAC accredited with a B⁺ Grade**. It offers undergraduate courses in **Humanities, Sciences (Medical and Non-Medical), and Commerce**, as well as postgraduate programs in **English, Hindi, Economics, Commerce, Mathematics, Botany, and Zoology**. Additionally, the institution runs self-financed programs including **BCA, BBA, PGDCA, and B.Voc** to meet evolving academic and industry demands.

The infrastructure includes well-equipped laboratories, a central IT lab, computer centers, Wi-Fi-enabled campus, and VPN-connected departments. **Hostel facilities for both boys and girls, a state-of-the-art gymnasium, a 400-meter synthetic athletic track**, and provisions for indoor and outdoor sports create a well-rounded campus life. Co-curricular activities through **NSS, NCC, Rovers & Rangers and various clubs and societies** contribute to shaping socially responsible and engaged citizens.

With a dedicated faculty, a strong focus on academic rigour, and a rich co-curricular environment, NSCBM Government College, Hamirpur continues to uphold its legacy of excellence while striving to set new benchmarks in education. Our **Vision** is to build a holistic and

vibrant learning environment, founded on value based academic principles, to inculcate mental and spiritual strength; and clarity of thoughts to develop the character of the students

Our **Mission** is to awaken the latent potentials of the students. We endeavour to inculcate among them a sense of responsibility, leadership and accountability. We try to develop spirit of social service, communal harmony and discipline in order to make students conscious towards social and environment issues; the qualities which unequivocally help in transforming them into awakened, responsible and accountable citizens

We welcome you to be a part of this esteemed institution for a truly transformative educational journey.

VISION to build a holistic and vibrant learning environment, founded on value based academic principles, to inculcate mental and spiritual strength; and clarity of thoughts to develop the character of the students.

MISSION to awaken the latent potentials of the students. We endeavour to inculcate among them sense of responsibility, leadership and accountability. We try to develop spirit of social service, communal harmony and discipline in order to make students conscious towards social and environment issues; the qualities which unequivocally help in transforming them into awakened, responsible and accountable citizens.





FACULTY OF ARTS

DEPARTMENT OF ECONOMICS

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|-------------------------|---------------------|
| 1 | Ms. Alpna Sharma | Associate Professor |
| 2 | Dr. Dinesh Kumar Sharma | Assistant Professor |
| 3 | <i>Vacant Post</i> | ..... |

DEPARTMENT OF ENGLISH

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|--------------------|---------------------|
| 1 | Dr. Mukul | Assistant Professor |
| 2 | Ms. Apoorva Thakur | Assistant Professor |
| 3 | <i>Vacant Post</i> | ..... |
| 3 | <i>Vacant Post</i> | ..... |

DEPARTMENT OF GEOGRAPHY

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|--------------------|---------------------|
| 1 | Mr. Rajinder Singh | Assistant Professor |
| 2 | Mr. Arun Lal | Assistant Professor |
| 3 | <i>Vacant Post</i> | ..... |

DEPARTMENT OF HINDI

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|--------------------|---------------------|
| 1 | Ms. Neena Kumari | Assistant Professor |
| 2 | <i>Vacant Post</i> | ..... |
| 3 | <i>Vacant Post</i> | ..... |
| 4 | <i>Vacant Post</i> | ..... |

DEPARTMENT OF HISTORY

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|--------------------|---------------------|
| 1 | Mr. Sanjay Kumar | Assistant Professor |
| 2 | <i>Vacant Post</i> | ..... |

DEPARTMENT OF JOURNALISM & MASS COMMUNICATION

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|-------------------|---------------------|
| 1 | Mr. Sanjeev Kumar | Assistant Professor |

DEPARTMENT OF MUSIC

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|--------------------|---------------------|
| 1 | Dr. Uma Devi | Assistant Professor |
| 2 | <i>Vacant Post</i> | ..... |





DEPARTMENT OF PHYSICAL EDUCATION

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|-----------------------|---------------------|
| 1 | Dr. Pawan Kumar Verma | Associate Professor |
| 2 | Dr. Manjula Sharma | Assistant Professor |

DEPARTMENT OF POLITICAL SCIENCE

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|-----------------------------|---------------------|
| 1 | Dr. Harkanwal Swarup Sharma | Assistant Professor |
| 2 | <i>Vacant Post</i> | ..... |

DEPARTMENT OF PUBLIC ADMINISTRATION

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|-----------------|---------------------|
| 1 | Mr. Vinod Chand | Assistant Professor |

DEPARTMENT OF SANSKRIT

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|-----------------|---------------------|
| 1 | Dr. Vinay Kumar | Assistant Professor |

Department of Sociology

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|--------------------|--------------------|
| 1 | <i>Vacant Post</i> | ..... |
| 2 | <i>Vacant Post</i> | ..... |

DEPARTMENT OF EDUCATION

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|-----------------|---------------------|
| 1 | Dr. Amit Sharma | Assistant Professor |


DEPARTMENT OF TOURISM

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|--------------------|---------------------|
| 1 | Dr. Surender Kumar | Assistant Professor |

FACULTY OF SCIENCE

DEPARTMENT OF BOTANY

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|------------------------|---------------------|
| 1 | Dr. Vijay Kumar Thakur | Associate Professor |
| 2 | Ms. Babita Suman | Assistant Professor |
| 3 | Dr. Kalpna Bhandhari | Assistant Professor |
| 4 | <i>Vacant Post</i> | ..... |





DEPARTMENT OF CHEMISTRY

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|------------------------------|---------------------|
| 1 | Dr. Sunil Kumar Sharma | Assistant Professor |
| 2 | Dr. Samjeet Singh Thakur | Assistant Professor |
| 3 | Dr. Naisergik Deepika Khanna | Assistant Professor |
| 4 | Dr. Monika Puri | Assistant Professor |
| 5 | Dr. Anjna Kumari | Assistant Professor |
| 6 | Dr. Sapana Kumari | Assistant Professor |
| 7 | Dr. Hem Suman Jamwal | Assistant Professor |
| 8 | <i>Vacant Post</i> | ..... |

DEPARTMENT OF COMPUTER SCIENCE


| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|-------------------|---------------------|
| 1 | Mr. Praveen Kumar | Assistant Professor |

DEPARTMENT OF MATHEMATICS

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|------------------------|---------------------|
| 1 | Dr. Sanjay Kango | Associate Professor |
| 2 | Dr. Anjula | Assistant Professor |
| 3 | Dr. Poonam Sharma | Assistant Professor |
| 4 | Mr. Pawan Kumar | Assistant Professor |
| 5 | Dr. Ashok Kumar | Assistant Professor |
| 6 | Dr. Sunil Kumar Sharma | Assistant Professor |

DEPARTMENT OF PHYSICS

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|---------------------------|---------------------|
| 1 | Ms. Neelam Kumari | Associate Professor |
| 2 | Mr. Lavli Rana | Assistant Professor |
| 3 | Mr. Prashant Sharma | Assistant Professor |
| 4 | Mr. Suresh Kumar | Assistant Professor |
| 5 | Dr. Rohit Sandal | Assistant Professor |
| 6 | Dr. Ashwani Kumar | Assistant Professor |
| 7 | Dr. Virender Pratap Singh | Assistant Professor |



DEPARTMENT OF ZOOLOGY

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|--------------------|---------------------|
| 1 | Dr. Sandeep Kumar | Assistant Professor |
| 2 | Mr. Sanjay Chauhan | Assistant Professor |
| 3 | Ms. Harsha | Assistant Professor |
| 4 | <i>Vacant Post</i> | ..... |

DEPARTMENT OF ENVIRONMENTAL SCIENCE

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|-------------------|---------------------|
| 1 | Ms. Shilpa Thakur | Assistant Professor |

DEPARTMENT OF COMMERCE

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|--------------------|---------------------|
| 1 | Dr. Naresh Kumar | Assistant Professor |
| 2 | Mr. Krishan Chand | Assistant Professor |
| 3 | Dr. Kanika Kaondal | Assistant Professor |
| 4 | <i>Vacant Post</i> | ..... |

FACULTY OF B. Voc. (RM/HT)

| <i>Sr. No.</i> | <i>Name</i> | <i>Designation</i> |
|----------------|---------------------|--------------------|
| 1 | Mr. Anil Dhatwalia | Vocational Trainer |
| 2 | Mr. Abhishek Sharma | Vocational Trainer |
| 3 | Ms. Deepika | Vocational Trainer |
| 4 | Mr. Anil Sharma | Vocational Trainer |
| 5 | Mr. Sunil Rana | Vocational Trainer |
| 6 | Ms. Meenakshi | Vocational Trainer |





Non- Teaching Staff

LIBRARY STAFF

| Sr.No. | Name | Designation |
|--------|-------------------|-----------------|
| 1 | Ms. Sudesh Kumari | Asst. Librarian |
| 2 | Ms. Anju Bala | Asst. Librarian |

MINISTRIAL STAFF


| | | |
|---|---------------------------|-----------------|
| 1 | Mr. Sartaj Singh Pathania | Supdt. Gr.1 |
| 2 | Mr. Sumil Kumar | Sr. Asstt. |
| 3 | Mr. Pradeep Kumar | JOA - IT |
| 4 | Mr. Vijay Kumar | JOA-IT |
| 5 | Dr. Ajay Kumar | JOA-IT |
| 6 | Mr. Shiv Kumar | JOA-IT |
| 7 | Ms. Urvashi | MIS Coordinator |

LABORATORY STAFF

| | | |
|----|--------------------|-----|
| 1 | Mr. Rajinder Kumar | SLA |
| 2 | Ms. Socho Devi | LA |
| 3 | Mr. Vinod Kumar | LA |
| 4 | Mr. Vijay Kumar | LA |
| 5 | Mr. Tilak Raj | LA |
| 6 | Ms. Veena Devi | LA |
| 7 | Mr. Naresh Kumar | LA |
| 8 | Ms. Anju | LA |
| 9 | Mr. Banit Kumar | LA |
| 10 | Mr. Manoj Kumar | LA |
| 11 | Mr. Kushal Kumar | LA |

CLASS IV STAFF

| | | |
|---|-------------------|------|
| 1 | Ms. Meena Devi | Peon |
| 2 | Ms. Sunita Kumari | Peon |
| 3 | Ms. Sameena begum | Peon |
| 4 | Ms. Maya Devi | Peon |
| 5 | Mr. Dev Raj | Peon |
| 6 | Mr. Parveen Kumar | Peon |
| 7 | Ms. Veena Devi | Peon |
| 8 | Ms. Nirmala Devi | Peon |
| 9 | Ms. Sameena Begum | Peon |



ADMISSION COMMITTEES FOR UG CLASSES
ADMISSION TIME: 10:00 AM TO 01:30 PM

**B.A. I (1st & 2nd Semester,
2nd & 3rd Year)**

Hindi, English, Phy. Edu., Maths,
Education, TTM, Political Science,
Geography

Dr. Pawan Kumar Verma
(Convener)

1. Mr. Harkanwal Swarup Sharma
2. Mr. Pawan Kumar
3. Dr. Surender Kumar
4. Dr. Amit Sharma
5. Mr. Rajinder Singh
6. Ms. Neena Kumari
7. Ms. Apoorva Thakur
8. Dr. Manjula Sharma

**B.A. (1st & 2nd Semester,
2nd & 3rd Year)**

History, Sociology, Music,
Economics, Sanskrit, JMC, Public
Administration

Mr. Sanjay Kumar (Convener)

1. Dr. Dinesh Kumar Sharma
2. Dr. Uma Devi
3. Ms. Shilpa Thakur
4. Mr. Vinod Chand
5. Mr. Arun Kumar

**B.Sc. (1st & 2nd Semester,
2nd & 3rd Year) (With Chemistry)**

Chemistry Department

**Dr. Sunil Kumar Sharma
(Convener)**

1. Ms. Monika Puri
2. Dr. Sapana Kumari
3. Dr. Anjana Kumari
4. Dr. Hem Suman Jamwal

**B.Sc. (1st & 2nd Semester,
2nd & 3rd Year) (With Physics)**

Physics Department

Mr. Lavli Rana (Convener)

1. Mr. Suresh Kumar
2. Dr. Rohit Sandal
3. Dr. Ashwani Puri
4. Dr. Virender Pratap Singh

**B.Sc. (1st & 2nd Semester,
2nd & 3rd Year) (With Botany)**

Botany Department

Dr. Vijay Kumar (Convener)

1. Ms. Babita Suman
2. Dr. Kalpna Bhandari

**B.Sc. (1st & 2nd Semester,
2nd & 3rd Year) (With Zoology)**

Zoology Department

Dr. Sandeep Kumar (Convener)

1. Mr. Sanjay Chauhan
2. Ms. Harsha

**B.Sc. (1st & 2nd Semester,
2nd & 3rd Year) (With Maths)**

Maths Department

Dr. Anjula (Convener)

1. Dr. Poonam Sharma
2. Dr. Ashok Kumar
3. Mr. Pawan Kumar

**B.Sc. (1st & 2nd Semester,
2nd & 3rd Year) (Physical Science
with Computer Science)**

Computer Science Department

Mr. Praveen Kumar (Convener)

1. Dr. Vinay Kumar

**B.Com. (1st & 2nd Semester,
2nd & 3rd Year)**

Commerce Department

Dr. Naresh Kumar (Convener)

1. Mr. Krishan Kumar
2. Dr. Kanika Kaondal

Final Admission Committees

(i) Science Stream

Physics Faculty Room

1. Ms. Neelam Kumari
2. Dr. Vijay Kumar
3. Dr. Sanjay Kango

(ii) Commerce Stream

Room No 22

1. Dr. Naresh Kumar
2. Dr. Krishan Kumar

ADMISSION COMMITTEES FOR PG CLASSES
ADMISSION TIME: 10:00 AM TO 01:30 PM

(iii) Arts Stream

Staff Room

1. Ms. Alpna Sharma
2. Dr. Pawan Kumar Verma
3. Dr. Mukul
4. Dr. Harkanwal Swarup Sharma

M.Com.

Commerce Department

1. Dr. Krishan Kumar
2. Mr. Kanika Kaondal

M.A. Economics

Economics Department

1. Ms. Alpna Sharma
2. Dr. Dinesh Kumar Sharma

M.A. English

English Department

1. Dr. Mukul
2. Ms. Apoorva Thakur

M.A. Hindi

Hindi Department

1. Ms. Neena Kumari
2. Mr. Vinod Chand

M.Sc. Maths

Maths Department

1. Dr. Sanjay Kango
2. Dr. Sunil Kumar sharma

M.Sc. Zoology

Zoology Department

1. Dr. Sandeep Kumar
2. Ms. Harsha

M.Sc. Botany

Botany Department

1. Dr. Vijay Thakur
2. Dr. Kalpna Bhandari

M.Sc. Physics

1. Ms. Nelam Guleria
2. Mr. Prashant Sharma
3. Mr. Suresh Kumar

M.Sc. Chemistry

1. Dr. Samjeet Singh Thakur
2. Dr. Naisergik Deepika Khanna
3. Dr. Monika Puri



National Education Policy-2020 (For First Year)


Introduction

The National Education Policy (NEP) 2020 (hereafter referred to as NEP or Policy) recognizes that higher education plays an extremely important role in promoting human as well as societal well-being and in developing India as envisioned in its Constitution - a democratic, just, socially conscious, cultured, and humane nation upholding liberty, equality, fraternity, and justice for all. It notes that “given the 21st-century requirements, quality higher education must aim to develop good, thoughtful, well-rounded, and creative individuals”.

In accordance with the NEP 2020, the UGC has formulated a new student-centric “Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)” incorporating a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options. This will facilitate students to pursue their career path by choosing the subject/field of their interest.

Transformative Initiatives that have a Bearing on the Undergraduate Education

The NEP envisages several transformative initiatives in higher education. These include:

- Ø Introducing holistic and multidisciplinary undergraduate education that would help develop all capacities of human beings - intellectual, aesthetic, social, physical, emotional, ethical, and moral - in an integrated manner; soft skills, such as complex problem solving, critical thinking, creative thinking, communication skills; and rigorous specialization in a chosen field (s) of learning.
 - Ø Adoption of flexible curricular structures in order to enable creative combinations of disciplinary areas for study in multidisciplinary contexts that would also allow flexibility in course options that would be on offer to students, in addition to rigorous specialization in a subject or subjects.
 - Ø Undergraduate degree programmes of either 3 or 4-year duration, with multiple entry and exit points and re-entry options, with appropriate certifications such as:
 - a UG certificate after completing 1 year (2 semesters) of study in the chosen fields of study, a UG diploma after 2 years (4 semesters) of study,
 - a bachelor's degree after a 3-year (6 semesters) programme of study,
 - a 4-year bachelor's degree (honours) after eight semesters programme of study if the students complete a rigorous research project in their major area(s) of study in the 4th year of a bachelor's degree (honours with research).
 - Ø The 4-year bachelor's degree programme is considered a preferred option since it would provide the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on the chosen major and minors as per the choices of the student.
 - Ø Inclusion of credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education.
 - Ø Environment education to include areas such as climate change, pollution, waste management, sanitation, conservation of biological diversity, management of biological resources and biodiversity, forest and wildlife conservation, and sustainable development and living.
 - Ø Value-based education to include the development of humanistic, ethical, constitutional, and universal human values of truth, righteous conduct, peace, love, non-violence, scientific temper, citizenship values, and life skills.
 - Ø Lessons in service and participation in community service programmes to be an integral part of holistic education.
- 



Main features of the New Curriculum Framework

The new curriculum framework will have the following features:

- i. Flexibility to move from one discipline of study to another;
- ii. Opportunity for learners to choose the courses of their interest in all disciplines;
- iii. Facilitating multiple entry and exit options with UG certificate/UG diploma/or degree depending upon the number of credits secured;
- iv. Flexibility for learners to move from one institution to another to enable them to have multi and/or interdisciplinary learning;
- v. Flexibility to switch to alternative modes of learning (offline, ODL, and Online learning, and hybrid modes)
- vi. Regulations for Academic Bank of Credit (ABC) and guidelines for Multiple Entry and Exit are already in place to facilitate the implementation of the proposed “Curriculum and Credit Framework for Undergraduate Programmes”.
- vii. Major and Minor disciplines

Major discipline is the discipline or subject of main focus and the degree will be awarded in that discipline. Students should secure the prescribed number of credits (about 50% of total credits) through core the major discipline.

Minor discipline helps a student to gain a broader understanding beyond the major discipline. For example, if a student pursuing an Economics major obtains a minimum of 12 credits from a bunch of courses in Statistics, then the student will be awarded B.A. degree in Economics with a Minor in Statistics.

Definitions, Eligibility and Duration of the Programme

Semester/Credits:

A semester comprises 90 working days and an academic year is divided into two semesters.

The winter vacation comprises five weeks. Internship/apprenticeship/work-based vocational education and training can be carried out during the winter vacation, especially by students who wish to exit after two semesters or four semesters of study. The HEIs can decide on the courses to be offered in the winter vacation depending on the availability of faculty and the number of students.

Awarding UG Certificate, UG Diploma, and Degree

UG Certificate: Students who opt to exit after completion of the first year and have secured 44 credits will be awarded a UG certificate if, in addition, they complete one vocational course of 4 credits during the vacation of the first year. These students are allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.

UG Diploma: Students who opt to exit after completion of the second year and have secured 86 credits will be awarded the UG diploma. These students are allowed to re-enter within a period of three years and complete the degree programme within the maximum period of seven years.

3-year UG Degree: Students who wish to undergo a 3-year UG programme will be awarded UG Degree in the Major discipline after successful completion of three years, securing 128 credits and satisfying the minimum credit requirement.

4-year UG Degree (Honours): A four-year UG Honours degree in the major discipline will be awarded to those who complete a four-year degree programme with 168 credits.

4-year UG Degree (Honours with Research): Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can further enroll into fourth year. They should do a research project or dissertation under the guidance of a faculty member of the University/College. The research project/dissertation will be in the major discipline.



Curriculum and Credit Framework for UG Programmes Himachal Pradesh University

| Course & Academic Level | Semester | Discipline Specific Courses-Core <u>Subject-A&B</u> (DSC) Credits-4 | Discipline Specific Elective (DSE) Credits-4 | Minor Courses <u>Subject - C</u> (MC) Credits-4 | Multidisciplinary courses (MDC) Credits-3 | Skill Enhancement courses (SEC) Credits-3 | Ability Enhancement courses (AEC) Credits-2 | Internship/Apprenticeship/Project/Community Outreach (I/A/P/C) Credits-4 | Value Addition courses (VAC) Credits-2 | Total Credits |
|--|----------|--|---|---|---|--|--|---|---|---------------|
| 100-199 Introductory/ Foundation Level Courses | I | <u>Subject-A</u> (DSC A1) <u>Subject-B</u> (DSC B1) | | <u>Subject-C</u> (MC 1) | MDC 1 | SEC 1 | AEC 1 | | | 20 |
| | II | <u>Subject-A</u> (DSC A2) <u>Subject-B</u> (DSC B2) | | <u>Subject-C</u> (MC 2) | MDC 2 | SEC 2 | | I/A/P/C-1 | VAC 1 | 24 |
| Level 4.5 | Exit 1 | Student on exit will be awarded Undergraduate Certificate (in the Field of Study) after securing 44 credits in Semester I and II. | | | | | | | | 44 |
| 200-299 Intermediate Level Courses | III | DSC A3 DSC B3 | | MC 3 | MDC 3 | SEC3 | AEC 2 | | VAC 2 | 22 |
| | | DSC A3/B3 DSC3(i) | | | | | | | | |
| | IV | DSC A4 DSC B4 | DSE1A/B | MC 4 | | | AEC 3 | | VAC 3 | 20 |
| | | DSCA4/B4 DSC 4(i) | | | | | | | | |
| Level 5 | Exit 2 | Student on exit will be awarded Undergraduate Diploma (in the Field of Study/Discipline) after securing 86 Credits on completion of Semester IV. | | | | | | | | 86 |
| 300-399 Higher Level Courses | V | DSC A5 DSC B5 | DSE2 A/B DSE3 A/B | MC 5 | | | AEC 4 | | | 22 |
| | | DSC A5/B5 DSC5(i) | | | | | | | | |
| | VI | DSC A6 DSC B6 | DSE4 A/B DSE5 A/B | MC 6 | | | | | | 20 |
| | | DSC A6/B6 DSC6(i) DSC6(ii) | | | | | | | | |
| Level 5.5 | Exit 3 | Student on exit will be awarded Bachelor of (in the Field of Study/Discipline) after securing 128 credits on completion of Semester VI. | | | | | | | | 128 |
| 400-499 Advanced Level Courses | VII | DSC 7 DSC 8 | DSC 9 Research Methodology & Ethics | | 2 DSE OR 1 DSE and 1 MC | | Dissertation instead of any one of the DSE | The Dissertation/ Academic Project will start in the VII Semester and the same will continue in the VIII Semester. However, the evaluation and assessment will be done in the VII Semester as well as in the VIII Semester. | | 20 |
| | VIII | DSC 10 DSC 11 | | | 3 DSE OR 1 DSE and 2 MC OR 2 DSE and 1 MC | | Dissertation instead of any 2 of DSEs | | | 20 |
| Level 6 | Exit 4 | Students will be awarded Bachelor's Degree (Hons. /Hons. with Research) in a relevant discipline on completion of VIII semesters with 168 credits. | | | | | | | | 168 |

*Courses in bold (III to VI semesters) refer to the Major programs.

SUBJECTS/COURSES FOR B.A. Ist Semester

Each student will have to study the following six courses/papers: Core Course(s)

1. DSC A1 (Subject A)
2. DSC B1 (Subject B)
3. DSC-C (Subject C)

Multidisciplinary Course

4. (MDC 1)

Skill Enhancement Course

5. (SEC 1)

Ability Enhancement Course

6. (AEC 1)

SUBJECT/COURSES FOR B.A. IInd Semester

Each student will have to opt the following seven courses/papers: Core Course(s)

1. DSC A2 (Subject A)
2. DSC B2 (Subject B)
3. DSC-C (Subject C)

Multidisciplinary Course

4. (MDC 2)

Skill Enhancement Course

5. (SEC 2)

Value Addition Course

6. (VAC-1)

Internship/Apprenticeship/Project/Community Outreach

7. (I/A/P/C-1)

For Detailed Syllabus of Each Stream Follow this Link:

<https://drive.google.com/drive/folders/1isZVwEAFmKLNtMp6vIGgHJrY838LCkPt>



Admission Guidelines for BA 1st and 2nd Semester:

Subject Group offered for BA 1st Year for Core subjects: DSC1A, DSC1B and MC

| GROUP-A | GROUP-B | GROUP-C |
|-------------|-----------------------------|-----------------------------------|
| History | Political Science | Geography |
| Hindi | Public Administration | English |
| Sociology | Economics | Sanskrit |
| Mathematics | Tourism & Travel Management | Physical Education |
| Education | Music | Journalism and Mass Communication |
| Psychology* | Dance*, Anthropology* | Philosophy* |

Note- Student of the BA 1st Year has to choose three subjects DSC1A, DSC1B and MC from above mentioned 3 subject groups. Note that only one subject can be chosen from one group. For example, if student choose History as DSC1A from group A, remaining two subjects DSC1B and MC have to be chosen from any of the remaining groups i.e B & C.

*The admission in these courses will be subjected on the availability of faculty.

Admission Guidelines for BSc 1st and 2nd Semester:

The basic requirement for admission to B.Sc. 1st year program is as follows: The +2 examination of a recognized University/Board/Council or any other examination recognized by the University as equivalent.

COMPONENTS OF THE STRUCTURE /

CURRICULUM FRAMEWORK OF UNDERGRADUATE PROGRAM

In the inaugural year of the undergraduate program, students will have the opportunity to create a multidisciplinary academic plan. This will include the following elements:

| Course Type | Description |
|--------------------------------------|---|
| Major Core (DSC-A1 and A2) | The Central area of study chosen by the student. |
| Minor Stream (DSC-B1,B2 and MC-1 ,2) | An additional area of study selected by the student, typically, outside their major discipline. |
| Multidisciplinary course (MDC) | Course intended to broaden the intellectual experience and from part of liberal art and science education other than their major and minor stream. |
| Ability Enhancement Courses (AEC) | Courses in English and Modern Indian Language aimed at enhancing language and communication skills |
| Skill Enhancement Courses (SEC) | Practical courses designed to enhance the application of knowledge and provide hands - on experience. |
| Value Added Courses (VAC) | Extra course that provides additional knowledge and skills beyond the curriculum. |

**SUBJECT COMBINATIONS OFFERED FOR THE FACULTY OF SCIENCE
(BSc), 2026-27 CORE SUBJECTS-SEMESTER-1**

| Sr. No. | DSC-A1 (MAJOR) | DSC-B1* (MINOR1) | MC-1*(MINOR2) | MDC | SEC | AEC |
|---------|------------------|------------------|---------------|-------------|-------------|---------|
| 1. | PHYSICS | CHEMISTRY | MATHEMATICS | BOTANY | PHYSICS | ENGLISH |
| 2* | PHYSICS | CHEMISTRY | GEOLOGY | BOTANY | PHYSICS | ENGLISH |
| 3* | PHYSICS | MATHEMATICS | GEOLOGY | BOTANY | PHYSICS | ENGLISH |
| 4 | MATHEMATICS | CHEMISTRY | PHYSICS | ZOOLOGY | MATHEMATICS | ENGLISH |
| 5 | CHEMISTRY | PHYSICS | MATHEMATICS | COMPUTER | CHEMISTRY | ENGLISH |
| 6 | CHEMISTRY | BOTANY | ZOOLOGY | MATHEMATICS | CHEMISTRY | ENGLISH |
| 7 | COMPUTER SCIENCE | PHYSICS | MATHEMATICS | CHEMISTRY | COMPUTER | ENGLISH |
| 8 | BOTANY | CHEMISTRY | ZOOLOGY | PHYSICS | BOTANY | ENGLISH |
| 9 | ZOOLOGY | BOTANY | CHEMISTRY | PHYSICS | ZOOLOGY | ENGLISH |
| 10* | CHEMISTRY | PHYSICS | GEOLOGY | MATHEMATICS | CHEMISTRY | ENGLISH |
| 11* | CHEMISTRY | ZOOLOGY | GEOLOGY | MATHEMATICS | CHEMISTRY | ENGLISH |
| 12* | CHEMISTRY | BOTANY | GEOLOGY | MATHEMATICS | CHEMISTRY | ENGLISH |
| 13* | MATHEMATICS | CHEMISTRY | GEOLOGY | ZOOLOGY | MATHEMATICS | ENGLISH |
| 14* | MATHEMATICS | PHYSICS | GEOLOGY | ZOOLOGY | MATHEMATICS | ENGLISH |
| 15* | BOTANY | CHEMISTRY | GEOLOGY | PHYSICS | BOTANY | ENGLISH |
| 16* | ZOOLOGY | CHEMISTRY | GEOLOGY | PHYSICS | ZOOLOGY | ENGLISH |

**The admission in Geology based combination will be subjected on the availability of faculty and will be decided in later stages*

**SUBJECT COMBINATIONS OFFERED FOR THE FACULTY OF SCIENCE
(BSc), 2026-27 CORE SUBJECTS-SEMESTER 2**


| Sr. No. | DSC-A1 (MAJOR) | DSC-B1* (MINOR1) | MC-1*(MINOR2) | MDC | SEC | VAC |
|---------|------------------|------------------|---------------|-------------|-------------|-------------------------------------|
| 1. | PHYSICS | CHEMISTRY | MATHEMATICS | BOTANY | PHYSICS | Environment Education and Awareness |
| 2* | PHYSICS | CHEMISTRY | GEOLOGY | BOTANY | PHYSICS | Environment Education and Awareness |
| 3* | PHYSICS | MATHEMATICS | GEOLOGY | BOTANY | PHYSICS | Environment Education and Awareness |
| 4 | MATHEMATICS | CHEMISTRY | PHYSICS | ZOOLOGY | MATHEMATICS | Environment Education and Awareness |
| 5 | CHEMISTRY | PHYSICS | MATHEMATICS | COMPUTER | CHEMISTRY | Environment Education and Awareness |
| 6 | CHEMISTRY | BOTANY | ZOOLOGY | MATHEMATICS | CHEMISTRY | Environment Education and Awareness |
| 7 | COMPUTER SCIENCE | PHYSICS | MATHEMATICS | CHEMISTRY | COMPUTER | Environment Education and Awareness |
| 8 | BOTANY | CHEMISTRY | ZOOLOGY | PHYSICS | BOTANY | Environment Education and Awareness |
| 9 | ZOOLOGY | BOTANY | CHEMISTRY | PHYSICS | ZOOLOGY | Environment Education and Awareness |



| | | | | | | |
|-----|-------------|-----------|---------|-------------|-------------|--|
| 10* | CHEMISTRY | PHYSICS | GEOLOGY | MATHEMATICS | CHEMISTRY | Environment Education and Awareness |
| 11* | CHEMISTRY | ZOOLOGY | GEOLOGY | MATHEMATICS | CHEMISTRY | Environment Education and Awareness |
| 12* | CHEMISTRY | BOTANY | GEOLOGY | MATHEMATICS | CHEMISTRY | Environment Education and Awareness |
| 13* | MATHEMATICS | CHEMISTRY | GEOLOGY | ZOOLOGY | MATHEMATICS | Environment Education and Awareness |
| 14* | MATHEMATICS | PHYSICS | GEOLOGY | ZOOLOGY | MATHEMATICS | Environment Education and Awareness |
| 15* | BOTANY | CHEMISTRY | GEOLOGY | PHYSICS | BOTANY | Environment Education and Awareness |
| 16* | ZOOLOGY | CHEMISTRY | GEOLOGY | PHYSICS | ZOOLOGY | Environment Education and Awareness |

**The admission in Geology based combination will be subjected on the availability of faculty and will be decided in later stages*






In addition, to the Subject mentioned for Multi-disciplinary Course (MDC) in the prospectus, student may opt for MDC Course from the following list of courses during the offline counseling session, subjected to the availability of faculty and feasibility of the time-table.

| S. No. | MDC Subject |
|--------|---|
| 1. | Environmental Studies |
| 2. | Indian Knowledge System |
| 3. | Digital Literacy |
| 4. | Communication Skills |
| 5. | Basics of Economics |
| 6. | Fundamentals of Commerce |
| 7. | Introduction to Psychology |
| 8. | Human Rights & Duties |
| 9. | Disaster Management |
| 10. | Yoga & Wellness |
| 11. | Nutrition and Health |
| 12. | Cyber Security |
| 13. | Data Analysis Basics |
| 14. | Entrepreneurship Development |
| 15. | Gender Sensitization |
| 16. | Constitution of India |
| 17. | Music, Fine Arts and Culture |
| 18. | Artificial Intelligence Awareness |
| 19. | Climate Change and Sustainability |
| 20. | Personality Development and Soft Skills |

Note: Students of Arts Science and Commerce may choose MDC Courses across disciplines as per NEP guidelines and availability in the institution.



**MULTI-DISCIPLINARY COURSES (MDCS) FOR FACULTY OF SCIENCE
BSC SEMESTER- I, SESSION 2026-27**

| Sr. No. | Department | Subject Name | Subject Code |
|---------|------------------|--|------------------|
| 1. | Physics | Physics Fundamentals-I | MDCPHYT-111 |
| 2. | Mathematics | Mathematics for Competitive Examinations | MDC-MATH- 112 |
| 3. | Zoology | Economic Zoology | BZOOMDC-111 |
| 4. | COMPUTER SCIENCE | Computer Fundamentals | COMP-1001 |
| 5. | CHEMISTRY | Introductory Chemistry-I | CHEM-MDC- 112 |
| 6. | BOTANY | Psychoactive Plants and Society | BBOTMDC 111 |



**MULTI-DISCIPLINARY COURSES (MDCS) FOR FACULTY OF SCIENCE
BSC SEMESTER- II, SESSION 2026-27**

| Sr. No. | Department | Subject Name | Subject Code |
|---------|------------------|---|--------------|
| 1. | Physics | Physics Fundamentals-II | MDCPHYT-122 |
| 2. | Mathematics | Probability and Statistics | MDC-MATH-122 |
| 3. | Zoology | Wildlife of Himachal Pradesh | BZOOMDC-121 |
| 4. | COMPUTER SCIENCE | Introduction to Emerging Trends in Information Technology | COMP-1002 |
| 5. | CHEMISTRY | Introductory Chemistry-II | CHEM-MDC-122 |
| 6. | BOTANY | Fundamentals of Horticulture | BBOTMDC 121 |

Note:

- (a) MDC must be selected from a broad discipline/pool of MDCs other than Major and Minor subjects.
- (b) Under NEP 2020, Higher Education Institutions (HEIs) use NPTEL (via the [SWAYAM](#) portal) to offer interdisciplinary and skill-based Value-Added Courses (VACs) and Skill Enhancement Courses (SECs). These courses help students earn credits, improve 21st-century employability, and meet graduation requirements.

| MDC Code | Course Title (via the SWAYAM portal) |
|-----------------|---|
| MDC-101 | Environmental Studies |
| MDC-102 | Basic Computer Applications |
| MDC-103 | Mathematical Applications |
| MDC-104 | Renewable Energy & Sustainability |
| MDC-105 | Scientific Communication |



How to Avail Credits and Fulfill NEP Requirements


Check Local HEI Guidelines: Your college will have an approved "basket" of VACs. Consult your department's NEP coordinator or Academic Bank of Credits (ABC) cell to confirm which NPTEL/SWAYAM courses map to your required elective or value-added categories.

ABILITY ENHANCEMENT COURSES (AEC) FOR FACULTY OF SCIENCE BSC SEMESTER- I, SESSION 2026-27

| Sr. No. | Subject Name | Subject Code |
|---------|------------------------------|--------------|
| 1. | Foundation Course in English | AEC ENG 115 |
| 2. | हिन्दी भाषा और सम्प्रेषण | AEC HIN 114 |
| 3. | नीति साहित्य | SKT-AEC-114 |

SKILL ENHANCEMENT COURSES (SEC) FOR FACULTY OF SCIENCE, BSC SEMESTER- I, SESSION 2026-27

| Sr. No. | Department | Subject Name | Subject Code |
|---------|------------------|---|----------------|
| 1. | Physics | Physical gadgets and their applications | SEC-PHYP-111 |
| 2. | Mathematics | Elementary Algebra | SEC-MATH-113 |
| 3. | Zoology | Apiculture | BZOOSEC-111 |
| 4. | COMPUTER SCIENCE | Fundamentals of Computers and Office Productivity Tools - Lab | COMP151 |
| 5. | CHEMISTRY | Basic Analytical Chemistry-I | CHEM-SEC-113TH |
| 6. | BOTANY | Biofertilizers | BBOTSEC – 111 |



**SKILL ENHANCEMENT COURSES (SEC) FOR FACULTY OF SCIENCE,
BSC SEMESTER- II, SESSION 2026-27**

| Sr. No. | Department | Subject Name | Subject Code |
|---------|------------------|---|----------------|
| 1. | Physics | Instrumentation and Scientific data visualization | SEC-PHYP-122 |
| 2. | Mathematics | Logic and Sets | SECMATH-123 |
| 3. | Zoology | Sericulture | BZOOSEC-121 |
| 4. | COMPUTER SCIENCE | Internet and Web Technology-Lab | COMP-251 |
| 5. | CHEMISTRY | Basic Analytical Chemistry-II | CHEM-SEC-123TH |
| 6. | BOTANY | Mushroom Cultivation Technology | BBOTSEC 121 |

Note:

Under NEP 2020, Higher Education Institutions (HEIs) use NPTEL (via the [SWAYAM](#) portal) to offer interdisciplinary and skill-based Value-Added Courses (VACs) and Skill Enhancement Courses (SECs). These courses help students earn credits, improve 21st-century employability, and meet graduation requirements.

| SEC Code | Course Title (via the SWAYAM portal) |
|-----------------|---|
| SEC-101 | Basic Instrumentation Skills |
| SEC-102 | Computational Skills |
| SEC-103 | Data Analysis using Excel |
| SEC-104 | Laboratory Techniques |
| SEC-105 | Communication & Presentation Skills |

How to Avail Credits and Fulfill NEP Requirements

Check Local HEI Guidelines: Your college will have an approved "basket" of VACs. Consult your department's NEP coordinator or Academic Bank of Credits (ABC) cell to confirm which NPTEL/SWAYAM courses map to your required elective or value-added categories.

VALUE ADDED COURSES (VAC) BSC SEMESTER- I,II FOR FACULTY OF SCIENCE, SESSION 2026-27

| Sr. No. | Subject Name | Subject Code |
|---------|-------------------------------------|--------------|
| 1. | Environment Education and Awareness | VAC -ENV |

Note:

Under NEP 2020, Higher Education Institutions (HEIs) use NPTEL (via the [SWAYAM](#) portal) to offer interdisciplinary and skill-based Value-Added Courses (VACs) and Skill Enhancement Courses (SECs). These courses help students earn credits, improve 21st-century employability, and meet graduation requirements.

| VAC Code | Course Title (via the SWAYAM portal) |
|----------|--|
| VAC -101 | Yoga and Wellness |
| VAC -102 | Personality Development |
| VAC -103 | Digital Literacy |
| VAC -104 | Ethics and Human Values |
| VAC -105 | Health and Hygiene |

How to Avail Credits and Fulfill NEP Requirements

Check Local HEI Guidelines: Your college will have an approved "basket" of VACs. Consult your department's NEP coordinator or Academic Bank of Credits (ABC) cell to confirm which NPTEL/SWAYAM courses map to your required elective or value-added categories.



CREDITS FOR CHOOSING SUBJECTS IN B.SC WITH RESEARCH

| | | | | | | | | | |
|-------------|---------------|-------------------|----------------|--------|------|------|----------|---------|----------|
| Semester I | DSC-A1(MAJOR) | DSC-B1* (MINOR 1) | MC-1*(MINOR 2) | MDC -1 | AE C | | | SE C-I | Total |
| Credits | 4 | 4 | 4 | 3 | 2 | | | 3 | 20 |
| Semester II | DSC-A2(MAJOR) | DSC-B2* (MINOR 1) | MC-2*(MINOR 2) | MDC -2 | | VA C | I/A/P/C* | SE C-II | |
| Credits | 4 | 4 | 4 | 3 | | 2 | 4 | 3 | 20+ 4 |

Note: **Internship / Apprenticeship / Project / Community Outreach.**-I/A/P/C**

I/A/P/C** Students have to go for one month social responsibility training i.e. in school/ hospital/ police/NGOs. Further, he/she has to produce a certificate with attendance record after the completion of training.

Admission Guideline for B.Com 1st and 2nd Semester: (As per National Education Policy-2020)

Bachelor of Commerce (B. Com-Pass Course)

(Three- and Four-Year Course)

Programme Objectives:

1. The Course focuses mainly on enhancing the employability skills of Commerce students
2. The introduction of updated and need-of-the-hour concepts and contents will make a student employable and at the same time confident in his/her day-to-day transactions.
3. The course also meets the requirement of the young and enterprising Indians to nurture their dreams of entrepreneurship.
4. Overall, the course touches upon the humane aspect of every student pursuing it and encourages them to contribute to nation-building through their intellect and social capital.

Programme Outcomes:

1. This program could provide Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Retail sector, warehousing etc., well trained professionals to meet the requirements.
2. After completing graduation, students can get skills regarding various aspects like Marketing Manager, Human Resource Manager, over all Administration abilities of the Company.
3. The ability of the students to make decisions at personal & professional level will increase after completion of this course.
4. Students can independently start up their own business.
5. Students can get thorough knowledge of finance and commerce. The knowledge of different specializations in Accounting, Costing, Banking, Taxation and Finance with practical exposure helps the students to stand in organization.

Program Structure

Proposed Scheme of Teaching & Evaluation for B. Com (Pass Course) with Commerce as Core subject

| Semester I | | | | | | | | |
|----------------------|--------------|---|---------------------|-------------------------------------|-----|-----|-------------|---------|
| Sl. No. | Course Code | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | SEE | CIE | Total Marks | Credits |
| 1 | B.C.101 | Business Organization & Management | DSC - I | 4+0+0 | 70 | 30 | 100 | 4 |
| 2 | B.C.102 | Financial Accounting-I | DSC - II | 4+0+0 | 70 | 30 | 100 | 4 |
| 3 | B.C.103 | Business Law | MC - I | 4+0+0 | 70 | 30 | 100 | 4 |
| 4 | B.C. MDC - I | Fairs And Festivals of Himachal Pradesh TTMT 102 | MDC - I | 3+0+0 | 50 | 25 | 75 | 3 |
| 5 | B.C. 104 | E-Commerce | SEC - I | 3+0+0 | 50 | 25 | 75 | 3 |
| 6 | | To be chosen from the basket of languages | AEC - I | 2+0+0 | 35 | 15 | 50 | 2 |
| Sub-Total (A) | | | | | 345 | 155 | 500 | 20 |

| Semester II | | | | | | | | |
|----------------------|-------------|---|---------------------|-------------------------------------|-----|------|-------------|---------|
| Sl. No. | Course Code | Title of the Course | Category of Courses | Teaching Hours per Week (L + T + P) | SEE | CIE | Total Marks | Credits |
| 7 | B.C.105 | Principles of Marketing | DSC - III | 4+0+0 | 70 | 30 | 100 | 4 |
| 8 | B.C.106 | Financial Accounting-II | DSC - IV | 4+0+0 | 70 | 30 | 100 | 4 |
| 9 | B.C.107 | Company Law | MC - II | 4+0+0 | 70 | 30 | 100 | 4 |
| 10 | B.C. MDC-II | Adventure Tourism in Himachal Pradesh TTMT 202 | MDC - II | 3+0+0 | 50 | 25 | 75 | 3 |
| 11 | B.C.108 | Entrepreneurship and Venture Creation | SEC - II | 3+0+0 | 50 | 25 | 75 | 3 |
| 12 | | Environment-related Courses (As prepared by the Department of Env. Science) | VAC - I | 2+0+0 | 35 | 15 | 50 | 2 |
| 13 | | As per the guidelines of the University * | I/A/P/C* | 0+0+2* | - | 50* | 50* | 2* |
| Sub-Total (B) | | | | | 345 | 205* | 550* | 22* |



EXIT OPTION WITH CERTIFICATION–with ability to solve well-defined problems
*Credits may vary as per the directions of the University.

Bachelor of Commerce (B.Com) Banking, Financial Services and Insurance (BFSI)


**Under Apprenticeship Embedded Degree Programme (AEDP)
(As per National Education Policy-2020) (Three- and Four-Year Course)**

Programme Objectives :

1. To integrate academic learning with structured apprenticeship in the banking and financial services sector, fostering experiential knowledge and workplace readiness.
2. To nurture confident, industry-ready graduates by building essential professional competencies in customer relationship management, financial operations, retail banking services, and effective communication.
3. To encourage holistic development through value-based education, sustainability awareness, and interdisciplinary learning relevant to financial services and inclusive banking.
4. To enable students to become lifelong learners, equipped to adapt, grow, and pursue higher studies or diverse career paths in banking, insurance, and financial services in a rapidly evolving economic environment.

Programme Outcomes:

By the end of the program, graduates will be able to:

1. Demonstrate foundational and specialized knowledge in banking operations, financial products, risk management, customer relationship practices, and insurance services.
 2. Apply professional competencies in branch banking, customer onboarding, KYC compliance, digital banking platforms, and financial product handling through hands-on apprenticeship experience.
 3. Integrate classroom concepts with live industry exposure, showing proficiency in banking technologies, service operations, regulatory frameworks, and client servicing within the BFSI ecosystem.
 4. Exhibit clear and persuasive communication, leadership, and teamwork skills to collaborate effectively in cross-functional financial teams and client-facing roles.
 5. Demonstrate ethical responsibility and an entrepreneurial mindset by incorporating financial inclusion, transparency, and innovation in banking and insurance ventures.
 6. Utilize critical thinking, data analytics, and fintech tools to assess financial challenges, mitigate risks, and make informed, practical decisions in dynamic BFSI environments.
- 

Programme Structure

Scheme of Teaching & Evaluation for B. Com Banking, Financial Services and Insurance

| Semester I | | | | | | | | |
|---------------------|---------------|---|---------------------|---------------------------------|-----|-----|-------------|---------|
| Sl. No. | Course Code | Title of the Course | Category of Courses | Teaching Hours per Week (L+T+P) | SEE | CIE | Total Marks | Credits |
| 1 | B.C.R/E/B 101 | Accounts Assistant | DSC-I | 2+1+2 | 70 | 30 | 100 | 4 |
| 2 | B.C.B.102 | Business Statistics | DSC-II | 3+0+2 | 70 | 30 | 100 | 4 |
| 3 | B.C.B.103 | Introduction to Banking and Finance | MC-I | 4+0+0 | 70 | 30 | 100 | 4 |
| 4 | B.C.B. MDC-I | Fairs And Festivals of Himachal Pradesh TTMT 102 | MDC-I | 3+0+0 | 50 | 25 | 75 | 3 |
| 5 | B.C.B 104 | Management Insights and Applications | SEC-I | 3+0+0 | 50 | 25 | 75 | 3 |
| 6 | | (English/Hindi/Sanskrit)To be chosen from the basket of languages | AEC-I | 2+0+0 | 35 | 15 | 50 | 2 |
| Sub-Total(A) | | | | | 345 | 155 | 500 | 20 |

| Semester II | | | | | | | | |
|---------------------|---------------|---|---------------------|---------------------------------|-----|-----|-------------|---------|
| Sl. No. | Course Code | Title of the Course | Category of Courses | Teaching Hours per Week (L+T+P) | SEE | CIE | Total Marks | Credits |
| 7 | B.C.R/E/B 105 | GST Assistant | DSC-III | 3+0+2 | 70 | 30 | 100 | 4 |
| 8 | B.C.B 106 | Essentials of Insurance | DSC-IV | 4+0+0 | 70 | 30 | 100 | 4 |
| 9 | B.C.B 107 | Business Regulatory Framework | MC-II | 4+0+0 | 70 | 30 | 100 | 4 |
| 10 | B.C.B MDC-II | Adventure Tourism in Himachal Pradesh TTMT 202 | MDC-II | 3+0+0 | 50 | 25 | 75 | 3 |
| 11 | B.C.B 108 | Computer Accounting Tally Prime | SEC-II | 2+0+2 | 50 | 25 | 75 | 3 |
| 12 | | Environment-related Courses (As prepared by the Department of Env. Science) | VAC-I | 2+0+0 | 35 | 15 | 50 | 2 |
| 13 | | As per the guidelines of the University | I/A/P/C | 0+0+4 | - | - | 100 | 4 |
| Sub-Total(B) | | | | | 345 | 155 | 600 | 24 |

EXIT OPTION WITH CERTIFICATION

| Semester III | | | | | | | | |
|---------------------|---------------|---|---------------------|---------------------------------|-----|-----|-------------|---------|
| Sl. No. | Course Code | Title of the Course | Category of Courses | Teaching Hours Per Week (L+T+P) | SEE | CIE | Total Marks | Credits |
| 14 | B.C.B 201 | Insurance Advisor | DSC- V | 3+1+0 | 70 | 30 | 100 | 4 |
| 15 | B.C.B 202 | Indian Financial System | DSC- VI | 4+0+0 | 70 | 30 | 100 | 4 |
| 16 | B.C.B 203 | Insurance | MC- III | 4+0+0 | 70 | 30 | 100 | 4 |
| 17 | B.C.B MDC-III | To be opted from the basket of subjects | MDC-III | 3+0+0 | 50 | 25 | 75 | 3 |
| 18 | B.C.B 204 | Taxation- I | SEC -III | 3+0+0 | 50 | 25 | | 3 |
| 19 | | As per the Faculty of Commerce and Management | VAC-II | 2+0+0 | 35 | 15 | 50 | 2 |
| 20 | | (English/Hindi/Sanskrit)To be chosen from the basket of languages | AEC-II | 2+0+0 | 35 | 15 | 50 | 2 |
| Sub-Total(C) | | | | | 380 | 170 | 550 | 22 |
| Semester IV | | | | | | | | |
| Sl. No. | Course Code | Title of the Course | Category of Courses | Teaching Hours per Week (L+T+P) | SEE | CIE | Total Marks | Credits |
| 21 | B.C.B 205 | Mutual Fund Distributor | DSC -VII | 2+1+2 | 70 | 30 | 100 | 4 |
| 22 | 206 | Financial Management Theory and Practice | DSC - VIII | 4+0+0 | 70 | 30 | 100 | 4 |
| 23 | B.C.B 207 | Taxation - II | MC - IV | 4+0+0 | 70 | 30 | 100 | 4 |
| 24 | B.C.B 208 | Any one of the following: a) Recent Trends in Insurance Sector b) Emerging Trends in Banking | DSE - I | 4+0+0 | 70 | 30 | 100 | 4 |
| 25 | | As per the Faculty of Commerce and Management | VAC-III | 2+0+0 | 35 | 15 | 50 | 2 |
| 26 | | (English/Hindi/Sanskrit)To be chosen from the basket of languages | AEC-III | 2+0+0 | 35 | 15 | 50 | 2 |
| Sub-Total(D) | | | | | 350 | 150 | 500 | 20 |

| EXIT OPTION WITH DIPLOMA Semester V | | | | | | | | |
|-------------------------------------|-------------|----------------------------|---------------------|---------------------------------|-----|-----|-------------|---------|
| Sl. No. | Course Code | Title of the Course | Category of Courses | Teaching Hours per Week (L+T+P) | SEE | CIE | Total Marks | Credits |
| 27 | B.C.B 301 | Allied course – MOOC | DSC-IX | - | - | - | 100 | 2 |
| 28 | B.C.B 302 | Apprenticeship in Industry | DSC-X | - | - | - | 100 | 20 |
| Sub–Total (E) | | | | | | | 200 | 22 |

| Semester VI | | | | | | | | |
|---------------------|-------------|----------------------------|---------------------|---------------------------------|-----|-----|-------------|---------|
| Sl. No. | Course Code | Title of the Course | Category of Courses | Teaching Hours per Week (L+T+P) | SEE | CIE | Total Marks | Credits |
| 29 | B.C.B 304 | Apprenticeship in Industry | DSC-XI | - | - | - | 100 | 20 |
| Sub–Total(F) | | | | | | | 100 | 20 |
| Grand Total | | | | | | | | 128 |

EXIT OPTION WITH BACHELOR'S DEGREE

Acronyms Expanded

| | |
|-------------------|---|
| AEC: | Ability Enhancement Course |
| DSC: | Discipline-Specific Core (Course) |
| SEC-SB/VB: | Skill Enhancement Course-Skill Based/ Value- Based |
| MC: | Minor Course |
| MDC: | Multi-Disciplinary Course |
| VAC: | Value addition Course |
| DSE: | Discipline Specific Elective |
| SEE: | Semester End Examination |
| CIE: | Continuous Internal Evaluation |
| L+T+P: | Lecture + Tutorial + Practical(s) |
| I/A/P/C | Internship/Apprenticeship/Project/Community Outreach |

E -Commerce

Programme Structure

Bachelor of Commerce (B. Com) E-Commerce

Under Apprenticeship-Based UG Degree Programme (AEDP)

(As per National Education Policy-2020) (Three- and Four-Year Course)

Programme Objectives:

1. The course is designed to enhance the employability skills of commerce students, specifically by equipping them with the digital and business acumen required in the e-commerce industry.

- Beyond technical skills, the course aims to instill ethical values and social responsibility, cyber laws and digital contracts, data privacy and security norms, encouraging students to contribute meaningfully to digital nation-building and inclusive economic growth through e-commerce.
- To promote self-assured, employable graduates by fostering dynamic business skills in digital customer relations, inventory management and effective communication.
- To support and align students' capabilities in becoming lifelong learners, develop a mindset for digital innovation and entrepreneurship enabling them to adapt, grow, and pursue higher education or diverse career paths in a rapidly changing world.

Programme Outcomes:

By the end of the program, graduates will be able:

- The curriculum provides in-depth knowledge and practical exposure in areas like online accounting, digital payment systems, cyber laws, and data-driven business management— preparing students for dynamic organizational roles.
- Graduates will be prepared to take up roles in industries such as e-commerce platforms, fintech firms, digital marketing agencies, online retail, logistics, and warehousing—offering expertise in both commerce and digital operations.
- Students will gain skills essential for roles such as E-Commerce Manager, Digital Marketing Executive and Supply Chain Analyst in digital business environments.
- The programme sharpens analytical and decision-making skills, enabling students to make sound business choices at both personal and professional levels, particularly in fast-paced digital markets.

Program Structure

Scheme of Teaching & Evaluation for B. Com E-Commerce

| Semester I | | | | | | | | |
|----------------------|----------------|---|---------------------|---------------------------------|------------|------------|-------------|-----------|
| Sr. No. | Course Code | Title of the Course | Category of courses | Teaching Hours Per Week (L+T+P) | SEE | CIE | Total Marks | Credits |
| 1 | B.C.E 101 | Basics of Accounting | DSC – I | 2+1+2 | 70 | 30 | 100 | 4 |
| 2 | B.C.E.102 | E-Commerce and Logistics Operations | DSC – II | 3+1+0 | 70 | 30 | 100 | 4 |
| 3 | B.C.E.103 | Inventory Management | MC – I | 3+0+2 | 70 | 30 | 100 | 4 |
| 4 | B.C.E. MDC - I | Fairs And Festivals of Himachal Pradesh TTMT 102 | MDC – I | 3+0+0 | 50 | 25 | 75 | 3 |
| 5 | B.C.E.104 | Outsourcing in E Commerce | SEC – I | 2+1+0 | 50 | 25 | 75 | 3 |
| 6 | | (English/Hindi/Sanskrit) To be chosen from the basket of languages | AEC - I | 2+0+0 | 35 | 15 | 50 | 2 |
| Sub-Total (A) | | | | | 345 | 155 | 500 | 20 |

| Semester II | | | | | | | | |
|----------------------|---------------|---|---------------------|---------------------------------|------------|------------|-------------|-----------|
| Sr. No. | Course Code | Title of the Course | Category of courses | Teaching Hours Per Week (L+T+P) | SEE | CIE | Total Marks | Credits |
| 7 | B.C.E 105 | Personality Development and Communication Skills | DSC – III | 3+0+2 | 70 | 30 | 100 | 4 |
| 8 | B.C.E.106 | Management Dynamics and Applications | DSC - IV | 3+1+0 | 70 | 30 | 100 | 4 |
| 9 | B.C.E.107 | Warehouse Management | MC - II | 3+0+2 | 70 | 30 | 100 | 4 |
| 10 | B.C.E. MDC-II | Adventure Tourism in Himachal Pradesh TTMT 202 | MDC-II | 3+0+0 | 50 | 25 | 75 | 3 |
| 11 | B.C.E.108 | MIS for E-Commerce | SEC-II | 2+1+0 | 50 | 25 | 75 | 3 |
| 12 | | Environment-related Courses (As prepared by the Department of Env. Science) | VAC – I | 2+0+0 | 35 | 15 | 50 | 2 |
| 13 | | As per the guidelines of the University | I/A/P/C | 0+0+4 | | | 100 | 4 |
| Sub-Total (B) | | | | | 345 | 155 | 600 | 24 |
| | | | | | | | | |

| Semester III | | | | | | | | |
|----------------------|----------------|--|---------------------|---------------------------------|------------|------------|-------------|-----------|
| Sr. No. | Course Code | Title of the Course | Category of courses | Teaching Hours Per Week (L+T+P) | SEE | CIE | Total Marks | Credits |
| 14 | B.C.E 201 | Customer Relationship Management | DSC – V | 3+1+0 | 70 | 30 | 100 | 4 |
| 15 | B.C.E.202 | Entrepreneurship and Venture Creation | DSC - VI | 3+1+0 | 70 | 30 | 100 | 4 |
| 16 | B.C.E.203 | Advertisement and Sales Management | MC - III | 4+0+0 | 70 | 30 | 100 | 4 |
| 17 | B.C.E. MDC-III | To be chosen from the basket of subjects | MDC-III | 3+0+0 | 50 | 25 | 75 | 3 |
| 18 | B.C.E.204 | Cyber Law and Security | SEC-III | 2+1+0 | 50 | 25 | 75 | 3 |
| 19 | | As per the Faculty of Commerce and Management | VAC – II | 2+0+0 | 35 | 15 | 50 | 2 |
| 20 | | (English/Hindi/Sanskrit) To be chosen from the basket of languages | AEC – II | 2+0+0 | 35 | 15 | 50 | 2 |
| Sub-Total (C) | | | | | 380 | 170 | 550 | 22 |

| Semester IV | | | | | | | | |
|----------------------|-------------|--|---------------------|---------------------------------|------------|------------|-------------|-----------|
| Sr. No. | Course Code | Title of the Course | Category of courses | Teaching Hours Per Week (L+T+P) | SEE | CIE | Total Marks | Credits |
| 21 | B.C.E.205 | IT Skills in Business | DSC – VII | 2+1+2 | 70 | 30 | 100 | 4 |
| 22 | B.C.E.206 | Digital Marketing | DSC - VIII | 4+0+0 | 70 | 30 | 100 | 4 |
| 23 | B.C.E.207 | E Commerce Packaging and Fulfilment | MC - IV | 4+0+0 | 70 | 30 | 100 | 4 |
| 24 | B.C.E.208 | Any one of the following: a) Operations Management OR b) Supply Chain Management | DSE - I | 3+1+0 | 70 | 30 | 100 | 4 |
| 25 | | As per the Faculty of Commerce and Management | VAC – II | 2+0+0 | 35 | 15 | 50 | 2 |
| 26 | | (English/Hindi/Sanskrit) To be chosen from the basket of languages | AEC – III | 2+0+0 | 35 | 15 | 50 | 2 |
| Sub-Total (D) | | | | | 350 | 150 | 500 | 20 |

EXIT OPTION WITH DIPLOMA

| Semester V | | | | | | | | |
|----------------------|-------------|---|---------------------|---------------------------------|----------|----------|-------------|-----------|
| Sr. No. | Course Code | Title of the Course | Category of courses | Teaching Hours Per Week (L+T+P) | SEE | CIE | Total Marks | Credits |
| 27 | B.C.E. 301 | Allied course -MOOC (will be notified before the commencement of the semester) | DSC – IX | - | - | - | 100 | 2 |
| 28 | B.C.E. 302 | Apprenticeship in E Commerce | DSC – X | - | - | - | 100 | 20 |
| Sub-Total (E) | | | | | - | - | 200 | 22 |



| Semester VI | | | | | | | | |
|----------------------|---------------|---------------------------------|---------------------|---------------------------------|-----|-----|-------------|---------|
| Sr. No. | Course Code | Title of the Course | Category of courses | Teaching Hours Per Week (L+T+P) | SEE | CIE | Total Marks | Credits |
| 29 | B.C.E. 304 | Apprenticeship in E Commerce | DSC – XI | - | - | - | 100 | 20 |
| Sub-Total (F) | | | | | - | - | 100 | 20 |
| Grand Total | | | | | | | | 128 |

EXIT OPTION WITH BACHELOR'S DEGREE

Acronyms Expanded

AEC: Ability Enhancement Course

DSC: Discipline-Specific Core (Course)

SEC-SB/VB: Skill Enhancement Course-Skill Based/ Value-Based

MC: Minor Course

MDC: Multi-Disciplinary

Course **VAC:** Value Addition

Course **DSE:** Discipline

Specific Elective **SEE:**

Semester End Examination

CIE: Continuous Internal Evaluation

L+T+P: Lecture + Tutorial + Practical(s)

I/A/P/C: Internship/Apprenticeship/Project/Community Outreach





GENERAL ADMISSION RULES

Admission will be made on the recommendation of admission committee.

2. Admission will be strictly on fulfilment of eligibility conditions.

3. A student who has attained the age of 23 years for boys & 25 years for girls on 1st July, 2025 (upper age limit is raised to 26 years for ST/SC Candidates) The Vice-Chancellor shall have the power to permit age relaxation upto a maximum period of 6 months.

4. All admissions will be provisional subject to the approval of Vice-Chancellor, HPU Shimla.

5. All terms and conditions of the admission and fee structure can be changed or modified as per the direction of H.P. University, Shimla.

6. A student must produce original certificates, at the time of admission .

7. A candidate having a gap of one or more years in their studies will have to submit an undertaking /affidavits explaining the reasons.

IMPORTANT :

All such students who are required to produce undertaking/affidavits are advised to consult the admission committee about the contents/statement to be given so that inconvenience may be avoided. Submission of false undertaking is a legal offence.

8. Every student seeking admission in any class will be required to pay Rs. 500/250 towards PTA fund.

8. Girl students seeking admission in any class must bring an attested copy of H.P. Bonafide certificate to avail fee concession in tuition fee.

9. Students seeking exemption from tuition fee for disability must attach an attested copy of 40% disability certificate.

10. The admission of a student who is seeking admission to any UG Class on the basis of educational qualifications acquired from the University other than HPU shall be regularized on the basis of equivalence of syllabi as an when decided by HP University, Shimla.

11. Candidates coming from school of education Board/University other than HP Board of School Education/HPU, Shimla must produce original copy of migration certificates. Only those students who have passed in all subjects in 10+2 from NOS (with English) shall be admitted to B.A./B.Sc./B.Com subject to the minimum eligibility conditions.

NOTE :

No. 1. Admission in various major subjects will be on the basis of merit & other eligibility conditions keeping in view the HPU Roster for reservations.

No. 2 Admission in Sports & Cultural Quota will be done as per Govt. & HPU norms.

Eligibility for Admission

1. (UG) B.A./B.Com./B.Sc. Ist Semester

A candidate will be eligible for admission to the Ist Semester of B.A./B.Com./B.Sc. if He/She fulfills eligibility conditions prescribed by HPU subject to the amendments notified by the university from time to time.

- i. Provided that the candidates who have passed the qualifying examination with science stream shall be given preference in admission to the B.Sc.
- ii. Provided that the candidates who have passed the examination with commerce stream shall be given preference in admission to the B.Com.

2. Lecture Conditions & CCA Determination :

The lecture conditions shall be as provided in HPU Ordinance 6.2 (a) to (d).

3. IA/CCA and Term End examination will be 70% in theory and 30% in CCA/IA for Arts and Commerce where practicals are not involved. For Sciences and the subjects/courses where practicals are involved it will be 50% in theory 20% in Practical and 30% in CCA/IA.

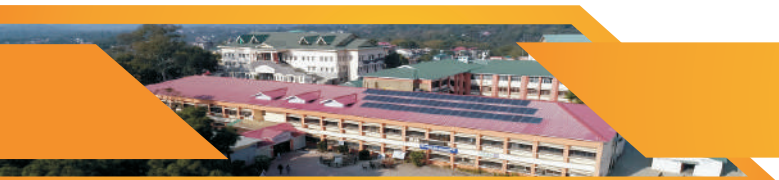
For determing CCA following procedure shall be applicable.

- i) 5 marks for attendance
- ii) 5 marks for class test to be taken on completion of 40% syllabus by the class teacher.
- iii) 10 marks for house test to be taken on completion of 75% of syllabus.
- iv) 10 marks for assignments, tutorials, general behaviour of student.

6. The minimum passing marks will be 40% in aggregate. However, 35% each Internal Assessment and Final Examinations will be compulsory. For Practical 40% passing marks will be compulsory and if a candidate fails to obtain 40% marks in practicals he/she will be treated as fail in that subject.

A candidate failing in either one or two subjects/papers will be given compartment in that subjects/papers and will be eligible for promotion to the next class. He/She will appear in the subject/paper in which he/she got the compartment. He/She will have two chances (one at the supplementary stage and one at the annual stage), available to him to clear his/her compartment in subjects/papers. He/She will not be awarded the degree until he/she clears all his/her courses within five years from the date of





his/her admission to a particular course. A candidate failing in three or more subjects/papers will be treated as fail in that year and has to repeat the entire year.

The successful candidates will be classified on the

combined results of the Part-I,II,III examinations as follows :

First Division : 60% marks or more in the aggregate
Second Division : 50% marks but less than 60%
Third Division : Less than 50%

REFUSAL OF ADMISSION

1. A candidate expelled by any college/University or found involved in any indisciplinary activities in the preceding year(s) will not be admitted in the college.

2. Any candidate who has not appeared/passed in English as a subject at 10+2 level shall not be eligible for admission in B.A./B.Sc./B.Com. 1st year.

3. If the student gets admission by furnishing incorrect information or by concealing the facts,

his/her admission will be cancelled on detection of such fault by the college/University.

4. In spite of the eligibility for admission, the Principal can refuse admission if the conduct of the student has not been up to the mark during previous years.

5. The Principal reserves the right to reject or cancel the admission of any student without assigning any reason or explanation if situation warrants so.

COLLEGE FEE AND DUES AS APPROVED BY THE GOVERNMENT

1. Every student must pay dues on the dates notified from time to time.
2. Failure to pay dues on the notified date will entail a fine of Rs. 1/- per day.
3. Library security will be refunded within one year of leaving the college otherwise it will lapse automatically.
4. If student does not deposit college fee & dues as second instalment in time, his/her name will automatically be struck off from the college rolls.
5. Special fine if any can be imposed by the college.
6. On migration from other institution, funds for the entire session including library security and other funds from the time of joining the college shall be charged.
7. Registration fee will not be charged from a student migrating from another college if he/she is already registered with Himachal Pradesh University.



1. Every candidate seeking admission to any class has to apply on the prescribed form available in the college website www.gchamirpur.org.
2. The application form is to be filled up neatly by the applicant in his/her own handwriting carefully after reading all rules, eligibility conditions.
3. It is mandatory for all the applicants to bring his/her mother/father/guardian at the time of admission

A student of the college cannot act as a guardian of any applicant even if he is in blood relation.

- (4) The sequence in which certificates are to be attached is given in the admission form.
- (5) After getting the form verified and approved from the members of admission committee, the applicant will go to the convener of the concerned committee and there after to the final admission committee.

Note :- If the student does not deposit fees immediately after the final committee has cleared/signed the admission form, his/her admission will be deemed as cancelled.

- (6) In case of any clarification or guidance, the applicant can approach admission guidance committee of the college.

DOCUMENTS REQUIRED

The completed admission form along with bio-data card, undertaking and PTA form must be submitted along with the following documents :-

1. Two passport size own photographs of the candidate and two passport size photographs of his/her father/mother/guardian.
2. All certificates from matric examination onwards must be carried in original along with their photo copies (For BA/B.Sc./ B.Com.-I and post graduate classes)
3. H.P. Domicile certificate for girl students only.
4. 40% disability certificate and category certificate in case of students seeking any sort of fee concession/age relaxation.
5. Photocopy of registration card for 2nd & final year admission.
6. Original character certificate from the Head of the institution last attended in case of a student seeking admission to the 1st year of any course. In case of student who has discontinued his/her studies for one or more year the character certificate must be supplemented by another

character certificate obtained from gazetted class I officer or the Panchayat Pradhan of the village/illaka concerned.

Note :- The character certificate must not have been issued more than six months prior to the date of admission.

7. A student seeking admission from board/university other than H.P. will have to produce original document of his/her migration certificate.

8. Undertaking/Affidavit, Where ever applicable Important

- (1) Every student must have his/her own e-mail ID.
- (2) Every student must mention his/her own Bank Account No. and Aadhar No. in the admission form.
- (3) Parents must ensure to fill up their own phone no. in the admission form in order to make it convenient to send important messages through SMS.
- (4) Photo copy of Bank Account No. and Aadhar No. is required.

MANDATORY UNDERTAKING

It is mandatory for all the students and their parents/guardians to fill up the anti-ragging undertaking online on the following website after seeking admission in the college.

www.amanmovement.org, www.antiragging.in after that students are directed to submit the copies of the printouts to their major subject teachers within 15 days from the date of admission.



सामान्य प्रवेश नियम

1. प्रवेश केवल प्रवेश समिति की संस्तुति पर ही मिलेगा।
2. प्रवेश पूरी तरह से योग्यता शर्तों को पूरा करने के बाद ही मिलेगा।
3. विद्यार्थी जिनकी आयु 1 जुलाई, 2026 को (छात्रों के लिए 23 वर्ष और छात्राओं के लिए 25 वर्ष) निर्धारित है (अनुसूचित जाति/जनजाति के छात्रों के लिए 26 वर्ष आयु वर्ग में छूट है)। हिमाचल प्रदेश विश्वविद्यालय के कुलपति को किसी भी छात्र के प्रवेश के लिए 6 माह आयु वर्ग की रियायत देने की शक्ति प्रदत्त है।
4. सभी प्रवेश तात्कालिक आधार पर हैं, जब तक उन्हें हिमाचल प्रदेश विश्वविद्यालय के कुलपति की संस्तुति प्राप्त नहीं हो जाती।
5. प्रवेश सम्बन्धी सभी शर्तों, परिस्थितियों व फीस ढांचे में परिवर्तन या संशोधन हिमाचल प्रदेश विश्वविद्यालय के दिशा-निर्देशों के अनुरूप होगा।
6. प्रवेश लेने वाले हर अभ्यर्थी को प्रवेश प्रक्रिया के दौरान अपने माता-पिता और अभिभावकों को साथ लाना आवश्यक है।
7. प्रवेशार्थी छात्र को प्रवेश के समय अपने मूल प्रमाण पत्र प्रस्तुत करने होंगे।
8. यदि किसी अभ्यर्थी की शिक्षा में एक या अधिक वर्षों का अंतराल हो तो उसे इसका कारण स्पष्ट करते हुए शपथपत्र जमा करवाना होगा।
9. किसी भी कक्षा में प्रवेश के इच्छुक छात्र/छात्रा को 600/- रुपये पीटीए फंड जमा करवाना होगा। एक बार जमा करवाई गई फीस व फंड की वापसी नहीं होगी।
10. किसी भी कक्षा में प्रवेश लेने वाली छात्राओं को फीस में छूट के लिए हिमाचल प्रदेश स्थाई निवासी प्रमाण पत्र की सत्यापित प्रति साथ लानी होगी। (छूट का प्रावधान केवल शिक्षण शुल्क में ही है)।
11. छात्र/छात्राएं जो दिव्यांगता के कारण शिक्षण शुल्क में छूट लेना चाहते हों, उन्हें 40 प्रतिशत दिव्यांगता का प्रमाणपत्र साथ लगाना होगा।
12. छात्र जो हिमाचल प्रदेश विश्वविद्यालय के अलावा अन्य किसी विश्वविद्यालय में अध्ययनरत हों और शैक्षणिक योग्यता के आधार पर प्रवेश के इच्छुक हों उनका प्रवेश हिमाचल प्रदेश विश्वविद्यालय द्वारा पाठ्यक्रम समानता के आधार पर नियमित होगा।
13. हिमाचल प्रदेश शिक्षा बोर्ड के अलावा अन्य शिक्षा बोर्ड/विश्वविद्यालय के अलावा उत्तीर्ण हुए अभ्यर्थियों को प्रवेश प्रक्रिया के दौरान माइग्रेसन प्रमाणपत्र की प्रति प्रस्तुत करनी होगी। एनओएस से +2 में (अंग्रेजी विषय के साथ) सभी विषयों में उत्तीर्ण हुए न्यूनतम योग्यता पूर्ण करने वाले छात्रों को बीए/बीकाम में प्रवेश मिलेगा।

महत्वपूर्ण

ऐसे छात्र जिन्हें शपथपत्र देने की आवश्यकता है उन्हें परामर्श दिया जाता है कि वे शपथपत्र सामग्री/कथन के संदर्भ में प्रवेश समिति से मार्गदर्शन लें ताकि उन्हें किसी प्रकार की असुविधा न हो। झूठा शपथपत्र प्रस्तुत करना कानूनी अपराध है।

नोट

1. विभिन्न मेजर विषयों में प्रवेश और अन्य योग्यता शर्तों और हिमाचल प्रदेश विश्वविद्यालय रोस्टर में आरक्षण के अनुसार मिलेगा।
2. खेल और सांस्कृतिक कोटा में प्रवेश शारीरिक शिक्षा और संगीत विभाग के अनुमोदन के बाद ही मिलेगा।

प्रवेश अस्वीकार करना

1. किसी भी महाविद्यालय/विश्वविद्यालय से निष्कासित छात्र या पिछले वर्ष /वर्षों में अनुशासनहीनता में संलिप्त किसी भी छात्र को प्रवेश नहीं मिलेगा।
2. कोई भी अभ्यर्थी जो 10+2 में अंग्रेजी विषय के साथ उत्तीर्ण नहीं हुआ होगा तो उसे बीए/बीएससी/बीकॉम-1 वर्ष में प्रवेश नहीं मिलेगा।
3. यदि कोई छात्र प्रवेश के दौरान गलत जानकारी देता है या तथ्यों को छुपाता है तो ऐसा मामला ध्यान में आने पर उसका प्रवेश निरस्त कर दिया जाएगा।
4. प्रवेश के लिए सभी योग्यता शर्तों को पूरा करने के बावजूद भी प्राचार्य ऐसे किसी भी छात्र के प्रवेश को अस्वीकार कर सकते हैं, जिसका आचार-व्यवहार विगत वर्ष/वर्षों में ठीक न रहा हो।
5. प्राचार्य के पास यह विशेषाधिकार है कि किसी भी छात्र को बिना कारण बताए या कारण ही व्याख्या के प्रवेश को निरस्त या रद्द कर सकता है।

प्रवेश प्रक्रिया

1. प्रत्येक अभ्यर्थी जो किसी भी कक्षा में प्रवेश का इच्छुक हो उसे महाविद्यालय विवरणिका पर निर्धारित प्रपत्र को भर कर आवेदन करना होगा।
2. अभ्यर्थी को आवेदन प्रपत्र सभी नियमों, योग्यता शर्तों को पढ़ने के उपरांत अपनी लिखावट में साफ-साफ भरना है।
3. प्रवेशार्थी को अपने तथा अभिभावकों के दो-दो पासपोर्ट आकार के छाया चित्र फार्म में लगाने होंगे।
4. प्रत्येक अभ्यर्थी के लिए अनिवार्य है कि वे प्रवेश के समय अपने माता/पिता/अभिभावक को साथ लेकर आएंगे।
5. प्रमाण पत्रों को प्रवेश प्रपत्र में दिए गए क्रम के अनुसार लगाए
6. प्रवेश प्रपत्र प्रवेश समिति के सदस्यों से सत्यापित एवं स्वीकृत होने के उपरांत अभ्यर्थी उस समिति के संयोजक के समक्ष उपस्थित होंगे तदुपरांत अंतिम प्रवेश समिति के समक्ष उपस्थित होंगे।
7. किसी भी प्रकार के स्पष्टीकरण व मार्गदर्शन के लिए विद्यार्थी प्रवेश मार्गदर्शन समिति से संपर्क कर सकते हैं।

नोट :- अंतिम समिति से स्वीकृत/हस्ताक्षरित प्रपत्र के तुरंत बाद यदि कोई छात्र फीस जमा नहीं करवाता तो उसका प्रवेश रद्द माना जाएगा।
नोट : अभिभावक से अभिप्राय सगे सम्बन्धी से है। अभिभावक महाविद्यालय में अध्ययनरत छात्र नहीं होना चाहिए। इस महाविद्यालय को कोई भी छात्र माता-पिता/अभिभावक के स्थान पर हस्ताक्षर नहीं करेगा, अन्यथा संज्ञान में आने पर दोनों को ही प्रवेश नहीं मिलेगा।

आवश्यक दस्तावेज

पूर्ण प्रवेश प्रपत्र जिसमें बायो-डाटा कार्ड, अंडरटेकिंग, Anti Ragging Pledge और पीटीए फार्म लगे हों के साथ निम्नलिखित दस्तावेज जमा करवाने होंगे :-

1. प्रवेशार्थी को अपने दो पासपोर्ट आकार के छायाचित्र लगाने होंगे।
2. प्रवेशार्थी को अपने 10वीं कक्षा व इसके आगे के सभी प्रमाणपत्रों की मूल प्रतियां व उनकी फोटो प्रतियां साथ लानी होंगी। (बीए/बीएससी/बीकाम-1 और स्नातकोत्तर कक्षाओं के लिए)
3. छात्रों को हिमाचल प्रदेश स्थाई निवासी प्रमाणपत्र लगाना होगा।
4. जो 40 प्रतिशत दिव्यांगता और श्रेणी के आधार पर फीस और आयु में छूट चाहते हों, उन्हें इससे सम्बन्धित प्रमाणपत्र साथ लाने होंगे।
5. पंजीकरण कार्ड की छाया प्रति लगानी होगी।
6. किसी भी कोर्स के प्रथम वर्ष में प्रवेश लेने के इच्छुक विद्यार्थी को अपने अंतिम शिक्षण स्थान के मुखिया से चरित्र प्रमाण पत्र की मूल प्रति जमा करवानी होगी।

ऐसा कोई छात्र जिसने एक या एक से अधिक वर्ष के लिए पढ़ाई छोड़ दी हो, उसे अपने पुराने चरित्र प्रमाणपत्र के साथ किसी प्रथम श्रेणी के राजपत्रित अधिकारी या अपने

गांव/इलाके के प्रधान से लिए गए चरित्र प्रमाणपत्र की मूल प्रति साथ लगानी होगी।

नोट :- चरित्र प्रमाणपत्र प्रवेश लेने की अवधि तक 6 माह से अधिक पुराना नहीं होना चाहिए।

7. हिमाचल प्रदेश स्कूल शिक्षा बोर्ड/विश्वविद्यालय के अलावा अन्य बोर्ड/विश्वविद्यालय से आए हुए छात्र को उसके माइग्रेशन प्रमाणपत्र की मूल प्रति साथ देनी होगी।
8. शपथपत्र जहां आवश्यक होगा वहीं लगाएं।

महत्वपूर्ण Most Important :

1. सभी छात्रों को अपनी स्वयं की ई-मेल आईडी होनी चाहिए।
2. सभी छात्र अपनी बैंक खाता संख्या और आधार नंबर की जानकारी प्रवेश प्रपत्र पर भर कर देंगे।
3. अभिभावक प्रवेश प्रपत्र पर अपने मोबाइल नंबर दर्ज करना सुनिश्चित करें, ताकि उनके मोबाइल पर महत्वपूर्ण संदेश एसएमएस के माध्यम से भेजे जा सकें।
4. बैंक खाता नंबर और आधार की छायाप्रति साथ लगाना आवश्यक है।

अनिवार्य दायित्व

Note : All students have to fill the anti ragging form from www.amanmovement.org, www.antiragging.in and upload it along with the other relevant documents.



EXAMINATION & EVALUATION SYSTEM

The Evaluation System in CBCS will consist of two components :

- (i) **Continuous Comprehensive Evaluation (CCE)** accounting for 30% of the final grade that a student gets in a course ; and
 - (ii) **End-Semester Examination (ESE)** accounting for the remaining 70% of the final grade that a students gets in a course.
- (I) **Continuous Comprehensive Evaluation (CCE) :** This would have the following components :
- (a) **Classroom Attendance** - Each student will have to attend a minimum of 75% Lectures /Tutorial + Practical. A student having less than 75% attendance will not be allowed to appear in the End-Semester Examination (ESE).
- * Provided that those having between 74% and 65% attendance will apply for exemption in a prescribed form accompanied by clear reason(s) for absence to the authorised functionaries.
 - * Provided that those having between 64% and 50% attendance will apply for exemption in a prescribed form accompanied by a Medical Certificate from a Government Hospital.
 - * Provided exemption from 75% attendance will be given to those participating in prescribed co-curricular activities (e.g. NCC, NSS, Youth Festivals, Sports etc.) to the extent of 25% (making the necessary attendance as 50% in these cases). However, the claim for this exemption should be

RIGHT TO APPEAL

The photocopies of the evaluated answer book will be made available to the students on demand for a fee (to be decided depending on the cost of reproduction per answerbook) to be paid in advance.

The student will have the right to make an appeal against any component of evaluation. Such appeal has to be made to the Principal of the College on a prescribed form and should clearly state in writing the reason for the complaint/appeal.

The appeal will be placed before the Grievance Redressal Committee (GRC), Chaired by the College Principal, comprising :

- (1) For cases pertaining to the Major subject (core or elective courses) : the Head of the Department, course teacher and a senior teacher of the department.
- (2) For cases pertaining to the Electives of the Minor subjects : the Head of the Department (of the Major), Course teacher and a senior teacher of the Department of the Minor subject.

The committee will consider the case and may give a personal hearing to the appellant before deciding the case. The decision of the Committee will be final. The marks obtained in the CCE and the ESE will be combined and used in deciding the course grade that the

supported by authenticated certificate from the concerned college authorities.

- * Provided further that those getting these exemptions will not be entitled for getting the CCE marks for classroom attendance as given below.

Those having greater than 75% attendance will be awarded CCE marks as follows :-

- > 75% but < 79% 1 marks
- 80% to 84% 2 marks
- > 84 but < 89% 3 marks
- 90% to 94% 4 marks
- > 95% 5 marks

(b) **Mid-Term Tests :-** There will be one mid term test, after 45 teaching days for semester system and after 90 teaching days for annual system & will be of 15 marks & 10 marks.

It is mandatory to appear in mid-term test & must score 45% marks to become eligible for end-term examination.

(c) **Seminar /Assignment -**

(i) The 10 marks of the CCE will be awarded on the basis of seminar/assignment etc. that the course teacher might give to the students.

(ii) The remaining 5 marks of the CCE will be awarded on the basis of attendance as per criteria mentioned above.

(iii) **End-Semester/Examination (ESE) :** The remaining 70% of the final grade of the student in a course will be on the basis of an end-semester examination (ESE) that will be of three hours duration and covering the whole syllabus of the course.

student will be getting. Absolute grading will be done by the office of the COE, HPU for each course.

Conferral of the Bachelor's Degree

The result would be declared by the COE of the Himachal Pradesh University and the degree conferred. A candidate shall be eligible for the conferment of the Bachelor's degree only if he/she has earned the minimum required credits for the programme prescribed i.e. 132 credits.

The top three scorers of University Exam in each UG course will be awarded Gold, Silver, and Bronze Medals by the HPU respectively.

Revision of Regulations and Curriculum

Whenever necessary, the HPU may from time to time revise, amend and change the regulations and curriculum, after the due approval of the different bodies and authorities of the University.



CREDITS REQUIRED TO BE ACCUMULATED FOR THE AWARD OF THE DEGREE IN NEW UGC CBCS : 132

THE CBCS SYSTEM

Choice Based Credit System (CBCS) is an instructional package developed to suit the needs of students to keep pace with the developments in higher education worldwide taking him/her out of isolated compartmentalized learning environment which clearly indicates for each level of certification learning effort required on the part of the student in terms of credits to be earned as well as participation in instructional hours to be spent through either regular mode or through distance education mode. The student in this system has considerable freedom in choosing courses and so making his/her own personalized programme/ bouquet in cafeteria mode keeping in mind necessary requirements of a major course. Except for the compulsory and core courses of the subject of his/her major, he/she is free to choose courses of his/her choice. The programme is considered completed when the student accumulate the requisite number of successful credits (passed), i.e. at least 132 credits for an undergraduate degree.

Eligibility

FOR ADMISSION

A pass in the Senior Secondary (+2) Examination (Academic Stream) conducted by H.P. Board of School Education (or in case of Shastri, pass in Prak Shastri from Sanskrit Colleges affiliated to the HPU) or an examination accepted as equivalent thereto by the various bodies of the H.P. University.

(i) Provided that the candidates who have passed the qualifying examination with science stream shall be given preference in admission to B.Sc. Programme.

(ii) Provided that the candidates who have passed the

qualifying examination with commerce stream shall be given preference in admission to B.Com Programme.

ANNUAL SYSTEM

An academic year comprising 180 working days . With six working days in a week this would mean that in a year will be having $180/6 = 30$ teaching/working weeks. Considering that each teaching day has 5 teaching or working hour, week would have $5 \times 6 = 30$ working/teaching hours and in an academic session $30 \times 30 = 900$ hours available for each student.

CREDITS

The term 'credit' refers to the weightage given to a course, usually in terms of the number of instructional hours per week assigned to it. This explains why usually 'credit' is taken to mean 'credit hours'.

For the award of degree in B.A./B.Sc./B.Com. the student will have to accumulate a minimum of 132 successful credits.

The UG programme for a regular student shall be for a minimum period of three years and a maximum of five years from the date of admission of the candidate.

PROGRAMME OF STUDY

1. B.Sc. with Chemistry /Physics /Maths. /Botany / Zoology/Physical Science with Computer Science
2. B.Com
3. B.A. with English/Hindi/Political Science / History /Sociology/ Pub. Admin./ /Skt. /JMC / Economics /Physical Education/ Music (V&I)/ Geography/ Education/ Tour & Travels
4. B.Voc. Retail Management/Hospitality and Tourism.

THE NUMBER OF SEATS AVAILABLE IN EACH COURSE OF STUDY

| Sr. No. | COURSE OF STUDY | NO OF SEATS |
|---------|---|-------------|
| 1. | B.A. with (Eng./Hindi/Pol.Sci./History/Sociology/ Pub. Admin./Skt./JMC/Economics/Physical Education, Music (V & I), Geography), Education, Tour & Travels | 80 EACH |
| 2. | B.Sc. with (Phy/Chem/Maths/Botany/Zoology) | 140 EACH |
| 3. | B.Sc. Physical Science with Computer Science | 80 |
| 4. | B.Com | 140 |
| 5. | B.Voc. with Retail Management/Hospitality & Tourism | 40 EACH |

One supernumerary seat for "Single Girl Child" candidates is reserved in each course provided she fulfills the minimum eligibility criteria.

Number of seats in all the major subjects for admission to 1st year of B.A./B.Sc./B.Com. and B.Voc. 1st semester under CBCS are fixed. Hence the admission in the major subjects is purely on merit basis.



COURSES IN PROGRAMMES :

The UG programme in a college affiliated to the HPU will comprise the following categories of courses :

- (i) **Core Courses**
- (ii) **Ability Enhancement Courses**
- (iii) **Elective Courses**
 - (a) **Ability Enhancement Compulsory Courses (AECC)**
 - (b) **Skill Enhancement Courses (SEC)**

1. CORE COURSE :

Four discipline specific papers each for English and Hindi/MIL in B.A./B.Com.): The purpose of fixing core papers is to ensure that all the institutions follow a minimum common curriculum so that each institution/university adheres to common minimum standard. Also the course designed for papers under this category aim to cover the basics that a student is expected to imbibe in that particular discipline. A course, which should compulsorily be studied by a candidate as a core requirement is termed as a core course.

2. ELECTIVE COURSE :

Generally a course which can be chosen from a pool of courses and which may be very specific or specialized or advanced or supportive to the discipline/subject of study or which provides an extended scope or which enables and exposure to some other discipline/subject /domain or nurtures the candidates proficiency/skil is called an Elective Course.

2.1 Discipline Specific Elective (DSE) Course . Elective course offered under the main discipline/subject of study are suggestive in nature and each University has complete freedom to suggest their own papers under this category are suggestive in nature based on their expertise, specialization, requirements, scope and need. The University/Institute may also offer discipline related Elective Courses of interdisciplinary nature (to be offered by main disicipline/subject to study).

2.2. Dissertation/Project* : An elective course designed to acquire special/advanced knowledge, such as supplementary study/support study to a project work and a candidate studies such a course on his own with an advisory support by a teacher/faculty member is called dissertation/project.

2.3 Generic Elective (GE) Course . An elective course chosen from an unrelated discipline/subject, with an intention to seek exposure beyond discipline of choice is called a Generic Elective. The purpose of this category of papers is to offer the students the option to explore disciplines of interest beyond the choices they make in Core and Discipline Specific Elective papers. The list provided under this category are suggestive in nature and each university has complete freed on to suggest their own papers under this category based on their expertise, specialization, requirments, scope and need. A core courses offered in a discipline/subject may be treated as

an elective by other discipline/subject and vice versa and such electives may also be referred to as Generic Elective.

3. ABILITY ENHANCEMENT COURSES (AEC) :

The Ability Enhancement (AE) Courses are of Two Kinds : Ability Enhancment Compulsory Courses (AECC) and Skill Enhancement Courses (SEC). "AECC" courses are the courses based upon the content that leads to knowledge enhancement : (1) Environmental Science and (ii) English/Hindi/MIL Communication. These are mandatory for all disciplines. 'SEC courses' are value based and/or skill based and are aimed at providing hands on training. competenceis, skills etc.

3.1 Ability Enhancement Compulsory Courses (AECC)

: Environment Science, Engilish Communication/Hindi Communication/MIL Communication.

3.2 Skill Enhancement Courses (SEC) : These courses may be chosen from a pool of courses designed to provide value based and / or skill-based knowledge and should contain both theory and lab/hands-on training / field work. The main purpose of these courses is to provide students life-skills in hand on mode so as to increase their employability. The list provided under this category are suggestive in nature and each University has complete freedom to suggest their own papers under this category based on their expertise, specialization, requirements, scope and need.

4. Practical/tutorials (One each with every core and discipline/generic specific elective paper) : The list of practical provided suggestive in nature and each university has the freedom to add/subtract/edit practical from the list depending on their faculty and infrasture available. Addition will however be of similar nature.

Choosing Courses of Study

1. At the time of admission student will identify/select a discipline/programme of his/her choice out of the above mentioned disciplines/programmes of study. The main discipline/programme of study will be one in which he/she will concentrate and will study specified number of courses according to type of degree allowed as per rules of HPU, Shimla.

2. Besides, the student will also select one/two assisting disciplines based on the subject availability in college and in consultation with admission committee. The student will have to study these subjects as allied disciplines.



NEW SCHEME FOR UGC CBCS B.A./B.COM. (132 CREDITS) SINCE 2016

| Year | Core Course (12) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC) (2) | Discipline Specific Elective DSE (4) | Generic Elective GE (2) | * Credits* |
|----------|---|--|------------------------------------|--|-------------------------|---------------------------------------|
| 1st Year | English-I DSC-1 A DSC-2A Hindi DSC-1C DSC-2C | Hindi/MIL/English-I Environmental Science-II | | | | 6x6= 36 2x4= 08 Total = 44 |
| 2nd Year | English MIL-1 DSC-1B DSC-2B Hindi/ MIL-2 DSC-1 D DSC-2 D | | SEC-I SEC-II | | | 6X6= 36 2X4= 08 Total = 44 |
| 3rd Year | | | SEC-III SEC-IV | DSE-1A DSE-2A DSE-1B DSE-2B | GE-1 GE-2 | 6x6 = 36 2x4 = 8 Total = 44 |
| | | | | TOTAL CREDITS | | 132 |

*** Optional dissertation or project work in place of discipline specific elective paper (6 credits) in 6th Semester**

NEW SCHEME FOR UGC CBCS B.Sc. (132 CREDITS) SINCE 2016

| Year | Core Course (12) | Ability Enhancement Compulsory Course (AECC) (2) | Skill Enhancement Course (SEC) (2) | Discipline Specific Elective DSE (4) | Generic Elective GE (2) | * Credits* |
|----------|--|--|------------------------------------|--|-------------------------|--|
| 1st Year | DSC-1 A DSC-2 A DSC-3 A DSC-1 B DSC-2 B DSC-3 B | Environmental Science -I English/Hindi/Sanskrit -II | | | | 6 x 6 = 36 2 x 4 = 08 Total = 44 |
| 2nd Year | DSC-1 C DSC-2 C DSC-3 C DSC-1 D DSC-2 D DSC-3 D | | SEC-I SEC-II | | | 6 x 6 = 36 2 x 4 = 08 Total = 44 |
| 3rd Year | | | SEC-III SEC-IV | DSE-1A, DSE-2A, DSE-3A DSE-1B, DSE-2B, DSE-3A | | 6x6 = 36 2x4 = 8 Total = 44 |
| | | | | TOTAL CREDITS | | 132 |

*** Optional dissertation or project work in place of discipline specific elective paper (6 credits) in 3rd Year**

UG (RUSA) DETAIL OF COMPULSORY SUBJECTS

| Class | Compulsory (Core Course) 6 Credits | Ability Enhancement Compulsory Course - 4 Credits (AECC) | Compulsory Environmental Science (Audit Pass) |
|-------------------|---|--|--|
| B.A. 1st Year | English-1-ENGL-101 Hindi-101 | Hindi-(AECC-1) HIND 102 OR Sanskrit, (AECC-1), Skt-111 Environmental Science- ENVS2AECC02 | |
| B.A. 2nd Year | English-201 OR Sanskrit-1-Skt-DSC-202 HINDI-2-HIND-400 OR Sanskrit-2-Skt-DSC-402 | | |
| B.Com 1st Year | English-1-ENGL-101 Hindi-101 | Environmental Science -ENVS2 AECC02 English - ENGL-203 | |
| B.Com 2nd Year | English-201 HINDI-2- HIND 400 | | |
| B.Sc. - 1st Year | NOT APPLICABLE | Environmental Science - ENVS2AECC02 English - ENGL-203 | |

SYLLABUS FOR ARTS

B.A.-2nd year English

| Sr. No. | Course Type | Code | Title |
|---------|-------------|----------------------|--|
| 1. | Compulsory | ENG CE 201 | English II Core English (Compulsory for B.A. & B.Com) |
| 2. | DSC IC | ENG DSC 202 | British Literature (Play & Novel) |
| 3. | DSC ID | ENG DSC 203 | Literary Cross Currents |
| 4. | AEEC/SEC I | ENG AEEC/ SEC 204 | Creative Writing Book & Media Review |
| 5. | AEEC/SEC II | ENG AEEC/ SEC | Translation Studies & Principals of Translation |

B.A.-3 year English

| Sr. No. | Course type | Code | Course Name | Sr. No. | Course Type | Code | Title |
|---------|-------------|----------|---|---------|-------------|----------|--------------------------|
| 1. | GE-1 | ENGL 306 | Contemporary Indian, Women & Empowerment | 1. | GE-2 | ENGL 305 | Literature from Himachal |
| 2. | DSE-1A | ENGL 303 | Soft Skill | 2. | DSE-1B | ENGL 304 | Academic Writing & Comp. |
| 3. | AEEC/SEC-3 | ENGL 301 | Technical Writing | 3. | AEEC/SEC-4 | ENGL 303 | Business Communication |

B. A.-2nd year Political Science

| Sr.No. | Course Type | Code | Title |
|--------|-------------|----------|--|
| 1. | DSC-1C | POLS-201 | Comparative Government & Politics |
| 2. | DSC-1D | POLS-202 | Introduction to International Politics |
| 3. | SEC-I | POLS-203 | Legislative Support |
| 4. | SEC-II | POLS-204 | Public Opinion & Survey Research |

B.A.-3rd year Political Science

| | | | |
|--|--|---|---|
| DSE-1A- POLS 301 (A) Option-1 Or DSE-1A- POLS 301 (B) (option-2) | DSE-1A (Option-1) Or DSE-1A (Option-2) | Discipline Specific Elective - | Themes in Comparative Political Theory Or Administration and Public Policy Concepts and Theories |
| DSE-1B POLS 302 (A) (option-1) Or DSE-1B POLS 302 (B) Option-2) | DSE-1B (Option-1) Or DSE-1B (Option-2) | Discipline Specific Elective | Democracy and Governance Or Understanding Globalization |

| | | | |
|--------------------|--------|------------------------------------|--|
| SEC-3 POLS- 303 | SEC-3 | Skill Enhancement Course | Democratic Awareness Through Legal Literacy |
| SEC-4 POLS 304 | SEC-4 | Skill Enhancement Course | Conflict and Peace Building |
| | DSE-2A | Discipline Specific Elective | - |
| | DSE-2B | Discipline Specific Elective | - |
| GE-1 POLS 305 | GE-1 | Generic Elective | Society economy and Politics in Himachal Pradesh |
| GE-2 POLS306 | GE-2 | Generic Elective | Human Rights, Gender and Environment |

B.A.-2nd year Geography

| Sr. No. | Course type | Code | Title |
|---------|-------------|-------------|---------------------------------|
| 1. | DSC-1C | GEOGP201CC | Human Geography |
| 2. | DSC-1D | GEOGP202CC | Environmental Geography |
| 3. | SEC | GEOGP203SEC | Regional Planning & Development |
| 4. | SEC | GEOGP204SEC | Remote sensing & GPS |



B.A.-3rd year Geography

| | | |
|---|--|--|
| Geographic Information System (Practical) (GEOGP301SEC) | Geography of India (GEOGP303-IDSE) or Economic Geography (GEOGP303-02DSE) | GE-1 Disaster Risk Reduction (GEOGP305-GE1) |
| | DSE-2A | |
| Field Techniques and Survey based Project Report (Practical) (GEOGP302SEC) | Disaster Management (GEOGP304-IDSE) or Geography of Tourism (GEOGP304-2DSE) | GE-2 Sustainability and Development (GEOGP306-GE2) |
| | DSE-2B | |

B.A.-2nd year Journalism & Mass Communication

| Sr. No. | Course type | Code | Title |
|---------|-------------|---------------|--|
| 1. | Core DSC-2C | BJMCPAC 301 | Introduction to Advertising & Public Relations |
| 2. | Core DSC-2D | BJMCPAC 401 | New Media Communication |
| 3. | SEC | BJMCPAS 301 P | Reporting, Editing & Feature Writing |
| 4. | SEC | BJMCPAS 401 P | BJMCPAS 401 P |

B.A.-3rd year Journalism & Mass Communication

| Sr. No. | Course type | Code | Course Name |
|---------|-------------|------|-------------------------------|
| 1. | SEC | | Communication Skill |
| 2. | DSE, DSE-2A | | Community & Traditional Media |
| 3. | G.E. | | Media & Culture |

| Sr. No. | Course type | Code | Course Name |
|---------|-------------|------|--------------------------------------|
| 1. | SEC | | Film Appreciation Skills |
| 2. | DSE, DSE-2B | | Introduction to Photo Journalism |
| 3. | G.E. | | Introduction to Visual Communication |

B.A.-2nd year Education

| Sr. No. | Course type | Code | Title |
|---------|-------------|----------|-----------------------------------|
| 1. | DSC -1C | EDN -201 | Psychological Basis of Education |
| 2. | DSC -1D | EDN -202 | Development of Education in India |
| 3. | SEC -1 | EDN -203 | Yoga |
| 4. | SEC -2 | EDN -204 | Life Skills Education |

B.A.-3rd year Education

| Sr.No. | Course type | Code | Title |
|--------|-------------|----------|------------------------|
| 1. | SEC-3 | EDN -301 | Pedagogy of Education |
| 2. | SEC-4 | EDN -302 | ICT in Education |
| 3. | DSE-1A | EDN -303 | Educational Management |

| Sr.No. | Course type | Code | Title |
|--------|-------------|----------|------------------------------------|
| 4. | DSE-1B | EDN -304 | Inclusive Education |
| 5. | GE-1 | EDN -305 | Education for Peace |
| 6. | GE-2 | EDN -306 | Educational Thoughts and Practices |

SYLLABUS FOR ARTS

B.A.-2nd year Physical Education

| Sr. No. | Course type | Code | Title |
|---------|-------------|----------|---|
| 1. | Core | PED201TH | Human Anatomy & Physiology |
| 2. | Core | PED202Th | Sports Psychology |
| 3. | SEC | PED203TH | Sports Medicine, Physiotherapy & Rehabilitation |
| 4. | SEC | PED204Th | Sports Training |

B.A.-3rd year Physical Education

| Sr. No. | Course type | Code | Course Name | Sr. No. | Course type | Code | Course Name |
|---------|--|--|--|---------|--|--------------------------|---|
| 1. | Skill Enhancement Course (SCE) (4) | (PED301PR) (PED302PR) (PED303PR) | Specialization in Volley ball or Specialization in Foot Ball or Specializaion in Kabaddi | 1. | Generic Elective (GE) (2) | (PED310TH) | Yoga |
| 2. | Discipline Specific Elective (DSE) (4) | (PED305TH) (PED306TH) | Recreation or Kinesiology & Biomechanics | 2. | Discipline Specific Elective (DSE) (4) | (PED307TH) (PED308TH) | Methods of Teaching in Physical Education or Officiating & Coaching |
| 3. | Generic Elective (GE) (4) | (PED309TH) | Health Education & Nutrition | 3. | Skill Enhancement Course (SEC) (4) | (PED304 PR) | Specialization in Athletics |

B.A.-2nd year History

| Sr. No. | Course type | Code | Title |
|---------|-------------|----------|--------------------------------|
| 1. | DSC-3(C) | HIST-203 | History of India, C.1206-1707 |
| 2. | DSC-4(D) | HIST-204 | History of India, C.1707-1905 |
| 3. | SEC-I | HIST-213 | Historical Tourism |
| 4. | SEC-II | HIST-215 | An Introduction to Archaeology |

B.A.-3rd year History

| Sr. No. | Course type | Course Code | Course Name |
|---------|-------------|-------------|--|
| 1. | DSE-I | HIST 305 | Modern and Contemporary World History-I, 1871-1919 |
| 2. | DSE-II | HIST 307 | Modern and Contemporary World History-I, 1919-1992 |
| 3. | SEC-I | HIST 317 | Indian History and Culture |
| 4. | SEC-II | HIST 319 | Introduction to Indian Art |
| 5. | G.E.C-I | HIST 310 | Social, Religious Reform Movement in India |
| 6. | G.E.C-II | HIST 312 | History of Himachal Pradesh |

B.A.-2nd year Music Instrumental/Vocal

| Sr. No. | Course type | Code | Title |
|---------|-------------|-------------|--|
| 1. | | MUSA 201TH | Ancient Granthas& Contribution of Musicologists |
| 2. | | MUSA202PR. | Practical (Stage Performance) |
| 3. | | MUSA203TH | Medieval Granthas& Contribution of Musicians |
| 4. | | MUSA 204PR. | Practical (Viva-Voce) |
| 5. | SEC-I | MUSA 205PR. | Hindustani Music (Presentation & Documentation-I) |
| 6. | SEC-II | MUSA206PR. | Hindustani Music (Presentation & Documentation-II) |



B.A.-3rd year Music Instrumental/Vocal

| Sr. No. | Course type | Code | Title | Sr. No. | Course type | Code | Title |
|---------|--------------|-------------|---|---------|--------------|-------------|---|
| 1. | SEC-3 | MUSI 301 | Hindustani Music Presentation and Documentation | 1. | SEC-4 | MUSI 302 | Hindustani Music Presentation and Documentation |
| 2. | DSE-1A UNIT1 | MUSI 303 TH | Theory of Indian Music and Study Ancient Granth and Ragas | 2. | DSE-2 UNIT1B | MUSI 305 TH | Theory of Indian Music and Gharana Tradition |
| 3. | G.E. -1 | MUSI 307 | Theory of India Music | 3. | G.E. -2 | MUSI 308 PR | Practical, Hindustani Music (Vocal/Inst.) |



B.A.-2nd year Sanskrit

| Sr. No. | Course type | Code | Title |
|---------|-------------|--------------|-------------------------------|
| 1. | DSC-1C | SKT-DSC-201 | संस्कृतनाटक |
| 2. | DSC-1D | SKT-DSC-202 | संस्कृतव्याकरण |
| 3. | SEC-1 | SKT-AEEC-205 | आयुर्वेद के मूलसिद्धांत |
| 4. | SEC-2 | SKT-AECC-206 | उपनिषद् संस्कृत छन्द एवं गायन |
| 5. | MIL-2 | SKT-DSC-203 | व्याकरण एवं संयोजन |

B.A.-3rd year Sanskrit

| Sr. No. | Course type | Code | Title | Sr. No. | Course type | Code | Title |
|---------|----------------------|------------|--------------------------------------|---------|----------------------|------------|----------------------------------|
| 1. | SEC-305 | SEC-305 | भारतीय रंगशाला | 1. | SEC | SEC-306 | भारतीय वास्तुशास्त्र |
| 2. | DSE | DSE-301 | व्यक्तित्व विकास का भारतीय दृष्टिकोण | 2. | DSE | DSE-302 | साहित्यिक समालोचना |
| 3. | Genric Elective (GE) | SKT-GE-303 | पातन्जल योगसूत्र | 3. | Genric Elective (GE) | SKT-GE-304 | भाषा विज्ञान के मूलभूत सिद्धान्त |

SYLLABUS FOR ARTS

B.A.-2nd year Hindi

| <i>Sr. No.</i> | <i>Course type</i> | <i>Code</i> | <i>Title</i> |
|----------------|--------------------|-----------------|--------------------|
| 1. | <i>DSC-1C</i> | <i>Hind-202</i> | आधुनिक हिंदी कविता |
| 2. | <i>DSC-1D</i> | <i>Hind-203</i> | हिंदी गद्य साहित्य |
| 3. | <i>SEC-1</i> | <i>Hind-204</i> | कार्यालयी हिंदी |
| 4. | <i>SEC-2</i> | <i>Hind-206</i> | अनुवाद विज्ञान |
| 5. | अनिवार्य हिंदी-2 | <i>Hind 201</i> | रचना पुंज |

B.A.-3rd year Hindi

| <i>Sr. No.</i> | <i>Course type</i> | <i>Code</i> | <i>Title</i> | <i>Sr. No.</i> | <i>Course type</i> | <i>Code</i> | <i>Title</i> |
|----------------|--------------------|-----------------|-----------------------|----------------|--------------------|-----------------|----------------------------------|
| 1. | <i>SEC-3</i> | <i>HIND-301</i> | रंगआलेख एवं रंगमंच | 1. | <i>SEC-4</i> | <i>HIND 602</i> | समाचार संकलन लेखक |
| 2. | <i>DSE-1A</i> | <i>HIND-503</i> | लोक साहित्य | 2. | <i>DSC-1B</i> | <i>HIND 603</i> | छायावादोत्तर हिन्दी कविता |
| 3. | <i>GE-1</i> | <i>HIND-504</i> | आधुनिक भारतीय साहित्य | 3. | <i>GE-2</i> | <i>HIND 604</i> | सर्जनात्मक लेखन के विविध क्षेत्र |

B.A.-2nd year Economics

| <i>Sr. No.</i> | <i>Course type</i> | <i>Code</i> | <i>Title</i> |
|----------------|--------------------|------------------|---|
| 1. | <i>DSC-1C</i> | <i>ECONA-201</i> | <i>Principles of Macro Economics-I</i> |
| 2. | <i>DSC-1D</i> | <i>ECONA-202</i> | <i>Principles of Macro Economics-II</i> |
| 3. | <i>SEC 1</i> | <i>SEC-I</i> | <i>Statistical Method-I</i> |
| 4. | <i>SEC 3</i> | <i>SEC-II</i> | <i>Statistical Method-II</i> |

B.A.-3 year Economics

| | | |
|---|--|---|
| <p><i>DSE -I - ECONA-301</i> Indian Economy</p> <p><i>DSE -II-ECONA-305</i> Development Economics</p> | <p><i>SEC - IV</i> (one of the following): <i>SEC 7: Money and Banking-ECONA-311</i> <i>SEC 8: Public Finance -ECONA-310</i></p> | <p><i>GE - II</i> (one of the following): <i>GE 2: Indian Economy-ECONA-314</i> <i>GE 3 : Economy of-ECONA-313 Himachal Pradesh</i></p> |
|---|--|---|

B.A.-2nd year Public Administration

| Sr. No. | Course type | Code | Title |
|---------|---------------|-----------|--|
| 1. | DSC-1C | PUBA201A | <i>Administrative Thinkers</i> |
| 2. | DSC-1D | PUBA202A | <i>Development Administration</i> |
| 3. | SEC-1A | PUBA203-A | <i>Computer Applications & Office Management</i> |
| 4. | SEC-2B | PUBA204-A | <i>Human Resource Logistics Management</i> |

B.A.-3rd year Public Administration

| Sr. No. | Course Type | Code | Course Name |
|---------|----------------------|-----------|--|
| 1. | SEC-3 | PUBA 301A | <i>Leadership styles & Conflict Management</i> |
| 2. | DSE-1A (Option-1) | PUBA 303A | <i>Local Governance</i> |
| 3. | DSE-1A (Option-2) | PUBA 304A | <i>Contemporary Issues & Concerns in Indian Administration</i> |
| 4. | G.E.-2 (Option-1) | PUBA 308A | <i>Disaster Management</i> |
| 5. | G.E.-1 (Option-2) | PUBA307A | <i>Constitutional & Administrative Aspect of H.P.</i> |

| Sr. No. | Course Type | Code | Course Name |
|---------|----------------------|-----------|--|
| 1. | SEC-4 | PUBA 302A | <i>Stress & Time Management</i> |
| 2. | DSE-1B (Option-1) | PUBA 305A | <i>Public Policy & Administration in India</i> |
| 3. | DSE-1B (Option-2) | PUBA 306A | <i>Public & Finance Administration</i> |
| 4. | G.E.-2 | PUBA309A | <i>E-Governance</i> |

B.A.-2nd year Sociology

| Sr. No. | Course Type | Title |
|---------|-------------|--|
| 1. | DSC-1C | <i>Sociological Theories</i> |
| 2. | DSC-2C | <i>Methods of Sociological Enquiry</i> |
| 3. | SEC-I | <i>Techniques of Social Research</i> |
| 4. | SEC-II | <i>Sociology of Environment</i> |

B.A.-3rd year Sociology

| Sr. No. | Course TYPE | Course Name |
|---------|-------------|---|
| 1. | DSE -IA | <i>Religion & Society OR Marriage, Family & Kinship</i> |
| 2. | DSE -IIA | <i>Social Stratification OR Gender & Sexuality</i> |
| 3. | GE -I | <i>Polity & Society in India</i> |

| Sr. No. | Course TYPE | Course Name |
|---------|-------------|---|
| 1. | SEC-III | <i>Social Demography</i> |
| 2. | SEC-IV | <i>Theory and Practice of Development</i> |
| 3. | GE-II | <i>Economy & Society</i> |



SYLLABUS FOR TOUR & TRAVELS

B.A.-1st year Tour & Travels

| Sr.N. | Courses | Title |
|-------|-----------|--|
| 1. | TTMC -101 | Introduction of Travel & Tourism Mgmt. |
| 2. | TTMC -102 | Tourism Resources of India |

B.A.-2nd year Tour & Travels

| Sr.N. | Courses | Title |
|-------|-----------|-------------------------------------|
| 1. | TTMC -201 | Travel Agency & Tour Operation |
| 2. | TTMC -202 | Tourism Marketing |
| 1. | TTMC -204 | Tourism Organisation & Associations |
| 2. | TTMC -205 | Field Tour |

B.A.-3rd year Tour & Travels

| Sr.N. | Courses | Title |
|-------|-----------|--|
| 1. | TTMC -301 | Tourism Guiding & Escort Services |
| 2. | TTMC -303 | Transport Service in Tourism |
| 3. | TTMC -305 | Tourism Impacts |
| 4. | TTMC -306 | Leadership Development Programme |
| 5. | TTMC -307 | Skilling for Media & Journalism in Tourism |
| 6. | TTMC -310 | Project Work |

SYLLABUS FOR COMMERCE

B.Com 2nd Year

| Sr. No. | Course type | Code | Title |
|---------|-------------|----------|----------------------------------|
| 1. | C-7 | B.C.2.1 | Company Law |
| 2. | C-8 | B.C.2.2 | Income Tax Law & Practices |
| 3. | SEC_1 | B.C.2.3 | Computer Application in Business |
| 4. | C -11 | B.C.2.4 | Corporate Accounting |
| 5. | C_12 | B.C. 2.5 | Cost Accounting |
| 6. | SEC-2 | B.C. 2.6 | E- Commerce |
| 7. | C9 | | English_II |
| 8. | C_10 | | Hindi_II |



B.Com 3rd Year

| | | | | | |
|------------|--------------------------------------|---|------------|---------------------------------|---|
| BC3.1(c) | Corporate Governance & Auditing | Discipline Specific Elective (DSE) -1 | BC 3.5 (c) | Management Accounting | Specific Elective (DSE) -3 |
| BC 3.2 (a) | Fundamentals of Financial Management | Discipline Specific Elective (DSE)-2 | BC 3.6 (c) | Fundamentals of Investment | Specific Elective (DSE) -4 |
| BC 3.3 | Entrepreneurship | Skill-Enhancement Elective Course (SEC)-3 | BC 3.7 | Personal Selling & Salesmanship | Skill-Enhancement Elective Course (SEC)-4 |
| BC 3.4 | Principals of Micro Economics | Generic Elective (GE)-1 | BC 3.8 | Indian Economy | Generic Elective (GE)-2 |

SYLLABUS FOR SCIENCE

Mathematics-2nd year

| Sr. No. | Course type | Code | Title |
|---------|-------------|-----------|-------------------|
| 1. | Core Course | MATH201TH | Real Analysis |
| 2. | Core Course | MATH202TH | Algebra |
| 3. | SEC 1 | MATH309TH | Integral Calculus |
| 4. | SEC 2 | MATH310TH | Vector Calculus |



Mathematics-3rd year

| Sr. No. | Course type | Code | Title |
|---------|-------------|-------------|--------------------------|
| 1. | DSE-1A | MATH 303 TH | Linear Algebra |
| 2. | SEC 3 | MATH 313 TH | Probability & Statistics |

| Sr.No. | Course type | Code | Title |
|--------|-------------|-------------|-----------------------------|
| 1. | DSE-1B | MATH 304 TH | Numerical Method |
| 2. | SEC 4 | MATH 317 TH | Transpiration & Game Theory |

Physics-2nd year

| Sr. No. | Course type | Code | Title |
|---------|------------------|-----------|---|
| 1. | Core Course -VII | PHYS201TH | Statistical & Thermal Physics |
| 2. | Core Course -X | PHYS202TH | Waves & Optics |
| 3. | SEC-I | PHYS203TH | Physics Workshop Skill Theory |
| 4. | SEC-II | PHYS205TH | Electrical Circuit & Network Skill Theory |

Physics-3rd year

| Sr. No. | Course type | Course Code | Title |
|---------|-------------|-------------|-------------------------------|
| 1. | DSC I A | PHYS 301 TH | Elements of Modern Physics or |
| 2. | SEC-III | PHYS 307 TH | Radiation Safety |

| Sr. No. | Course type | Course Code | Title |
|---------|-------------|-------------|--------------------------------------|
| 1. | DSC I B | PHYS 304 TH | Nuclear & Particle Physics |
| 2. | SEC-IV | PHYS 310TH | Renewable Energy & Energy Harvesting |



Chemistry-2nd year

| Sr. No. | Course type | Code | Title |
|---------|-----------------|---------------------------------------|--|
| 1. | CORE COURSE-VII | CHEM201TH CHEM201 IA CHEM201PR | Solutions, phase equilibrium, conductance electrochemistry & organic chemistry |
| 2. | CORE COURSE-XI | CHEM202 TH CHEM202 IA CHEM202PR | Chemistry of main group elements, chemical energetic & equilibria |
| 3. | SEC-1 | CHEM203TH CHEM203 IA | Basic analytical chemistry |
| 4. | SEC-2 | CHEM204TH CHEM204 IA | Fuel chemistry & chemistry of cosmetics & perfumes |

Chemistry-3rd year

| DISCIPLINE SPECIFIC ELECTIVES DSE:2A (CHOOSE ANY ONE FROM GIVEN THREE) | CHEM301TH CHEM301IA CHEM301PR | POLYNUCLEAR HYDROCARBONS, DYES, HETEROCYCLIC COMPOUNDS AND SPECTROSCOPY (UV, IR, NMR) | 6 |
|--|-------------------------------------|---|---|
| | CHEM302TH CHEM302IA CHEM302PR | INDUSTRIAL CHEMICALS AND ENVIRONMENT | |
| | CHEM303TH CHEM303IA CHEM303PR | QUANTUM CHEMISTRY, SPECTROSCOPY & PHOTOCHEMISTRY | |

| DISCIPLINE SPECIFIC ELECTIVES DSE:2B (CHOOSE ANY ONE FROM GIVEN THREE) | CHEM304TH CHEM304IA CHEM304PR | CHEMISTRY OF TRANSITION AND INNER TRANSITION ELEMENTS, COORDINATION CHEMISTRY, ORGANOMETALLICS, ACIDS & BASES | 6 |
|--|-------------------------------------|---|---|
| | CHEM305TH CHEM305IA CHEM305PR | POLYMER CHEMISTRY | |
| | CHEM306TH CHEM306IA CHEM306PR | MOLECULES OF LIFE | |
| SEC 3 | CHEM307 | CHEMICAL TECHNOLOGY & SOCIETY AND BUSINESS SKILLS FOR CHEMISTRY | 4 |
| SEC 4 | CHEM308 | PESTICIDE CHEMISTRY & PHARMACEUTICAL CHEMISTRY | 4 |



Zoology-2nd year

| Sr. No. | Course type | Code | Title |
|---------|-------------|-----------|---------------------------------|
| 1. | DSC 1C | ZOOL201TH | Physiology & Biochemistry |
| 2. | DSC 1D | ZOOL202TH | Genetics & Evolutionary Biology |
| 3. | SEC-1 | ZOOL203TH | Medical Diagnostics |
| 4. | SEC-II | ZOOL204TH | Apiculture |

Zoology 3rd Year

| Sr. No. | Course Type | Course Code | Theory/ Practical | Credits | Course Name |
|---------|-------------|------------------------------------|----------------------|----------|----------------------|
| 1. | SEC-III | ZOOL 303 TH | Theory | 04 | Sericulture |
| 2. | DSE -IA | ZOOL 301 (A) TH ZOOL 301 (A) PR | Theory/ Practical | 04 02 | Applied Zoology |
| | | | OR | | |
| | | ZOOL 302 (A) PR | Theory/ Practical | 04 02 | Animal Biotechnology |
| | | | OR | | |
| | | ZOOL 303 (C) TH ZOOL 303 (C) PR | Theory/ Practical | 04 02 | Aquatic Biology |

| Sr. No. | Course Type | Course Code | Theory/ Practical | Credits | Course Name |
|---------|-----------------|------------------------------------|----------------------|----------|-----------------------|
| 1. | SEC-IV | ZOOL 304 (A) TH | Theory | 04 | Aquarium Fish Keeping |
| | | | OR | | |
| | | ZOOL 304(B) TH | Theory/ | 04 | Research Methodology |
| 2. | DSE- Zoology II | ZOOL 302 (B) TH ZOOL 302 (B) PR | Theory/ Practical | 04 02 | Immunology |



Botany -2nd year

| Sr. No. | Course type | Code | Title |
|---------|-------------|---------|-------------------------------|
| 1. | DSC | BOTA201 | Plant anatomy & Embryology |
| 2. | DSC | BOTA202 | Plant Physiology & Metabolism |
| 3. | SEC | BOTA203 | Biofertilizers |
| 4. | SEC | BOTA204 | Gardening & Floriculture |

Botany -3rd year

| Sr. No. | Course type | Code | Course Name |
|---------|-------------------------------|----------|---------------------------------|
| 1. | Discipline Specific Electives | BOTA 301 | Economic Botany & Biotechnology |
| 2. | Discipline Specific Electives | BOTA 303 | Cell and Molecular Biology |

| Sr. No. | Course type | Code | Course Name |
|---------|---------------------------|----------|---------------------------------|
| 1. | Skill Enhancement Courses | BOTA 306 | Medicinal Botany |
| 2. | Skill Enhancement Courses | BOTA 307 | Mushroom cultivation Technology |



Computer Science
B.Sc. PHYSICAL SCIENCE (PHYSICS,
COMPUTER SCIENCE AND MATHEMATICS)
(Only for Non-Medical Stream)

| 2nd Year | | | 3rd Year | | |
|--|---|---------------------------|--|--|-----------------------|
| Course Opted | Course Name | Course Code | Course Opted | Course Name | Course Code |
| Core course-VII | Thermal Physics and Statistical Mechanics Theory | PHYS201T H PHYS201A | DSE:3A (CHOOSE ANY ONE FROM GIVEN) | Matrices | MATH301TH MATH301A |
| | Thermal Physics and Statistical Mechanics Lab | PHYS201PR | | Mechanics | MATH302TH MATH302A |
| Core Course-VIII | Computer System Architecture | COMP201T H | | Linear Algebra | MATH303TH MATH303A |
| Core course-IX | Real Analysis | MATH201T H MATH201A | DSE:1B (CHOOSE ANY ONE FROM GIVEN) | Nuclear And Particle Physics Theory | PHYS304TH PHYS304A |
| Core course-X | Waves and Optics Theory | PHYS202T H PHYS202A | | Nuclear And Particle Physics Tutorials | PHYS304TU |
| | Waves and Optics Lab | PHYS202PR | | Quantum Mechanics Theory | PHYS305TH PHYS305A |
| Core course-XI | Database Management System | COMP202T H | | Quantum Mechanics Lab | PHYS305PR |
| | Database Management System Lab | COMP202P R | | Physics Of Devices And Instruments Theory | PHYS306TH PHYS306A |
| Core course-XII | Algebra | MATH202T H MATH202A | | Physics Of Devices And | PHYS306PR |
| SEC -1 (CHOOSE ANY ONE FROM GIVEN) | Physics Workshop Skills Theory | PHYS203TH PHYS203A | DSE-1A (CHOOSE ANY ONE FROM GIVEN) | Elements Of Modern Physics Theory | PHYS301TH PHYS301A |
| | Physics Workshop Skills Skill Exam | PHYS203SE | | Elements Of Modern Physics Lab | PHYS301PR |
| | Computational Physics Theory | PHYS204TH PHYS204A | | Solid State Physics And Electronics Theory | PHYS302TH PHYS302A |
| | Computational Physics Skill Exam | PHYS204SE | | Solid State Physics And Electronics Lab | PHYS302PR |
| | Electrical Circuits And Network Skills Theory | PHYS205TH PHYS205A | | Astronomy And Astrophysics Theory | PHYS303TH PHYS303A |
| | Electrical Circuits And Network Skills Skill Exam | PHYS205SE | | Astronomy And Astrophysics Tutorials | PHYS303TU |
| SEC -2 | PHP Programming | COMP203T H | DSE-2A | Operating System | COMP301TH |



GUIDELINES AND ADMISSION RULES FOR MASTER'S DEGREE (M.A./M.COM./M.SC.)

The college offers postgraduate courses in the subjects of English, Commerce, Economics, Botany, Zoology, Physics and Chemistry: with 30 seats in each subject. And post-graduation in Hindi and Mathematics with 40 seats each.

GENERAL RULES

1. The admission to these courses will be made based on marks/merit obtained in HPU entrance test to be conducted by Himachal Pradesh University Shimla.
2. The minimum qualifying marks in entrance test will be 35% to make the candidates eligible for interview/admission. In case of SC/ST candidates, the minimum qualifying marks shall be reduced until the full SC/ST quota for admission has been exhausted.
3. An applicant who is placed under compartment in B.A./B.Com./B.Sc.III examination is not eligible for admission to the master's degree in the subject in which he/she has been placed in compartment.
3. Age limit: A student who has attained the age of 26 years for boys & 28 years for girls on 1st July 2026. The upper age limit is raised to 29 years for SC/ST candidates. The Vice-Chancellor shall have the power to permit age relaxation up to a maximum period of 6 months for reasons to be recorded in writing. However, the age bar shall not apply in the case of candidates in service nominated by the Government of H.P.
4. A candidate who fails in I semester may be permitted to join II semester, but he/she shall not be permitted to proceed from I semester to III semester without appearing in the examination.
5. At the time of I semester examination, the candidate may appear along with the II semester papers (if the University rules otherwise permit), but the student shall not be permitted to proceed from III semester to the IV semester without appearing in the examination.
6. The admission of a student migrating from another university shall be treated as provisional and shall be confirmed only when he/she produces the migration certificate and character certificate from the Head of the Institution last attended.
7. The admission will be made purely on merit except where otherwise mentioned, subject to the number of seats available and the reservation as per university rules/roster. (Vide HPU Letter No. 158/2006 HPU (DS) for admission in PG Classes). HPU, Shimla will conduct centralized entrance test. After declaration of the result student will have to apply online on the college website.
8. The minimum eligibility for admission to Post Graduate courses will be 20-24 credits in subject concerned in the undergraduate degree.
9. The forms will be filled up online. The fee deposited will not be refunded under any circumstances.

Admission to M.A. English

Basis of Admission and Eligibility

The admission will be made strictly based on marks obtained in Entrance Test conducted by HPU Shimla. The

test will be open to all with any graduate degree such as BA/B.Sc./B.Com./B.Sc. (Agri.), B.Sc. (Home Science), B.Sc. (Engg.), MBBS/BAMS/GAMS/B. Pharma/B.T. or B.Ed. or B. Lib./B.V.Sc./B.E./B.Tech./Vashista, Shastri/BBA/BCA of a University established by law in India with a minimum of 48 credits in Major subject, 48 credits in two minor subjects, 9 credits in compulsory, 1 credit in GI & hobby with aggregate of 106 credits/132 credits under new system.

OR

A Bachelor's degree with at least second division (50% marks) in aggregate or 45% marks or Honours in the subject in which admission to MA is sought. For SC/ST candidates the eligibility will be 45% in aggregate or 40% marks in the subject of Honours in the subject of study of M.A.

Master of Arts (MA) 1st Semester: Economics & Hindi:

The admission will be based on HP Entrance Test merit list. A Bachelor's degree or equivalent with a minimum of 48 credits in Major subject, 48 credits in two minor subjects, 9 credits in compulsory, 1 credit in GI & Hobby with aggregate of 106 credits/132 credits under new system OR with at least 50% marks in aggregate (45% in case of SC/ST) from a university established by law in India. The minimum eligibility for admission to Post Graduate courses will be 20-24 credits in subject concerned in the undergraduate degree.

Master of Commerce (M. Com.)

B.Com./B.Com. (Hons)/BBA with 50% marks or BA/B.Sc. Degree with Mathematics /Statistics /Economics with 50% marks in Economics /Statistics /Mathematics and 50% marks in aggregate are eligible for admission to M.Com. The admission in M.Com. will be based on HP Entrance Test merit list. The minimum marks in HPU entrance test should be 35. If any seat remains vacant, then it will be filled up based on B.Com./B.A./BSc. CGPA merit list.

Master of Science (M.Sc.) 1st Semester: Botany, Mathematics, Zoology, Physics and Chemistry Eligibility:

A Bachelor's degree of a University established by law in India, with the subject of study for M.A./M.Sc. as one of the subjects, with a minimum of 48 credits in Major subject, 48 credits in two minor subjects, 9 credits in compulsory, 1 credit in GI & Hobby with aggregate of 106 credits/132 credits under new system for the award of pass degree OR a Bachelor's degree with II Division or with at least 45% marks (40% in case of SC/ST candidates) in aggregate in the subject concerned in three years of degree or Honours in the subject concerned. In case of Physics the candidate must have passed B.Sc. with Mathematics as an elective subject.

Basis of Admission:

The admission to these courses will be made strictly on the basis of marks obtained in the Entrance Test and shall be open to all, subject to the reservation approved by the University. The merit will be determined on the basis of competitive examination. The minimum qualifying marks for the Entrance Test will be 35% (in case of SC/ST candidates, the minimum qualifying marks shall be reduced until the full SC/ST quota for admission has been exhausted) for calling the candidates for Interview/Admission.





COURSE STRUCTURE FOR POST GRADUATE DEGREE PROGRAMME

M.A. (ENGLISH)

1st Semester

1. DSC MENG 101 History of English Literature from Chaucer to 1800
2. DSC MENG 102 Poetry from Chaucer to Pope
3. DSC MENG 103 Shakespeare & his Contemporaries
4. DSC MENG 104 Nineteenth century fiction

2nd Semester

1. DSC MENG 201 History of English Literature : 19th Century & 20th Centuries
2. DSC MENG 202 Romantic & Victorian Poetry
3. DSC MENG 203 Modern Fiction
4. DSC MENG 204 Growth & Structure of English Language
5. DSC MENG 205 Advanced Academic Writing

3rd Semester

1. DSC MENG 301 Literary Criticism
2. DSC MENG 302 Modern British & American Poetry
3. DSC MENG 303 Modern British Drama
4. DSC MENG 304-307 [Any one from the given four options.]
 - i. World Fiction (304)
 - ii. African Literature (305)
 - iii. Australian Literature (306)
 - iv. Canadian Literature (307)

4th Semester

1. DSC MENG 401 Contemporary Literary Theory
2. DSC MENG 402 Indian Writing in English
3. DSC MENG 403-404 [Any one from the given two options] Drama
 - i. Modern European Drama(403)
 - ii. Americal Drama (404)
4. DSC MENG 405-407 [Any one from the given three options]
 - i. Indian Writings in Translation (405)
 - ii. Literature & Gender(406)
 - iii. Native Writing (407)
5. GE MENG 408 Contemporary Short Fiction

M.A. (ECONOMICS)

1st Semester

1. Microeconomics (DSC) MEC-11
2. Elementary Mathematics for Economics (DSC) MEC-12
3. International Economics (DSC) MEC-13
4. Labour Economics (DSC)-MEC-14

2nd Semester

1. Macro Economics (DSC) MEC-21
2. Basis Statics (DSC) MEC-22
3. Money & Banking (DSC) MEC-23
4. History of Economic Thought (DSC) MEC-24
5. Fundamental Concepts in Econimcs (GE-I)

3rd Semester

1. Agriculture Economics (DSC) MEC-31
2. Gender Economics (DSC) MEC-32
3. Research Methodology (DSC) MEC-33
4. Economics of Population (DSE-I) MEC-34
5. Economy of HIMACHAL PRADESH GE-II

4th Semester

1. Indian Economy (DSC) MEC-41
2. Public Finance (DSC) MEC-42
3. Economics of Development and Planning (DSC) MEC-43
4. PG Dissertation (DSE-III) MEC-44 (i) or Industrial Economics MEC-44 (ii)

M.COM

1st Semester

- MC 101. Management Theories and Practices
MC 102 Business Environment
MC 103 Managerial Economics
MC 104 Statistical Analysis for Decision Making
MC 105 Income Tax Laws and Administration
MC 106 Corporate Legal Framework

2nd Semester

- MC 201 Corporate Financial Acctt.
MC 202 Financial Management
MC 203 Human Resource Management
MC 204 Marketing Management
MC 205 Research Methodology
MC 206 Corporate Government & Business Ethics
MC-GE-I Organisational Behaviour and Development

3rd Semester

- MC 301 Advanced Cost Accounting
MC 302 International Financial Management and Policy
MC 303 Financial Institution & Markets

Specialization : Students are required to choose One Course from each Specialization.

- MC 304 (a) Management Control Technology OR
MC 304 (b) Stock Market Operations
MC 305 (a) E-commerce and Digital Marketing OR
MC 305 (b) Supply Chain Management and Logistcis
MC 306 (a) Industrial Psychology OR
MC 306 (b) Strategic Human Resource
MC 307 Computer Application in Business

NOTE :- INDUSTRY CUM EDUCATIONAL TOUR (COMPULSORY FOR REGULAR STUDENTS).



4th Semester

- MC 401 Security Analysis & Portfolio Management
 MC 402 Entrepreneurship Development and Project Management
 MC 403 Strategic Management and Business Policy

Specialization: Students are required to choose One specialization out of three specialization and out of selected specialization, choose any two courses.

Accounting & Finance

- MC 404AF(a) Advanced Financial Management & Policy
 MC 404AF(b) Business Taxation
 MC 404AF(c) Forensic Accounting and Auditing OR

Marketing

- MC 404MKT(a) Consumer Behaviour
 MC 404MKT(b) Retail Management
 MC 404MKT(c) Rural Marketing OR

Human Resource Management

- MC 404HRM(a) Human Resource Development
 MC 404HRM(b) Management of Industrial Relations
 MC 404HRM(c) Labour Legislation and Employee Welfare
 MC 405 Project Report and Viva-Voce
 MC 406 Comprehensive Viva-Voce
 MC-GE Indian Ethos, Life Skills and Business

M.Sc. MATHEMATICS

1st Semester

- M101 Real Analysis
 M102 Advanced Algebra
 M103 Ordinary Differential Equations
 M104 Operations Research
 M105 Fluid Dynamics

2nd Semester

- M201 Measure Theory and Integration
 M202 Field Theory
 M203 Partial Differential Equations
 M204 Linear Algebra and Matrix Analysis
 M205 Mathematical Statistics

3rd Semester

- M 301 Complex Analysis
 M302 Classical Mechanics
 M303 Topology
 M304A Magneto Fluid Dynamics
 M305A Analytical Number Theory

4th Semester

- M401 Functional Analysis
 M402 Integral Equations and Calculus of Variations
 M403 Advanced Discrete Mathematics
 M 404A Differential Geometry
 M 405B Non-Linear Programming Problems
 M 406 Project

SYLLABUS FOR M.Sc. BOTANY

1st Semester

| Course Code | Course Name | L+T+P | Credits |
|---------------------|--|-------|-----------|
| SEMESTER - I | | | |
| MBOT-101 | Biology and Diversity of Algae and Fungi | 3+1+0 | 4 |
| MBOT-101 (P) | Biology and Diversity of Algae and Fungi - Practical | 0+0+2 | 2 |
| MBOT-102 | Cell and Molecular Biology (Common with MZOO-102) | 3+1+0 | 4 |
| MBOT-102 (P) | Cell and Molecular Biology - Practical | 0+0+2 | 2 |
| MBOT-103 | Biochemistry and Metabolism (Common Course with MZOO-103) | 3+1+0 | 4 |
| MBOT-103 (P) | Biochemistry and Metabolism - Practical | 0+0+2 | 2 |
| MBOT-104 | Tools and Techniques in Biological Sciences (Common with MZOO-104) | 3+1+0 | 4 |
| MBOT-104 (P) | Tools and Techniques in Biological Sciences - Practical | 0+0+2 | 2 |
| Total | | | 24 |

2nd Semester

| | | | |
|--------------|---|-------|-----------|
| MBOT-201 | Biology and Diversity of Microbes and Plant Pathogens | 3+1+0 | 4 |
| MBOT-201-(P) | Biology and Diversity of Microbes and Plant Pathogens - Practical | 0+0+2 | 2 |
| MBOT-202 | Ecology and Environment (Common with MZOO-202) | 3+1+0 | 4 |
| MBOT-202-(P) | Ecology and Environment - Practical | 0+0+2 | 2 |
| MBOT-203 | Cytogenetics and Evolution (Common with MZOO-203) | 3+1+0 | 4 |
| MBOT-203-(P) | Cytogenetics and Evolution - Practical | 0+0+2 | 2 |
| MBOT-204 | Biostatistics and Bioinformatics (Common with MZOO-204) | 3+1+0 | 4 |
| MBOT-204-(P) | Biostatistics and Bioinformatics - Practical | 0+0+2 | 2 |
| Total | | | 24 |

3rd Semester

| | | | |
|--------------|---|-------|---|
| MBOT-301 | Biology and Diversity of Bryophytes and Pteridophytes | 3+1+0 | 4 |
| MBOT-301 (P) | Biology and Diversity of Bryophytes and Pteridophytes - Practical | 0+0+2 | 2 |
| MBOT-302 | Plant Physiology | 3+1+0 | 4 |
| MBOT-302 (P) | Plant Physiology - Practical | 0+0+2 | 2 |
| MBOT-303 | Biology and Diversity of Gymnosperms | 3+1+0 | 4 |
| MBOT-303 (P) | Biology and Diversity of Gymnosperms - Practical | 0+0+2 | 2 |
| MBOT-304 | Plant Biotechnology | | |
| MBOT-304 (P) | Plant Biotechnology - Practical | | |
| MBOT-305 | Plant Propagation Techniques | | |
| MBOT-305 (P) | Plant Propagation Techniques - Practical | | |

4th Semester

| | | |
|--------------|---|-------|
| MBOT-401 | Anatomy, Palynology and Reproductive Biology of Angiosperms | 3+1+0 |
| MBOT-401 (P) | Anatomy, Palynology and Reproductive Biology of Angiosperms - Practical | 0+0+2 |
| MBOT-402 | Plant Resource Utilization and Breeding | 3+1+0 |
| MBOT-402 (P) | Plant Resource Utilization and Breeding - Practical | 0+0+2 |

SYLLABUS FOR M.Sc. ZOOLOGY

1st Semester

| Course No. | Title |
|------------|---|
| MZOO101 | Biosystematics & Taxonomy |
| MZOO102 | Cell and Molecular Biology |
| MZOO103 | Biochemistry and Metabolism |
| MZOO104 | Tools and Techniques in Biological Sciences |
| MZOO101(P) | Biosystematics & Taxonomy Practical |
| MZOO102(P) | Cell and Molecular Biology Practical |
| MZOO103(P) | Biochemistry and Metabolism Practical |
| MZOO104(P) | Tools and Techniques in Biological Sciences Practical |

3rd Semester

| Course No. | Title |
|------------|---|
| MZOO301 | Insect Diversity and Physiology |
| MZOO302 | Animal Physiology |
| MZOO303 | Protein Structure, Function and Evolution |
| MZOO304 | Mammalian Neurobiology |
| MZOO305 | Biology of Parasites |
| MZOO306 | Disease Biology |
| MZOO307 | Limnology |
| MZOO308 | Animal Behaviour |
| MZOO301(P) | Insect Diversity and Physiology-Practical |
| MZOO302(P) | Animal Physiology-Practical |
| MZOO303(P) | Protein Structure, Function and Evolution-Practical |
| MZOO304(P) | Mammalian Neurobiology -Practical |
| MZOO305(P) | Biology of Parasites-Practical |
| MZOO306(P) | Disease Biology-Practical |
| MZOO307(P) | Limnology-Practical |
| MZOO308(P) | Animal Behaviour-Practical |

2nd Semester

| Course No. | Title |
|------------|--|
| MZOO201 | Structure and Functions of Invertebrates Vertebrates |
| MZOO202 | Ecology & Environment |
| MZOO203 | Cytogenetics and Bioinformatics |
| MZOO204 | Biostatistics and Bioinformatics |
| MZOO201(P) | Structure and Functions of Invertebrates Vertebrates Practical |
| MZOO201(P) | Ecology & Environment Practical |
| MZOO203(P) | Cytogenetics and Evolution Practical |
| MZOO204(P) | Biostatistics and Bioinformatics Practical |

4th Semester

| Course No. | Title |
|--|-------------------------------|
| MZOO401 | Development of Biology |
| MZOO402 | Applied Zoology |
| MZOO401(P) | Development Biology-Practical |
| MZOO402(P) | Applied Zoology- Practical |
| SPECIALIZATION | |
| Note : Select one specialization with two courses of theory along with their practical out of MZOO-403 to MZOO-408 | |
| MZOO403 | Entomology |
| MZOO404 | Fish and Fishries |
| MZOO405 | Cytogenetics |
| MZOO406 | Biodiversity and Wildlife |
| MZOO407 | Animal Physiology |
| MZOO408 | Parasitology |
| MZOO409 | Project Report |

SYLLABUS FOR M.Sc. CHEMISTRY

1st Semester

| Course No. | Title |
|------------|--|
| CHEM101 | <i>Inorganic Chemistry Theory-1</i> |
| CHEM102 | <i>Organic Chemistry Theory-1</i> |
| CHEM103 | <i>Physical Chemistry Theory-1</i> |
| CHEM104 | <i>Mathematics for Chemists</i> |
| CHEM105 | <i>Applications of computer in Chemistry</i> |
| CHEM106 | <i>Inorganic Chemistry Practical -1</i> |
| CHEM107 | <i>Organic Chemistry Practical -1</i> |
| CHEM108 | <i>Physical Chemistry Practical -1</i> |

2nd Semester

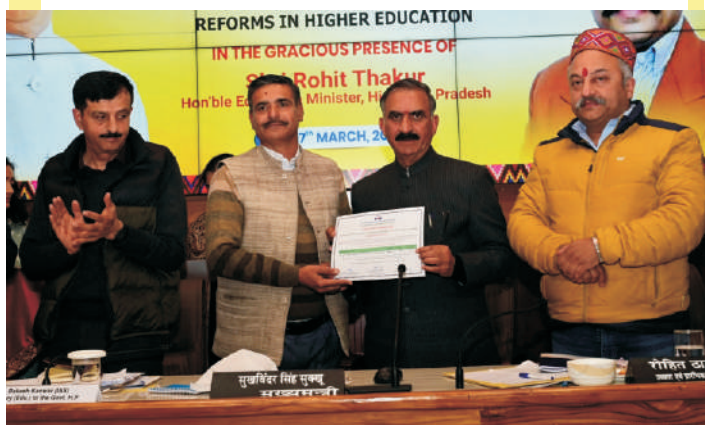
| Course No. | Title |
|------------|---|
| CHEM201 | <i>Inorganic Chemistry Theory-2</i> |
| CHEM202 | <i>Organic Chemistry Theory-2</i> |
| CHEM203 | <i>Physics Chemistry Theory-2</i> |
| CHEM204 | <i>Chemistry of Life</i> |
| CHEM205 | <i>Environmental Chemistry</i> |
| CHEM206 | <i>Inorganic Chemistry Practical -2</i> |
| CHEM207 | <i>Organic Chemistry Practical -2</i> |
| CHEM208 | <i>Physical Chemistry Practical -2</i> |

3rd Semester

| Course No. | Title |
|------------|---|
| CHEM301 | <i>Inorganic Chemistry Theory-3</i> |
| CHEM302 | <i>Organic Chemistry Theory-3</i> |
| CHEM303 | <i>Physical Chemistry Theory-3</i> |
| CHEM304 | <i>Inorganic Chemistry Special Theory-1</i> |
| CHEM305 | <i>Organic Chemistry Special Theory-1</i> |
| CHEM306 | <i>Physical Chemistry Special Theory-1</i> |
| CHEM307 | <i>Inorganic Chemistry Practical -3</i> |
| CHEM308 | <i>Organic Chemistry Practical -3</i> |
| CHEM309 | <i>Physical Chemistry Practical -3</i> |

4th Semester

| Course No. | Title |
|------------|---|
| CHEM401 | <i>Inorganic Chemistry Special Theory-2</i> |
| CHEM402 | <i>Inorganic Chemistry Special Theory-3</i> |
| CHEM403 | <i>Inorganic Chemistry Special Theory-4</i> |
| CHEM404 | <i>Inorganic Chemistry Special Theory-5</i> |
| CHEM405 | <i>Organic Chemistry Special Theory-2</i> |
| CHEM406 | <i>Organic Chemistry Special Theory-3</i> |
| CHEM407 | <i>Organic Chemistry Special Theory-4</i> |
| CHEM408 | <i>Organic Chemistry Special Theory-5</i> |
| CHEM409 | <i>Physical Chemistry Special Theory-2</i> |
| CHEM410 | <i>Physical Chemistry Special Theory-3</i> |
| CHEM411 | <i>Physical Chemistry Special Theory-4</i> |
| CHEM412 | <i>Physical Chemistry Special Theory-5</i> |
| CHEM413 | <i>Inorganic Chemistry Special Practical -1</i> |
| CHEM414 | <i>Organic Chemistry Special Practical -1</i> |
| CHEM415 | <i>Physical Chemistry Special Practical -1</i> |
| CHEM416 | <i>Two Seminar</i> |



SYLLABUS FOR M.Sc. PHYSICS

1st Semester

| Sr. No. | Course No. | Title |
|---------|------------|--|
| 1 | 101 | Mathematical Physics |
| 2 | 102 | Classical Mechanics |
| 3 | 103 | Electronics-I |
| 4 | 104 | Computational Methods in Physics |
| 5 | 105 | Laboratory |
| 6 | 106 | Additional Optional Course: Computer Application in Physics Nodal Center based |

2nd Semester

| Sr. No. | Course No. | Title |
|---------|------------|--|
| 1 | 201 | Quantum Mechanics -1 |
| 2 | 202 | Condensed Matter Physics |
| 3 | 203 | Statistical Physics |
| 4 | 204 | Electrodynamics |
| 5 | 205 | Laboratory |
| 6 | 206 | Additional Optional Course: Computer Application in Physics Nodal Center based |

3rd Semester

| Sr. No. | Course No. | Title |
|---------|------------|-----------------------|
| 1 | 301 | Quantum Mechanics -II |
| 2 | 302 | Material Science |
| 3 | 303 | Nuclear Physics |
| 4 | 304 | High Energy Physics |
| 5 | 305 | Laboratory |

4th Semester

| Sr. No. | Course No. | Title |
|---------|------------|--------------------------------------|
| 1 | 401 | Electronics -II |
| 2 | 402 | Elective Papers one of the following |
| 3 | 402(a) | Advanced High Energy Physics |
| 4 | 402(b) | Nuclear & Particle Astrophysics |
| 5 | 402(c) | Advanced Quantum Mechanics |
| 6 | 403 | Elective Papers one of the following |
| 7 | 403(a) | Nano Physics |
| 8 | 403(b) | Mesoscopic Physics |
| 9 | 403(c) | Advanced Computational Physics |
| 10 | 404 | Elective Papers on of the following |
| 11 | 404(a) | Advanced Nuclear Physics |
| 12 | 404(b) | Nuclear Technology |
| 13 | 404(c) | Opto- Electronics |
| 14 | 405 | Project |

पाठ्यक्रम स्नातकोत्तर हिन्दी

प्रथम सत्र

| Course No. | Title |
|------------|---|
| MHIN 101 | मध्यकालीन काव्य |
| MHIN 102 | हिन्दी साहित्य का इतिहास(आदि, भक्ति, रीतिकाल) |
| MHIN 103 | हिन्दी नाटक एवं उपन्यास |
| MHIN 104 | भाषा-विज्ञान |

द्वितीय सत्र

| Course No. | Title |
|------------|---|
| MHIN 201 | भक्ति एवं रीति-काव्य |
| MHIN 202 | हिन्दी साहित्य का इतिहास(आधुनिक काल) |
| MHIN 203 | आधुनिक गद्य साहित्य |
| MHIN 204 | हिन्दी भाषा एवं देवनागरी लिपि |
| MHIN 205 | मीडिया लेखन एवं हिन्दी पत्रकारिता(जेनरिक-1) |

तीसरा सत्र

| Course No. | Title |
|------------|---|
| MHIN 301 | भारतीय काव्यशास्त्र एवं साहित्यालोचन |
| MHIN 302 | अनुवाद विज्ञान |
| MHIN 303 | छायावादी काव्य |
| MHIN 304 | आधुनिक हिन्दी कहानी (विकल्प-एक) आधुनिक हिन्दी उपन्यास (विकल्प-दो) आधुनिक हिन्दी नाटक (विकल्प-तीन) आधुनिक हिन्दी कविता (विकल्प-चार) |
| MHIN 305 | हिन्दी साहित्य एवं पर्यावरण (AEC) |

चौथा सत्र

| Course No. | Title |
|------------|---|
| MHIN 401 | छायावादोत्तर काव्य |
| MHIN 402 | पाश्चात्य समीक्षा सिद्धांत |
| MHIN 403 | शोध प्रविधि |
| MHIN 404 | लोक साहित्य: सैद्धांतिक विवेचन एवं प्रायोगिक आयाम |
| MHIN 405 | हिन्दी साहित्य और सिनेमा (जेनरिक-2) |

B.VOC. (BACHELOR OF VOCATIONAL) COURSES

UGC APPROVED 3-YEAR REGULAR DEGREE PROGRAMME COURSE OF STUDY

The college offers the following two 'NSQF' (National Skill Qualification Framework) UGC approved 3-year regular degree programmes under semester system for vocational studies as mentioned below

- * **B.VOC. IN RETAIL MANAGEMENT**
- * **B.VOC. IN HOSPITALITY & TOURISM.**

OBJECTIVES

- * To provide multiple entry and exit options as various levels through programs design in conformation to the skill eco system.
- * To create requisite job role specific skilled manpower for industry at various NSQF levels as per NOS's (National Occupational Standards).
- * To empower the youth leading to employment and income generating opportunities.
- * To provide judicious mix of skills relating to a profession and appropriate content of general education.
- * To provide flexibility to the students by means of pre-defined entry and mutiple exit levels.
- * To entegrate skill based NSQF complete vocational studies with the undergraduate level of higher education in order to enhance employability of he graduates and meet the industry requirements . Such graduates apart from meeting the needs of local and national industry are also expected to be competent to become part of the global workforce.

COURSE STRUCTURE

B.Voc. Programme is designed with the provision for multiple exit levels. All the candidates enrolled for diploma courses or further will be treated ast part from the second semester onwards.. students may exit after six months with the certificate (NSQF Level 4) or they may continue for diploma or advance diploma level courses leading to B.Voc. degree. The Table provides a snapshot of the various certificates and their duration :-

| NSQF Level | Skill Compo Credits | General Education Credits | Total Credits for Awards | Normal Duration | Exit Point/ Awards |
|------------|---------------------|---------------------------|--------------------------|-----------------|--------------------|
| 4 | 18 | 12 | 30 | One Sem. | Certifi. |
| 5 | 36 | 24 | 60 | Two Sem. | Dip. |
| 6 | 72 | 48 | 120 | Four Sem. | Advan. Diplom |
| 7 | 108 | 72 | 180 | Six Sem. | B.Voc. Degree |

MULTIPLE ENTRY AND EXIT OPTIONS :

- * After the completion of Semester 1, The candidate will get a certificate, and she/he may go for a job of continue studying.
- * The candidate may rejoin Semester II. After the completion of Semester II, the candidate will get a Diploma, and she/he may go for a job of continue studying.
- * The candidate may rejoin Semester II. After the completion of Semester II, the candidate will get a Diploma, and she/he may go for a job or continue studying.
- * The candidate may rejoin semester III. After the completion of Semester III and IV, the candidate will get an Advanced Diploma, and she/he may go for a job or continue studying.
- * The candidate may rejoin Semester V. After the completion of Semester V and VI, the candidate will be awarded a B.Voc. degree, and she/he may go for a job or become an entrepreneur, or continue studying for the M.Voc. Degree (NSQF Level 8 onwards)

INTERNSHIP PROGRAMME :

- * Internship is essential/integral component in each semester of B.Voc. Degree.
- * The internship shall also carry credits to be added in the final evaluation of skill components.
- * HPKVN (Himachal Pradesh Kaushal Vikas Nigam) is fully sponsoring the internship apart from facilitating the skill components (60%) of this programme along with courseware for whole of the programme.
- * Candidates enrolled for this programme are entitled for "Kaushal Vikas Bhatta" as per state government policy.



JOB OPPORTUNITIES RETAIL MANAGEMENT

- After the completion of the first semester, the student will get a "Sales Associate" Certificate in the Retail Management sector from Retailers Association's Skill Council of India (RASCI). The candidate may work as a certified resources in any retail-related industry.
- After the completion of the second semester, the student will get a combined "Team Leader" Diploma in the Retail Management Sector from Retailers Association's Skill Council of India (RASCI) and Himachal Pradesh University. The candidate may get an opportunity to work in any retail -related industry.
- After the completion of the second year, the student will get a combined "Departmental Manager" Advanced Diploma in the Retail Management sector from Retailers Association's Skill Council of India (RASCI) and Himachal Pradesh University. The candidate may work as a skilled resources in the related field as well as explore opportunities to become an entrepreneur.
- After the completion of the third year, the student will get a Degree Certificate from the Himachal Pradesh University. The candidate may become a "Store Manager" in retail-related industries as well as explore opportunities to become an entrepreneur.

| NSQF Level | Semester | Job Role | Training Hours |
|------------|----------|----------------------|----------------|
| 4 | I | Sales Associate | 585 |
| 5 | II | Team Leader | 585 |
| 6 | III & V | Departmental Manager | 1170 |
| 7 | V & VI | Store Manager | 1245 |

HOSPITALITY & TOURISM

- After the completion of the first semester, the student will get a "Front Office Associate" Certificate in the Hospitality & Tourism sector from Tourism & Hospitality skill Council (THSC). The candidate may work as a certified resource in any hospitality and tourism-related industry.
- After the completion of the second semester, the student will get a combined "Front Office Executive" Diploma in the Hospitality & Tourism Sector from Tourism & Hospitality Skill Council (THSC) and Himachal Pradesh University. The candidate may get an opportunity to work in any Hospitality and Tourism-related industry.

- After the completion of the second year, the candidate will get a combined "Guest Relations Manager" Advanced Diploma in the Hospitality & Tourism sector from Tourism & Hospitality Skill Council (THSC) and Himachal Pradesh University. The candidate may work as a skilled resources in the related field as well as explore opportunities to become an entrepreneur.
- After the completion of the third year, the student will get a Degree Certificate from the Himachal Pradesh University. The candidate may become a "Duty Manager" in the Hospitality and Tourism-related industries as well as explore opportunities to become an entrepreneur.


| NSQF Level | Semester | Job Role | Training Hours |
|------------|----------|-------------------------|----------------|
| 4 | I | Front Office Associate | 585 |
| 5 | II | Front Office Executive | 585 |
| 6 | III & V | Guest Relations Manager | 1170 |
| 7 | V & VI | Duty Manager | 1245 |

CONDITIONS FOR ADMISSION

Eligibility Conditions

- Admisson to the B.Voc. Programme will be a per the rules and regulations of the Himachal Pradesh University.
- The eligibility criteria for admission to the B Voc. degree programme shall be 10+2 in all streams from a recognized board ; 10+2 examination or an examination equivalent thereof from a Board/University established by law in India with English as a compulsory subject with 45% marks in aggregate, or any examination of University/Board/College or School in a foreign country recognized as equivalent foreign country recognized as equivalent for the above purpose by the Vice Chancellor/Equivalence Committee on its own, OR as per eligibility.





OR on the recommendation of Association of India Universities with 45% marks OR as per eligibility norms of the college for admission to undergraduate courses in case of centre of excellence.

- Vocational subjects under NSQF will be given weight age, equivalent to any other general education subject while considering admission to students to the undergraduate courses as per reference no. DD No. 1-52/2013 (CC/NSQF) dated 30.04.2014 of UGC.
- Maximum age limit for admission to B.Voc. courses is 23 years for general category, 25 years for girl candidates and 26 years for SC/ST category as on July 1 of the admission year. The Vice-Chancellor may permit age relaxation as per norms.
- Reservation rules are applicable as per the rules or guidelines of the Himachal Pradesh Government.
- Students belonging to SC/ST category shall be given a 5% relaxation in marks for admission purpose, i.e. they would require a minimum of 40% marks in aggregate at 10+2 level.
- Compartment students shall not be allowed admission in the B.Voc. Programmes.
- A Candidate cannot pursue two full time undergraduate courses simultaneously.

The University Reserves the right to cancel any admission at any stage.

In matters relating to undergraduate admission, the decision of the Admission Committee/Vice-Chancellor, Himachal Pradesh University, Shimla, Shall be final.

All legal matters pertaining to undergraduate admission shall be subject to the Himachal Pradesh Jurisdiction only.

MODE OF SELECTION

- Admission to the B.Voc. programme in Retail Management and Hospitality & Tourism (Semester-I) shall be done purely on the merit in the qualifying examination (10+2 etc.)
- There are three categories of candidates who shall be given admission in Semester-I of the skill based courses under NSQF.
- **Category 1** : Students who have already acquired NSQF certification level 4 in a particular Industry sector may opt for admission in the skill based course under NSQF.
- **Category 2** : Students who have acquired NSQF Certification Level 4, but may like to change their trade and enter into skill based courses in a different trade.
- **Category 3** : Students who have passed 10+2 examination with conventional schooling without any background of vocational training.
- **Note** : Regarding selection of students for B.Voc. programme, 10% extra weight age shall be given to Category 1, 5% extra weight age shall be given to Category -2 in 10+2 examination. Final list of the students shall be finalized to merit.

MEDIUM OF INSTRUCTION

The course content of the B.Voc. Programme will be taught in English.



B.VOC (TRADE – HOSPITALITY AND TOURISM)

Vocational Trainers : 1. Mr. Abhishek Sharma, 2. Ms. Deepika, 3. Mr. Anil Dhatwalia

SEMESTER FIRST(FRONT OFFICE ASSOCIATE)

| <u>S.N</u> | <u>GC/SC</u> | <u>Exam Code</u> | <u>Paper Name</u> |
|------------|-------------------------|------------------|--|
| 1 | General Component | EN 111 | Learning a foreign language English |
| 2 | General Component | TH 111 | Introduction to tourism, Aviation , Hospitality Industry |
| 3 | Skill Component | TH 121 | Front Desk Operations |
| 4 | Skill Component | TH 122 | Basics of Hospitality Service |
| 5 | Skill Component | TH 123 | Customer Query and Complaint Management |
| 6 | On Job Training (Local) | TH 124 | On Job Training in Front Office (One Month) |

SEMESTER SECOND (FRONT OFFICE EXECUTIVE)

| <u>S.N</u> | <u>GC/SC</u> | <u>Exam Code</u> | <u>Paper Name</u> |
|------------|--------------------------------|------------------|--|
| 1 | General Component | EN 211 | Tourism Products |
| 2 | General Component | TH 212 | Communicative English for Hospitality Industry |
| 3 | Skill Component | TH 221 | Hospitality and Tourism Products |
| 4 | Skill Component | TH 222 | Guest Handling and Team Management |
| 5 | Skill Component | TH 223 | Hospitality Supervisory Skills |
| 6 | On Job Training (Out of State) | TH 224 | On Job Training in Front Office (One Month) |

SEMESTER THIRD AND FOURTH / SECOND YEAR (GUEST RELATIONSHIP MANAGER)

| <u>S.N</u> | <u>GC/SC</u> | <u>Exam Code</u> | <u>Paper Name</u> |
|------------|--------------------------------|------------------|--|
| 1 | General Component | TH 311 | Basic of Tourism Research |
| 2 | General Component | TH 312 | Basic of Tourism Management |
| 3 | General Component | TH 313 | Travel Agency Management and Operation |
| 4 | General Component | TH 314 | Environment Science |
| 5 | Skill Component | TH 315 | Guest Relationship Executive |
| 6 | Skill Component | TH 316 | Front office Staff |
| 7 | Skill Component | TH 317 | Customer Centric Service |
| 8 | On Job Training (Out of State) | TH 318 | On Job Training in Front Office (four and Half Month) |

SEMESTER FIFTH AND SIXTH / THIRD YEAR(DUTY MANAGER)

| <u>S.N</u> | <u>GC/SC</u> | <u>Exam Code</u> | <u>Paper Name</u> |
|------------|--------------------------------|------------------|--|
| 1 | General Component | TH 511 | Travel Geography |
| 2 | General Component | TH 512 | Itinerary Preparations |
| 3 | General Component | TH 513 | Entrepreneurship in Tourism and Hospitality Industry |
| 4 | General Component | TH 514 | Introduction to Tourism Marketing |
| 5 | Skill Component | -- | Reservation System |
| 6 | Skill Component | -- | Communication in business |
| 7 | Skill Component | -- | Introduction to Duty Manager |
| 8 | On Job Training (Out of State) | -- | On Job Training in Front Office (four and Half Month) |

B.VOC (TRADE – RETAIL MANAGEMENT)

Vocational Trainers : 1. Anil Sharma, 2. Mr. Manoj Kumar, 3. Ms. Meenakshi Sharma

SEMESTER FIRST(SALES ASSOCIATE)

| <u>S.N</u> | <u>GC/SC</u> | <u>Exam Code</u> | <u>Paper Name</u> |
|------------|-------------------------|------------------|---|
| 1 | General Component | RA 111/114 | Business Communication and Personality Development |
| 2 | General Component | RA 112/113 | Fundamental in Accounting and Technology |
| 3 | Skill Component | RA 121/125 | Introduction to Retail store operation, Health safety and Security and Team & Organizational dynamics |
| 4 | Skill Component | RA 122 | Consumer Buying Behaviour and Retail sales |
| 5 | Skill Component | RA 123 | Consumer service and Customer Relationship management |
| 6 | On Job Training (Local) | RA 124 | On Job Training in Retail Store (One Month) |

SEMESTER SECOND (TEAM LEADER)

| <u>S.N</u> | <u>GC/SC</u> | <u>Exam Code</u> | <u>Paper Name</u> |
|------------|---------------------------------|------------------|---|
| 1 | General Component | RA 211/214 | Business Communication and Personality Development |
| 2 | General Component | RA 212/213 | Fundamental in Accounting and Technology |
| 3 | Skill Component | RA 221 | Store Display and Visual Merchandising |
| 4 | Skill Component | RA 222/224 | Sales Management and Customer Experience Management |
| 5 | Skill Component | RA 223 | Organization and Team Dynamics |
| 6 | On Job Training (Out of State) | RA 224 | On Job Training in Retail Store (One Month) |

SEMESTER THIRD AND FOURTH / SECOND YEAR(RETAIL STORE DEPARTMENT MANAGER)

| <u>S.N</u> | <u>GC/SC</u> | <u>Exam Code</u> | <u>Paper Name</u> |
|------------|---------------------------------|------------------|--|
| 1 | General Component | RA 311 | Communicative English |
| 2 | General Component | RA 312 | Store Operation and Supply Chain Management |
| 3 | General Component | RA 411 | Environment Science |
| 4 | General Component | RA 412 | Human Resource management |
| 5 | Skill Component | RA 413 | Work Place and Budget management |
| 6 | Skill Component | RA 414 | Customer Communication |
| 7 | Skill Component | RA 415 | Store Operation and Team management |
| 8 | On Job Training (Out of State) | RA 416 | On Job Training in Retail Store (Two and Half Month) |

SEMESTER FIFTH AND SIXTH / THIRD YEAR (RETAIL STORE MANAGER)

| <u>S.N</u> | <u>GC/SC</u> | <u>Exam Code</u> | <u>Paper Name</u> |
|------------|---------------------------------|------------------|--|
| 1 | General Component | RA 511 | Marketing Management |
| 2 | General Component | RA 512 | Business Statistics |
| 3 | General Component | RA 611 | Ethics and corporate Social Responsibility |
| 4 | General Component | RA 612 | Retail Environment |
| 5 | Skill Component | --- | Stock Management |
| 6 | Skill Component | --- | Sales management |
| 7 | Skill Component | --- | Team Management |
| 8 | On Job Training (Out of State) | --- | On Job Training in Retail Store (Two and Half Month) |

IMPORTANT :

- i) Stringent action will be taken against student found guilty of breaching conduct or discipline rules in the college campus, by the college administration.
- ii) Defaulters including students whose name has been struck off the roll(s) are not allowed to enter the college premises until exonerated or re-admitted appropriately

1. ATTENDANCE

- i) At least 75% lecture attendance is compulsory for appearing in the university exam.
- ii) An irregular student or one who remains absent continuously for 7 days from College his/her name will be struck off from the college rolls. If name of a student is struck-off twice, he/she will not be re-admitted to the college.
- iii) A student is liable to pay all dues & fines as long as his/her name remains on the college rolls.
- iv) The Principal reserves the right of expulsion/ suspension of any student if the situation warrants so.

2. LEAVE RULES

- i) Application for any kind of leave on the prescribed proforma should be submitted well in time.
- ii) Leave up to three days will be sanctioned by the concerned subject teacher
- iii) The Head of Department is competent to sanctioned leave upto Six Days.
- iv) Leave for more than six days shall be sanctioned only by the college Principal.
- v) In case of medical leave for a period of six days or more, the applicant must produce a valid medical certificate.

IMPORTANT : Students participating in inter-college competitions should note that the practice/rehearsal timing should be either before the classes (early morning) or after the classes (evening) because all such activities do not substitute academics.

LIBRARY RULE :

Every student will be issued an Digital Identity Card. Since "I-Card" is the only medium to identify/differentiate a bonafide college student from an outsider, every student must always carry it with him/her and must produce it whenever required (during all working days, examination(s) and college function(s) etc.) otherwise he/she will be considered an outsider and will be punished accordingly.

If the I-Card is lost, a duplicate card will be issued only after an FIR is registered with nearest police station and an original copy there of is appended with such a request Rs. 50/- are to be deposited for a duplicate Identity Card.

SCHOLARSHIP AWARDS :

The college offers various scholarships and awards to poor and meritorious students, regulated by the rules available in the college.

- Government of India Scheduled Caste/Tribe Scholarship.
- IRDP Scholarship.
- Minority students scholarship scheme.
- Handicapped scholarship.
- District soldiers Board Scholarship.
- Kalpana Chawla Scholarship.

These scholarships are awarded to students as per norms and rules prescribed by the department. The students should apply for these scholarship through HP e-pass website recommended by the scholarship committee by 15-9-2019

- * Late Sh. P.C. Mahajan Memorial Scholarship of Rs. 1500 each are given to students standing first in B.Sc. I, II & III (Chemistry) in the college (University Exams)
- * In the Memory of Late Capt. Kishan Chand Lakanpal scholarship for B.Com students.

REMEDIAL COACHING CENTRE /BRIDGE COURSE

Remedial coaching centre under UGC scheme has been started since 2010 to provide free remedial coaching to students belonging to SC/ST/OBC (non-creamy layer), minorities/PD/BPL categories. General Category students can also avail this facility after paying tuition fee.

EQUAL OPPORTUNITY CENTRE

Equal Opportunity Centre is functional from the session 2010-11 under UGC scheme to provide equal opportunities to women and students belonging to SC/ST/OBC (non creamy layer) minorities/PD/BPL categories.

PARENTS-TEACHERS ASSOCIATION

This association has been working actively since 1994 under Registration no.. 36/94 dated 12-10-1994. PTA contributes regularly towards the improvement of the college infrastructure and provides assistance as per the requirement of the college.

DETAILS OF FEES & FUNDS FOR THE SESSION 2025-2026

For the details of fees and funds for the session 2025-26 refer to college website.



1st Rank in HP State College Library Ranking

Libraries hold a special place in the realm of education and knowledge. They are not merely repositories of books and information but serve as sanctuaries of learning and exploration. **Adding to the list of incredible achievements, the college has also secured the First Rank in the Himachal Pradesh State College Library Ranking and placed in level IV, reaffirming our commitment to quality education and resource management.** The library ranking was based across more than 40 parameters including availability of books, ebooks, magazines, newspapers, research journals; circulation and reference assistance, operational timings, community outreach initiatives, digital initiatives, library automation and other facilities.

Our library is at the heart of the institution, and it plays a pivotal role in the educational process. It is equipped with modern technology, including the **SOUL software and Radio-Frequency Identification (RFID) system.** As part of our commitment to providing electronic resources, we are **proud members of NLIST by INFLIBNET, offering access to over 6,000 electronic journals and 97,000 electronic books.** The library is open from 9:30 AM to 4 PM, with additional reading room access till 6PM.

A Benchmark of Excellence: SIRF State Ranking Number 1

We take immense pride in announcing that the college has secured 1st position in the State Institution Ranking Framework (SIRF) among 141 colleges across Himachal Pradesh—an extraordinary accomplishment that places us at the forefront of higher education in the state. This recognition comes with a remarkable overall score of 1019 out of 1100, reflecting our unwavering commitment to academic excellence, innovation, and holistic development and us being on the path of becoming the college of excellence.

According to the SIRF report, our college boasts of ample and optimally utilized resources. Most notably, our work in best practices, innovation, and distinctiveness has been hailed as “worth emulating”, reinforcing our role as a torchbearer of progressive and impactful education.

The SIRF evaluation, conducted for the first time in the state, is based on seven critical parameters, and our institution has delivered outstanding results across all categories.

The college has achieved a perfect score on the parameters of Infrastructure and Resources as well as Best Practices.

The campus infrastructure, state of the art facilities, and resource utilization have been awarded full marks, affirming the strength and sophistication of our learning environment.

Our initiatives and commitment to innovation and distinctiveness were recognized as exemplary, setting a standard for other institutions to follow.

Our Teaching Learning practices were found to be dynamic and student-centered. With a score of 130/140, the pedagogical approaches were found to be focussing on fostering critical thinking, creativity, and academic rigour.

We have a strong support system for students which ensures our students receive the guidance, mentorship, and opportunities necessary for their personal and professional growth. The criterion of Student Support, Services, and Progression achieved a score of 260/280.

For the Institutional Management, a score of 203/220 was given, highlighting the efficient governance and strategic leadership in the college that has enabled sustained excellence and continuous improvement in institutional performance.

The faculty is the backbone of any institution. Our faculty's academic credentials and research contributions reflect a vibrant scholarly culture that enriches the educational experience. For Faculty profile and research, the score given was 91/100.

There was also a recognition of our diverse contributions beyond the classroom, including outreach, skill development, internships and on job training, Green audit - miscellaneous activities for which a score of 95/120 was given.

This prestigious ranking not only celebrates our past accomplishments but also energizes our ongoing pursuit of academic and institutional excellence.



AYUSH GARDEN

AYUSH is an acronym that stands for Ayurveda, Yoga, Naturopathy, Unani, Sidha and Homeopathy which, focuses on holistic well-being and emphasizes natural healing methods. Going back to the timeline, government of India established a department named Indian System of Medicine and Homeopathy (ISM&H) in 1995 and renamed to AYUSH in 2003. The AYUSH system of medicine gained momentum when National Rural Health Mission (NHRM) in 2005 took strong initiative to mainstream it thus protecting the indigenous knowledge of medicine. In 2014 India founded Ministry of AYUSH with a vision to revive the profound knowledge of our ancient systems of medicine. Today AYUSH is considered as a strong alternative to highly appreciated allopathy system of medicine except surgery. The prime objective of AYUSH is to provide high quality medical care at cost-effective rates by promoting traditional healing practices. The driving force behind the success of various time-tested traditional systems of medicine

comes from the establishment of herbal gardens also known as AYUSH Gardens. N.S.C.B.M. Govt. college Hamirpur is not behind in this regard and owns a well-established AYUSH garden developed under the consultation of AYUSH Vibhag of Himachal Pradesh. The main garden area presently contains thirty-four species of herbaceous or shrubby medicinal plants whereas tree species are planted in the other part of the campus. The details of the main garden are as follows:

1. Approximate area:

Length 34.60 m x Breadth 13.30 m = 460.18 m²

2. Total number of demonstration blocks:

04 (A, B, C & D)

3. Approximate area of each demonstration block:

Length 8.20 m x Breadth 5.10 m = 41.82 m²

4. Total number of demonstration beds in each block: 10

5. Approximate area of each demonstration bed:

Length 2.20 m x Width 2.00 m = 4.4 m²



OSA

The college is proud of its Old Students Association (OSA) which is now the fountain head of its strength. OSA makes the prospective students feel the transformative touch after they join this prestigious institution of learning.

EDUCATIONAL TOURS :-

Educational Tours are arranged only during winter vacation :-

1. Routes will be recommended by the concerned committee and approved by the principal.
2. Students will have to produce written permission (indemnity) form their parents for joining such tours.
3. The college will provide limited financial support as permitted under rules.

CSCA

The college student body called the CSCA is elected as per the norms and direction of HPU. It follow the recommendations of Lyngdoh Committee. The nominated CSCA extends helping hand during the college admissions and in the smooth functioning of all activities.

ACTIVITIES IN THE COLLEGE

SPORTS

In addition to teaching, physical education as a subject, the college provides optimum facilities for various games viz. x-country, atheletics, cricket, hockey volleyball, football, kho-kho, kabaddi, handball, basketball, boxing, judo, table tennis, badminton and weightlifting etc. Inter college competitions in various games are held by HPU every year to promote the sportsmanship spirit among students. Students of this college have also brought laurels by excelling in various games at National Level. The college sports person also have access to gymnasium facility.

CULTURAL ACTIVITIES

ACTIVITY DAY : It is celebrated once in a week to motivate the students to participate in activities like quiz, debate, seminars etc.

TALENT HUNT : Talent hunt is organized in the month of Aug/Sep to provide a platform for students to showcase their talent in performing arts. On its basis, students will be selected to represent the college in various cultural activities to be held in HPU Youth festival.

YOUTH FESTIVAL : It is organized by HP University in four group-I,II,III&IV. The student having highly commended position in youth festival are given reservation in HP University PG Courses.

INTER FACULTY CULTURAL FUNCTION "ABHIVYAKTI"

An inter faculty cultural function is held in the month of Dec. for students to represent their faculties in various activities based on the format of HP University Youth Festival.

NSS, NCC, Rovers & Rangers, Red Cross Society Red Ribbon Club, Road Safety Club and Eco Club

To inculcate the qualities of leadership, social service, discipline and patriotism among the youth following units are being run in the college.

NSS : Presently the college has two NSS Units comprising 100 students each. In each unit 33% seats are reserved for girls. The students who attend 240 hours of social service and attend "7 days" special camp are given a special benefit of 2% marks at the time of admission to the H.P. University P.G. Courses.

NCC : At present the college has one wing of NCC, . There are 120 seats for boys and girls.

The students obtaining a 'C' CERTIFICATE in NCC are directly called for SSB interview (without written test) and are given a weightage of 2% marks while seeking admission to HP University courses.

ROVERS & RANGERS : It is a worldwide association of well disciplined volunteers. It has two wings, one for girls (rangers) and one for boys (rovers) having 32 seats in each wing. The students who obtain a (NIPUN) certificate are eligible for 2% marks weightage while seeking employment in railways.





RED RIBBON CLUB

The club aims at launching an exhaustive campaign against AIDS. It educates and sensitizes college youth and general public about AIDS. Any college student can get registered as volunteers of this club.

COLLEGE MAGAZINE 'HAMIR'

To nourish the creativity among the students, the college magazine "Hamir" is published every year. It has many section like Hindi, Sanskrit, Pahari, English and Science etc. One student editor for each section is also appointed at the beginning of academic session.

CAREER COUNSELLING AND PLACEMENT CELL

The UGC formulated 'Career Guidance, Counselling and Placement Cell' has been constituted in the college with an aim to prepare the students for job or self reliance. The cell consists of a core committee and various faculty wise sub-committees which will undertake the following activities time to time.

1. Sub Committees will organize tutorials, competitions, group discussion, interactive session etc. to raise the level of inherent capabilities of students.
2. In order to enhance communication skills and soft skills of the students, various activities will be organized which will make students confident enough to face interviews/ group discussions.
3. The student will be given awareness about the prospectus of higher education in their future. They will also be made aware of job opportunities available in their stream/subject in the market/industry.

The cell will provide the placement opportunities to student by facilitating various companies/private firms for conducting job programmes/tests/interviews etc.

VEDANTA PHYSICS SOCIETY

The Vedanta Physics Society of this college was established in 2023 with a mission "To advance and diffuse the knowledge of Physics for the benefit of humanity, promote Physics and to amplify the voice for Science".

TUTORIAL GROUP

After the admission every student is made a member of a specific tutorial group convened by a tutor. According to the need and convenience of students, every group organizes at least one or two meetings every month where the tutors give special attention to the students by imparting necessary guidance, increasing general awareness and addressing their academic as well as personal problems.

ECO CLUB

The Eco Club promotes environmental awareness and sustainability through activities like plantation drives, clean-up campaigns, and awareness programs, encouraging students to become responsible green citizens.

ROAD SAFETY CLUB

Road Safety Club in colleges was constituted to involve the student community in road safety activities and to create awareness of Road use. The objective of this club is to make students responsible citizens and educate them about traffic rules, traffic regulations and related matters to ensure safety on the road.

MATHEMATICS CLUB

Mathematics Club is created for the purpose of enhancing the learning towards Mathematics especially for the UG/PG students of the concerned college. It was created on 22nd of December, 2024. The very idea of forming this Club was to prepare a sphere where the students get benefit of learning Mathematics without the hesitation of their academic performance. Mathematics Club has a well defined work model in which the Students get benefits such as, Lectures, Discussion Sessions, Quiz, Seminars etc.

J.C. BOSE BOTANICAL SOCIETY

J.C. Bose Botanical Society nurtures student interest in plant sciences through field visits, workshops, exhibitions and other departmental activities. It encourages research-oriented learning and environmental stewardship among budding botanists.

ANNUAL PRIZE DISTRIBUTION FUNCTION

Annual Function of the college is organized in month of February/March every year. In this function prizes are given to the students achieving distinction at college/Univ./Inter. Univ. level in NCC, NSS, Mid-Term Test, University Exams, Sports, and other co-curricular activities organized throughout the year.





YUVA Tourism Club

(An Initiative under the Ministry of Tourism, Government of India)

Registration Number: YTCCLUB2024341213434

The YUVA Tourism Club at NSCBM Government College, Hamirpur, is a dynamic student-centric initiative under the aegis of the Ministry of Tourism, Government of India. The club aims to nurture young "ambassadors of Indian tourism" by encouraging students to appreciate India's rich cultural, historical, and natural heritage. Through eco-friendly and responsible travel practices, the club fosters essential soft skills like leadership, teamwork, and cross-cultural communication among its members.

Key Objectives & Learning Outcomes

Heritage Appreciation Developing a deep connection with local and national history, culture, and civilization.

Skill Building Fostering practical experience in event management, public speaking, and sustainable tourism.

Responsible Travel Promoting eco-friendly tourism practices that respect local ecosystems and communities.

Annual Activities & Events:

- **10-15 Day National Tour** An immersive journey across India covering iconic national heritage sites and cultural landmarks. This tour provides students with immense corporate and cultural exposure, bridging classroom knowledge with real-world travel industry insights.

7 -Day Leadership Development Camp (LDC): An intensive on-field camp dedicated to honing core management skills. Students participate in team-building exercises, survival skills workshops, and peer-led activities designed to build confidence and strong leadership traits.

Local One Day Excursions: One Day tours, adventure tourism activities, and local field trips to document regional heritage.

Who Can Join?

The club is open to all college students from both UG and PG courses, across all disciplines who are eager to explore, learn, and lead.

Club Coordinator and Tour Incharge:

Dr. Surender Kumar,
Department of Tour and Travel
Management



POST GRADUATE CLASSES

Admission & Teaching schedule for PG Classes for the Session 2026-27.

As per HPU Letter No. 1-58/2016-HPU (DS) for admission to PG Classes (1st Sem.) HPU will conduct centralized Entrance Test. After declaration of result student will have to apply accordingly in the college of their choice. The date of counselling and admission will be intimated as per the notification by the H.P. University Shimla.

- | | |
|--|---|
| 1. Last date for admission against the vacant/ vacated seats (if any) | To be decided later on |
| 2. (i) Regular Teaching of 1st & 3rd Semester will start from | To be decided later on |
| Activity | |
| * Registration of new students/filling of Registration Form | To be decided as per the HPU Notification |
| * Filling of Scholarship Forms/Fee Concession Forms | As per the Govt. Notification |

Enrollment of Students In

- * NCC, NSS, Rovers & Rangers and various clubs/societies to be decided later on

CSCA Election


- | | |
|--------------------------------|-----------------------------------|
| * PTA General House | As per HP University Notification |
| * College Annual Athletic Meet | To be decided later on |
| * NSS Annual Camp | To be decided later on |

Celebration of Days :

- | | |
|---|------------------------|
| * 5th June | World Environment Day |
| * 11th July | World Population Day |
| * 5th September | Teacher's Day |
| * 14th September | Hindi Diwas |
| * 1st December | World Aids Day |
| * 28th February | Science Day |
| * Annual Cultural Function (CSCA Function) | To be decided later on |
| * Annual Prize Distribution Function | To be decided later on |

Examination Schedule to be decided later on





Note :- Admission is open for all students on roll on basis, who are otherwise eligible without waiting for the final result. Roll on system means the student who has appeared in the 1st year will go to the IInd year as per the schedule without waiting for result of 1st year.



However, he/she will have to fulfill all the formalities laid down by the college authorities, like filling up the admission form, if any, and depositing the prescribed fees. After the declaration of the result, it is the responsibility of the student to get the admission regularised

ANTI RAGGING/DISCIPLINE RULES

In order to have zero tolerance to ragging and its total elimination from the educational institutions. The Hon'ble Supreme Court of India vide its orders date 4th May, 2007 and 11th Feb., 2009 has directed as hereunder :-

1. Ragging is strictly prohibited in the institution.
2. Anyone indulging in ragging is liable to be punished appropriately. Punishment shall be exemplary and justifiable harsh.
3. Punishment for ragging includes :
 - i. Imprisonment/fine or both.
 - ii. Expulsion from the institution, suspension from the institution or classes for a limited period and fine with a public apology.
 - iii. Withholding scholarships or other benefits.
 - iv. Debarring from representation in events.
 - v. Withholding of result.
 - vi. Suspension or expulsion from hostel or mess and the like.
4. In the hostels, the entry of seniors and outsiders shall be prohibited before and after specified hours of the day except under the authority of the person in charge (warden or hostel superintendent).
5. If the individuals committing or abetting ragging are not identified collective punishment shall be resorted to.
6. Character/migration certificate(s) issued by the institution shall have an entry apart from that of general conduct and behaviour to the effect whether the student had participated in any particular act of ragging and was punished for ragging.
7. In case the applicant for admission is found to have indulged in ragging/indiscipline if the past or if it is noticed later that he has indulged in ragging, admission shall be refused to him/her or he/she shall **be expelled from the institution forthwith.**

[For Himachal Pradesh University Act, statutes and ordinances as amended till date log in University website \[www.hpuniv.nic.in\]\(http://www.hpuniv.nic.in\) \(Right to information-H.P. University Act & Ordinance Vol. I, II, III.\)](#)



ANNUAL COMMITTEES-2026-27

College Advisory Committee

Ms. Neelam Kumari (Convener)

1. Dr. Vijay Kumar
2. Ms. Alpna Sharma
3. Dr. Pawan Kumar Verma
4. Dr. Sanjay Kango
5. Dr. Mukul
6. Mr. Harkanwal Swarup Sharma
7. Mr. Lavli Rana
8. Mr. Prashant Sharma
9. Dr. Sunil Kumar Sharma
10. Dr. Samjeet Singh Thakur
11. Dr. Naresh Kumar
12. Mr. Sartaj Singh Patania (Supdt. G1)

Discipline Committee

Ms. Neelam Kumari (Convener)

1. Dr. Vijay Kumar
2. Ms. Alpna Sharma
3. Dr. Pawan Kumar Verma
4. Dr. Sanjay Kango
5. Mr. Suresh Kumar
6. Dr. Kalpna Bhandari
7. Dr. Hem Suman Jamwal
8. Dr. Virender Pratap Singh

Proctorial and CSCA Advisory Committee

1. Dr. Sanjay Kango (Convener)

2. Dr. Sunil Kumar Sharma
3. Dr. Anjula
4. Ms. Babita Suman
5. Dr. Sanjeev Kumar
6. Mr. Rajinder Singh
7. Dr. Kanika Kaondal
8. Dr. Amit Sharma

Grievance Redressal and Appellate Committee

Ms. Neelam Kumari (Convener)

1. Dr. Vijay Kumar
2. Dr. Mukul
3. Mr. Parshant Sharma
4. Dr. Monika Puri
5. Dr. Anjula
6. Ms. Neena Kumari
7. Mr. Sartaj Singh Patania (Supdt. G1)
8. Ms. Sunita Devi (Peon)

Women's Grievance and Redressal Cell

1. Ms. Neelam Kumari (Convener)

2. Ms. Alpna Sharma
3. Dr. Naisergik Deepika Khanna
4. Dr. Monika Puri
5. Ms. Babita Suman
6. Dr. Kanika Kaondal
7. Ms. Neena Kumari
8. Ms. Shilpa Thakur
9. CSCA Office Bearer (Girls)

University Affairs Committee

Dr. Sanjay Kango (Convener)

1. Dr. Sunil Kumar Sharma (Chemistry)
2. Dr. Sandeep Kumar
3. Dr. Kalpana Bhandari
4. Mr. Vinod Chand

RUSA Grants Committee

Mr. Lavli Rana (Convener)

1. Dr. Samjeet Singh Thakur
2. Dr. Poonam Sharma
3. Dr. Sanjeev Kumar
4. Mr. Krishan Kumar
5. Dr. Sapna Kumari

Anti-Ragging Committee

Mr. Harkanwal Swarup Sharma (Convener)

1. Dr. Anjula
2. Mr. Sanjay Kumar
3. Dr. Ashwani Kumar
4. Ms. Harsha
5. Mr. Sartaj Singh Patania (Supdt. G1)

Anti-Ragging Squads

Anti-Ragging Squad-I (Main Gate, College Compound & IGNOU Area)

1. Dr. Pawan Verma (Convener)
2. Mr. Pawan Kumar
3. Mr. Rajinder Singh
4. Dr. Dinesh Kumar Sharma
5. Mr. Vinod Chand
6. Mr. Arun Kumar

Anti-Ragging Squad-II

(Commerce Block, Car Parking)

1. Dr. Naresh Kumar (Convener)
2. Mr. Krishan Kumar
3. Dr. Kanika Kaondal
4. Ms. Harsha



Anti-Ragging Squad-III (PTA Block)

1. **Dr. Sanjeev Kumar (Convener)**
2. Dr. Vinay Kumar
3. Dr Amit Sharma
4. Ms. Apoorva Thakur

Anti-Ragging Squad-IV

(New Science Block, Indoor stadium)

Mr. Prashant sharma (Convener)

1. Dr. N.D Khanna
2. Mr. Suresh Kumar
3. Dr. Rohit Sandal
4. Dr Surinder Kumar
5. Dr. Manjula Sharma

Anti-Ragging Squad-V

(Basket Ball Ground, Library, Fee Counter)

1. Dr. Mukul (Convener)
2. Dr. Vinay Kumar
3. Mr. Sanjay Kumar
4. Dr Surinder Thakur
5. Dr. Manjula Sharma

College Prospectus Committee

1. Ms. Neelam Kumari (Convener)
2. Mr. Harkanwal Swarup Sharma
3. Dr Lavli Rana
4. Dr Sunil Kumar Sharma
5. Ms. Babita Suman
6. Dr. Sandeep Kumar
7. Dr. Naresh Kumar
8. Dr Sunil Kumar Sharma(Maths)

Hostel Advisory Committee

1. Ms.. Neelam Kumari (Convener)
2. Dr. Samjeet Singh Thakur
3. Dr. N.D Khanna
4. Ms. Babita Suman
5. Dr. Sandeep Kumar
6. Dr. Sanjeev Kumar
7. Dr. Hem Suman Jamwal
8. Ms. Meenakshi Sharma
9. Mr. Sartaj Singh Patania(Supdt.G1)

Time Table Committee

1. Dr. Sunil Kumar Sharma(Convener)
2. Dr.Monika Puri
3. Dr. Ashok Kumar
4. Mr. Rajinder Singh
5. Dr Kanika Kaondal
6. Dr. Dinesh Kumar Sharma (Eco.)

IQAC/SAR

1. **Dr. Satish Soni (Chairperson)**
2. **Dr. KL Verma (Retd. Principal, Advisor)**
3. **Mr. Lavli Rana (Co-ordinator)**
4. **Dr. Samjeet Singh Thakur (Astt. Co-ordinator)**
5. Dr. N.D. Khanna
6. Dr. Rohit Sandal
7. Dr. Sandeep Kumar
8. Dr. Naresh Kumar
9. Sh. Rajinder Singh
10. Dr. Sunil Kumar Sharma(Maths)
11. Dr. Kalpna Bhandari
12. Mr. Sartaj Singh Patania(Supdt.G1)
13. CSCA President
14. Col. AD Sharma
15. Sh. Jwala Singh Rana

House Examination Committee

1. Dr. Sanjay Kango (Convener)
2. Mr. Harkanwal Swarup Sharma
3. Dr. Samjeet Singh Thakur
4. Dr. N.D. Khanna
5. Ms. Babita Suman
6. Mr. Krishan Chand

Library Affairs Purchase Committee (I-card & Library Cards)

1. **Dr. Sanjay Kango(Convener)**
2. Mr. Harkanwal Swarup Sharma
3. Mr. Suresh Kumar
4. Mr. Praveen Kumar
5. Dr. Vinay Kumar
6. Mr. Sanjay Chauhan
7. Ms. Sudesh Kumari (Assistant Librarian)
8. Ms. Anju Sharma (Assistant Librarian)

College Development & Construction Monitoring Committee

(i) Development Needs Committee

1. **Dr. Sunil Kumar Sharma (Chemistry) (Convener)**
2. Dr. Vinay Kumar
3. Mr. Sanjay Kumar (Hist.)
4. Dr. Surender Kumar
5. Dr. Kalpna Bhandari
6. Dr. Virender Pratap Singh
7. Mr. Amit Sharma





(ii) Electricity Repair Committee

1. Mr. Lavli Rana (Convener)
2. Mr. Suresh Kumar
3. Dr Rohit Sandal
4. Ms. Harsha

(iii) Water Management Committee

1. Mr. Pawan Kumar (Maths) (Convener)
2. Dr. Vinay Kumar
3. Mr. Krishan Kumar

College Magazine Committee:

1. Dr. Mukul Ratan Bhardwaj (Convener) Editor, English Section
2. Mr. Prashant Sharma– Editor, Science Section
3. Dr. Naresh Kumar– Editor, Commerce Section
4. Mr. Praveen Kumar – Editor, Computer Section
5. Dr. Vinay Kumar – Editor, Sanskrit Section
6. Mr. Surender Kumar – Editor, Pahari Section
7. Dr. Kanika Kaondal – Editor, Planning Forum
8. Ms. Neena Kumari – Editor, Hindi Section

Student Aid Fund & Book Affairs Committee

1. Ms. Alpna Sharma (Convener)
2. Mr. Prashant Sharma
3. Dr. Monika Puri
4. Mr. Surender Singh
5. Mr. Amit Sharma
6. Dr. Virender Pratap Singh
7. Ms. Neena Kumari

UGC Affairs Committee

1. Dr. Sanjay Kango (Convener)
2. Mr. Lavli Rana
3. Dr. Samjeet Singh Thakur
4. Dr. Sunil Kumar Sharma(Maths)
5. Dr. Kanika Kaondal

Career Counseling and Placement Cell (CC & PC)

1. Dr. Sanjay Kango (Coordinator)
2. Mr. Lavli Rana (Convener)
3. Dr. Samjeet Singh Thakur
4. Dr. Poonam Sharma
5. Dr. Kalpna Bhandari
6. Dr. Kanika Kaondal
7. Dr. Virender Pratap Singh
8. Dr. Dinesh Kumar Sharma
9. Mr. Vinod Chand
10. Ms. Apoorva Thakur
11. All Faculty of BCA & BBA

GEM Purchase Committee

1. Dr. Sunil Kumar Sharma (Convener) (Chemistry)
2. Mr. Suresh Kumar
3. Dr. Ashok Kumar
4. Dr. Dinesh Kumar Sharma
5. Mr. Vijay Kumar (JOA)

Scholarship Committee

1. Mr. Prashant Sharma(Convener)
2. Dr. Monika Puri
3. Dr. Poonam Sharma
4. Mr. Pawan Kumar
4. Dr Surender Kumar
5. Dr. Kalpana Bhandari
6. Dr. Amit Sharma

Equal Opportunity Cell & Remedial Coaching Centre

1. Mr. Harkanwal Swarup Sharma (Convener)
2. Mr. Lavli Rana
3. Dr Vinay Kumar
4. Mr. Sanjay Kumar
5. Dr Sapna Kumari
6. Dr Amit Kumar

Co-curricular and HPU Festival Committee

Mr. Lavli Rana (Coordinator)

Group-I

1. Dr. N.D. Khanna (Convener)
2. Dr. Anjana Kumari
3. Mr. Suresh Kumar
4. Dr. Sandeep Kumar
5. Mr. Rajinder Kumar
6. Dr. Sapana Kumari



Group-II

1. Ms. Poonam Sharma (Convener)
2. Dr. Uma Devi
3. Ms. Shilpa Thakur
4. Mr. Arun Kumar

Group-III

1. Dr. Monika Puri (Convener)
2. Dr. Kalpana Bhandari
3. Dr. Uma Devi
4. Ms. Apoorva
5. Ms. Harsha

Group-IV

1. Dr. Mukul (Convener)
 2. Dr. Vinay Kumar
 3. Dr. Ashwani Puri
 4. Ms. Neena Kumari
- 
- 

House Allotment Committee

Ms. Neelam Kumari (Convener)

1. Dr. Sunil Kumar Sharma (Chemistry)
2. Dr. Anjula
3. Mr. Rajinder Kumar
4. Dr. Surender Kumar
5. Dr. Amit Sharma
6. Mr. Sumil Kumar (Sr. Asstt.)

Legal Affairs Committee

1. Dr. Sanjay Kango (Convener)

2. Dr. Mukul
3. Dr. Monika Puri
4. Dr. Rohit Sandal
5. Mr. Naresh Kumar
6. Dr. Hem Suman Jamwal
7. Mr. Sartaj Singh Pathania (Supdt. G-I)

College Canteen & Refreshment Committee

1. Mr. Naresh Kumar (Convener)

2. Dr. Vinay Kumar
3. Mr. Sanjay Kumar
4. Dr. Kalpana Bhandari
5. Dr. Ashwani Kumar
6. Dr. Amit Sharma

Seating, Shamiyana & Sound Committee

1. Mr. Harkanwal Swarup Sharma (Convener)

2. Dr. Anjula
3. Dr. Sandeep Kumar
4. Mr. Rajinder Kumar
5. Mr. Sanjay Kumar
6. Dr. Amit Sharma
7. Dr. Uma Devi

Press and Photography Committee

1. Dr. Sanjeev Kumar (Convener)
2. Mr. Surender Kumar
3. Dr. Kalpana Bhandari

Environment Forum

1. Dr. ND Khanna (Convener)

2. Dr. Kalpana Bhandari
3. Dr. Amit Sharma
4. Ms. Shilpa Thakur

College Website & Lease Line Committee

1. Dr. Pawan Kumar Verma (Convener)

2. Mr. Praveen Kumar
3. Dr. Ashok Kumar
4. Dr. Surender Kumar

5. Dr. Sapana Kumari
6. Mr. Pankaj Kumar
7. Mr. Pardeep Kumar (JOA-IT)

Internal Complaint Committee

1. Ms. Neelam Kumari (Convener)

2. Dr. Pawan Kumar Verma
3. Dr. Sanjay Kango
4. Dr. Samjeet Singh Thakur
5. Ms. Babita Suman
6. Mr. Sartaj Singh Pathania (Supdt. G-I)
7. Mr. Ajay Patial (PTA President)
8. Ms. Sneh Lata (Advocate)
9. CSCA Office Bearers (Girls)

PG Affairs Committee

1. Ms. Neelam Kumari (Convener)
2. Dr. Vijay Kumar (Bot.)
3. Ms. Alpna Sharma
4. Dr. Sanjay Kango
5. Dr. Mukul
6. Dr. Sunil Kumar Sharma (Chemistry)
7. Dr. Sandeep Kumar

SC/ST/OBC/Religious Minorities Redressal and Development Cell

1. Mr. Harkanwal Swarup Sharma (Convener)

2. Mr. Prashant Sharma
3. Ms. Babita Suman
4. Dr. Sandeep Kumar
5. Mr. Krishan Kumar
6. Dr. Surender Kumar
7. Dr. Sapana Kumari
8. Ms. Neena Kumar
9. Ms. Harsha

NCORD Committee

1. Dr. Satish Soni (Chairperson)
2. Ms. Neelam Guleria (Vice Chairperson)
3. Dr. Pawan Verma (Member Secretary)
4. Dr. Samjeet Singh Thakur (Member)
5. Dr. Sandeep Kumar (Member)
6. Dr. Surinder Kumar (Member)
7. Ms. Shilpa Thakur (Member)
8. Mr. Vinod Chand (Member)

Disaster management Committee

1. Dr. Samjeet Singh Thakur (Convener)
2. Dr. ND Khanna

3. Dr. Rohit sandal
4. Dr. Surender Kumar
5. Dr. Ashwani Kumar
6. Dr. Shilpa Thakur
7. Mr Vinod Chand
8. Dr. Manjula Sharma
9. Mr. Arun Kumar

Rotaract Club

1. **Dr. Vijay Kumar (Convener)**
2. Dr. N.D. Khanna
3. Mr. Krishan Chand

B-Voc. Nodal Officer

1. Dr. Sanjay Kango

NCC Officer

1. Lt. (Dr.) Samjeet Singh Thakur

NSS Programme Officers

1. Dr. N.D. Khanna (P.O.)
2. Mr. Vinod Chand (P.O.)

Rover & Ranger In-Charges

1. Dr. Surender Kumar (Rovers Leader)
2. Ms. Shilpa Thakur (Ranger Leader)

Red Ribbon Club, Red Cross & Anti Drug

1. Dr. Sandeep Kumar

Eco Club

1. Dr. Kalpna Bhandari

Coordinator Self Financing Courses

1. Dr. Vijay Kumar(BCA/PGDCA)
2. Mr. Naresh Kumar(BBA)

IGNOU

Vacant (Coordinator)

Mr. Sanjay Kumar (Assistant Coordinator)

AISHE & SHREYAS: Nodal Officer

1. Dr. Sunil Kumar Sharma(Chemistry)

Controller of Examination

1. Dr. Sanjay Kango

Burser

1. Mr. Lavli Rana

College Software Committee

1. **Dr. Vijay Kumar (Convener)**
2. Dr. Samjeet Singh Thakur
3. Mr. Praveen Kumar
4. Mr. Pankaj Kumar

Sports Committee

1. Dr. Vijay Thakur (Convener)
2. Dr. Pawan Kumar Verma

3. Dr. Poonam Sharma
4. Ms. Babita Suman
5. Mr. Krishan Chand
6. Dr. Manjula

Wardens

Chief Warden: Ms. Neelam Kumari

1. Dr. Hem Suman Jamwal (Boys Hostel)
2. Ms. Meenakshi Sharma (Warden Girls Hostel)

Campus Beautification Committee (Ayush Garden, Nav Grah Vatika & Boundary Side Afforestation)

1. **Dr. Vijay Kumar (Convener)**
2. Dr. Kalpna Bhandari
3. Dr. Kanika Kaondal
4. Ms. Shilpa Thakur
5. Ms. Apoorva Thakur

Centre for Distance and Online Education (CDOE)

1. Dr. Dinesh Kumar Sharma

Road Safety Club

1. Dr. Dinesh Sharma
2. Ms. Harsha
3. Ms. Aproova Thakur

NPTEL/SWAYAM Committee

1. **Dr. Samjeet Singh Thakur (SPOC)**
2. Dr. Rohit Sandal
3. Dr. Anjula
4. Dr. Poonam Sharma
5. Ms. Babita Suman
5. Mr. Rajinder Singh
6. Dr. Kanika Koandal
7. Dr. Amit Sharma

R&D/Institutional Innovation Cell

1. **Dr. Sunil Kumar Sharma (Convener)**
2. Dr. Anjula
3. Dr. Poonam Sharma
3. Dr. Sandeep Kumar
3. Dr. Sanjeev Kumar
4. Dr. Kalpna Bhandari
5. Dr. Virender Pratap Singh
6. Dr. Dinesh Kumar Sharma

Roaster for Admission and Reservation NSCBM Govt. College Hamirpur 2026-27

Keeping in view the various types of reservation mentioned in clause 6” Admission and Reservation” the following roaster has been evolved w.e.f session 1992-93 and all the admission shall be made according to this roaster of reservations.

| | | | | | |
|---------------|------------|-----------|-------------|--------------|---------|
| 1 PWD | 21 PWD | 41 ST | 61 CUL | 81 CUL | 101 PWD |
| 2 | 22 | 42 PWD | 62 PWD | 82 PWD | 102 |
| 3 | 23 | 43 | 63 | 83 | 103 |
| 4 | 24 | 44 | 64 | 84 | 104 |
| 5 | 25 | 45 | 65 SC | 85 SC | 105 |
| 6 | 26 SC | 46 SC | 66 | 86 | 106 SC |
| 7 SC | 27 ST | 47 | 67 ST | 87 | 107 ST |
| 8 | 28 | 48 | 68 | 88 | 108 |
| 9 | 29 | 49 | 69 | 89 | 109 |
| 10 | 30 | 50 | 70 | 90 | 110 |
| 11 | 31 | 51 | 71 | 91 SC | 111 |
| 12 SC | 32 | 52 SC | 72 SC | 92 | 112 |
| 13 ST | 33 SC | 53 ST | 73 | 93 ST | 113 SC |
| 14 | 34 | 54 | 74 | 94 | 114 |
| 15 | 35 | 55 | 75 | 95 | 115 |
| 16 | 36 | 56 | 76 | 96 | 116 |
| 17 | 37 | 57 | 77 | 97 SC | 117 SP |
| 18 SC | 38 CUL | 58 | 78 SC | 98 CUL | 118 CUL |
| 19 SP | 39 SC | 59 SC | 79 SP | 99 SP | 119 SC |
| 20 CUL | 40 SP | 60 SP | 80 ST | 100 ST | 120 ST |
| (PWD - 5%) =6 | (CUL-5%)=6 | (SP-5%)=6 | (SC-15%)=18 | (ST-7.5%) =9 | |

PWD: Person with Disability; CUL: Cultural; SP: Sports; SC; Scheduled Caste; ST: Scheduled Tribe

*Note: 1. There are 10% over and above additional seats are reserved for the **Economically weaker section (EWS)** category for admission to UG /PG courses at NSCBM Govt. Hamirpur in each teaching subject . If the seats remain vacant then these seats shall neither be filled by other’s categories nor shall carry forwarded.

2. One supernumerary seat for **“Single Girl Child”** is reserved in each unit of 80 candidates in each course of UG/PG to the fulfillment of minimum qualification criteria.



TEAM MANAGERS SPORTS 2026-27

| Sl. No. | Name of the Game | Men | Women |
|---------|------------------|---------------------------|---------------------|
| 1. | Cricket | Dr. Sanjay Chauhan | Dr. Anjana |
| 2. | Cross Country | Dr. Hem Suman Jamwal | Dr. Anjula |
| 3. | Kabaddi | Mr. Arun Lal | Ms. Shilpa Thakur |
| 4. | Shooting | Dr. Samjeet Singh Thakur | Ms. Babita Suman |
| 5. | Wrestling | Dr. Dinesh Kumar Sharma | Ms. Neena |
| 6. | Volleyball | Dr. Vinay Kumar | Dr. Manjula |
| 7. | Judo | Dr. Virender Pratap Singh | Ms. Madhuri Gupta |
| 8. | Badminton | Dr. Ashok Kumar | Dr. Kalpna Bhandari |
| 9. | Football | Mr. Rajinder Singh | Dr. Bhanu Priya |
| 10. | Boxing | Mr. Suresh Kumar | Dr. Kanika Kaondal |
| 11. | Basketball | Dr. Sanjeev Kumar | Ms. Harsha |
| 12. | Taekwondo | Dr. Ashwani Puri | Dr. Chandresh |
| 13. | Chess | Mr. Praveen Kumar | Dr. N.D. Khanna |
| 14. | Athletics | Mr. Vinod Chand | Dr. Poonam Sharma |
| 15. | Hockey | Dr. Sunil Kumar Sharma | Ms. Shilpa Bajaj |
| 16. | Kho-Kho | Mr. Krishan Chand | Ms. Apoorva |
| 17. | Wushu | Dr. Amit Sharma | Dr. Sandesh Kumari |
| 18. | Table Tennis | Dr. Sandeep Kumar | Dr. Monika Puri |



Life at Govt. College Hamirpur



Cultural Activities



Literary & Debating Society



NCC Activities



NSS & Community Outreach

SPORTS EXCELLENCE

- ▶ 400 Meter Synthetic Athletic Track
- ▶ Football Ground
- ▶ Cricket Facilities
- ▶ Basketball Court
- ▶ Volleyball Court
- ▶ Kabaddi Ground
- ▶ Indoor Sports Facilities
- ▶ Gymnasium



PLACEMENTS & CAREER GUIDANCE

- Dedicated Placement Cell
- Career Counselling Sessions
- Industry Interactions
- Internship Opportunities
- Personality Development
- Competitive Exam Guidance



SCHOLARSHIPS

Various scholarships are available for deserving students:

- Merit Scholarships
- SC/ST/OBC Scholarships
- EWS Scholarships
- Post Matric Scholarships
- Sports Scholarships
- NSS/NCC Incentives



SUPPORTING DREAMS,
EMPOWERING FUTURES

HOSTEL FACILITIES

Separate hostels for Boys & Girls
Safe • Secure • Comfortable
Conducive environment
for holistic development



24x7
Security



Hygienic
Mess



Wi-Fi
Enabled



Study
Rooms



Recreation
Area

ADMISSION INFORMATION 2026-27

- ✓ Admissions shall be made strictly as per Himachal Pradesh University norms and Government of Himachal Pradesh regulations.
- ✓ Merit and reservation policies as per Government rules.
- ✓ Students are advised to regularly visit the college website for admission schedules and updates.
- ✓ Online admission portal will be activated as per HPU notification.



SCAN TO VISIT
OUR WEBSITE
www.gchamirpur.org

RULES & DISCIPLINE

- Ragging is strictly prohibited.
- Discipline and dignity are the hallmarks of our campus.
- Students must follow college rules and regulations.
- Maintain cleanliness and eco-friendly environment.
- Respect diversity and ensure gender sensitivity.

Discipline Today, Success Tomorrow

WHY CHOOSE NSCBM?

- ★ Ranked No. 1 College in Himachal Pradesh (SIRF Ranking)
- ★ Grade-I Library – State Rank No. 1
- ★ Experienced & Dedicated Faculty
- ★ Excellent Infrastructure & Learning Resources
- ★ Holistic Development Opportunities
- ★ Safe, Inclusive & Supportive Environment
- ★ Strong Alumni Network

**NSCBM – Where Excellence
Meets Opportunity**



Estd. 1965

**NETAJI SUBHASH CHANDER BOSE MEMORIAL
GOVERNMENT COLLEGE, HAMIRPUR (H.P.)**
(Affiliated to Himachal Pradesh University, Shimla)
NAAC Accredited

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Tradition of Excellence, Vision for Tomorrow